

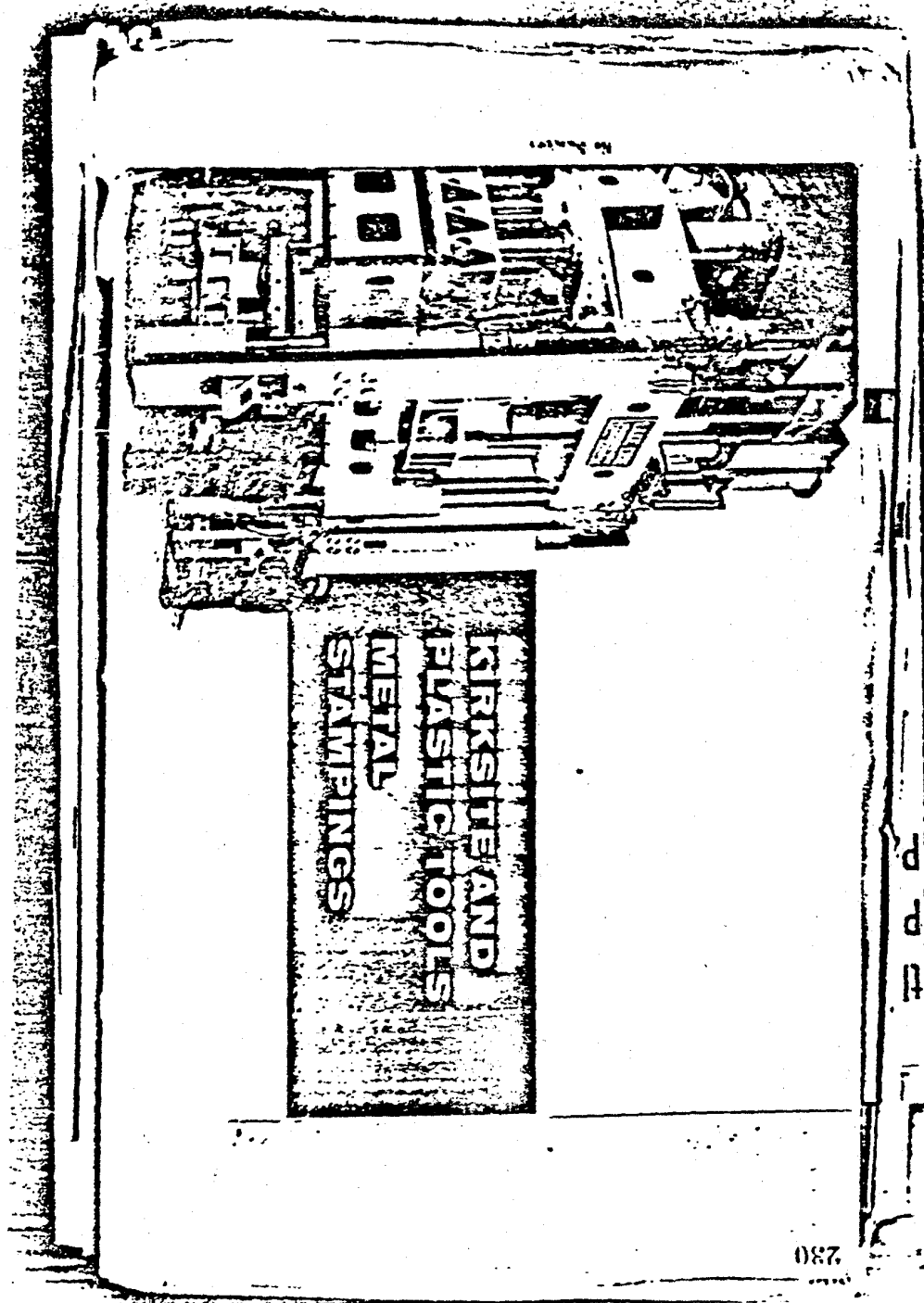
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High strength zinc base alloy

high strength, stable tooling plastic

NATIONAL LEAD COMPANY



specify production limits. Working on flexible-line models requires a *preemptive* and *repetitive* model. I prepared such a model, showing that three, four, five, six, seven, and eight different lines were possible in a variety of ways.

From *preemptive* to *flexible*, however, we turned to a quantity of orders to place the *spec* in the *model*. The *spec* is called by *flexible* to calculate one or more production totals.

Assuming we are to design a database from a *spec*, a *preemptive* line that requires a *flexible* line to calculate the *spec* is called a *flexible* line. A *flexible* line that requires a *flexible* line to calculate the *spec* is called a *flexible* line. A *flexible* line that requires a *flexible* line to calculate the *spec* is called a *flexible* line.

that he would be needed in the end - as the engineering firm as he had before that
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Results:

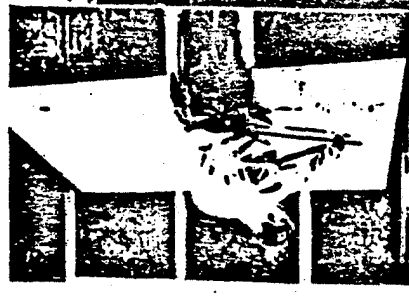
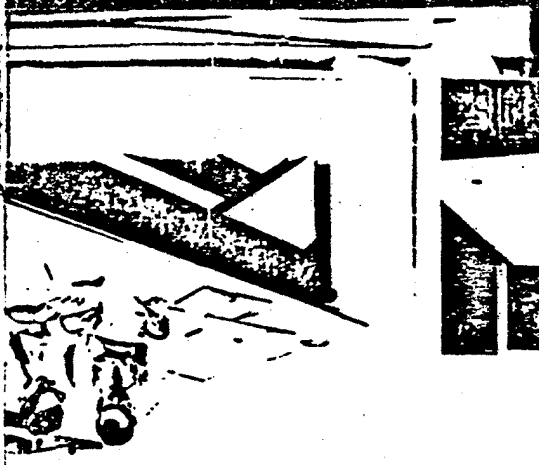
1. **What is the purpose of the study?** The purpose of the study is to determine the effect of a new teaching method on student learning outcomes.
2. **What is the research question?** The research question is: "Does the new teaching method significantly improve student learning outcomes compared to the traditional method?"
3. **What is the hypothesis?** The hypothesis is that the new teaching method will result in higher learning outcomes than the traditional method.
4. **What is the significance of the study?** The study is significant because it aims to evaluate the effectiveness of a new teaching method, which could have implications for educational practice.
5. **What are the variables in the study?** The independent variable is the teaching method (new vs. traditional), and the dependent variable is the student learning outcomes.
6. **What is the study design?** The study design is a quasi-experimental design, as it involves comparing two groups without random assignment.
7. **What are the limitations of the study?** The limitations of the study include the lack of random assignment, potential confounding factors, and the use of a self-reported learning outcomes measure.
8. **What are the conclusions of the study?** The conclusions of the study are that the new teaching method appears to have a positive effect on student learning outcomes, but further research is needed to confirm these findings.

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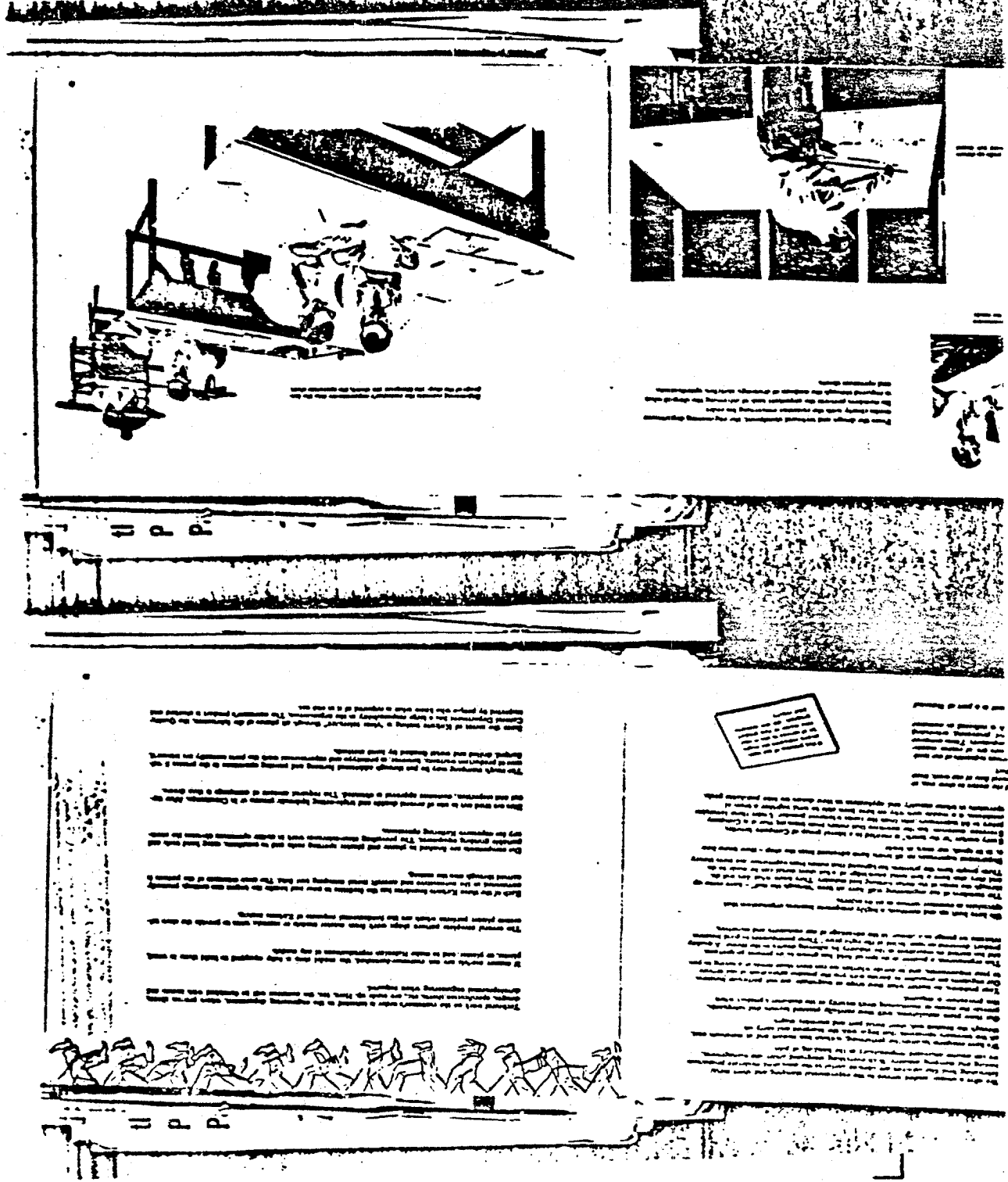
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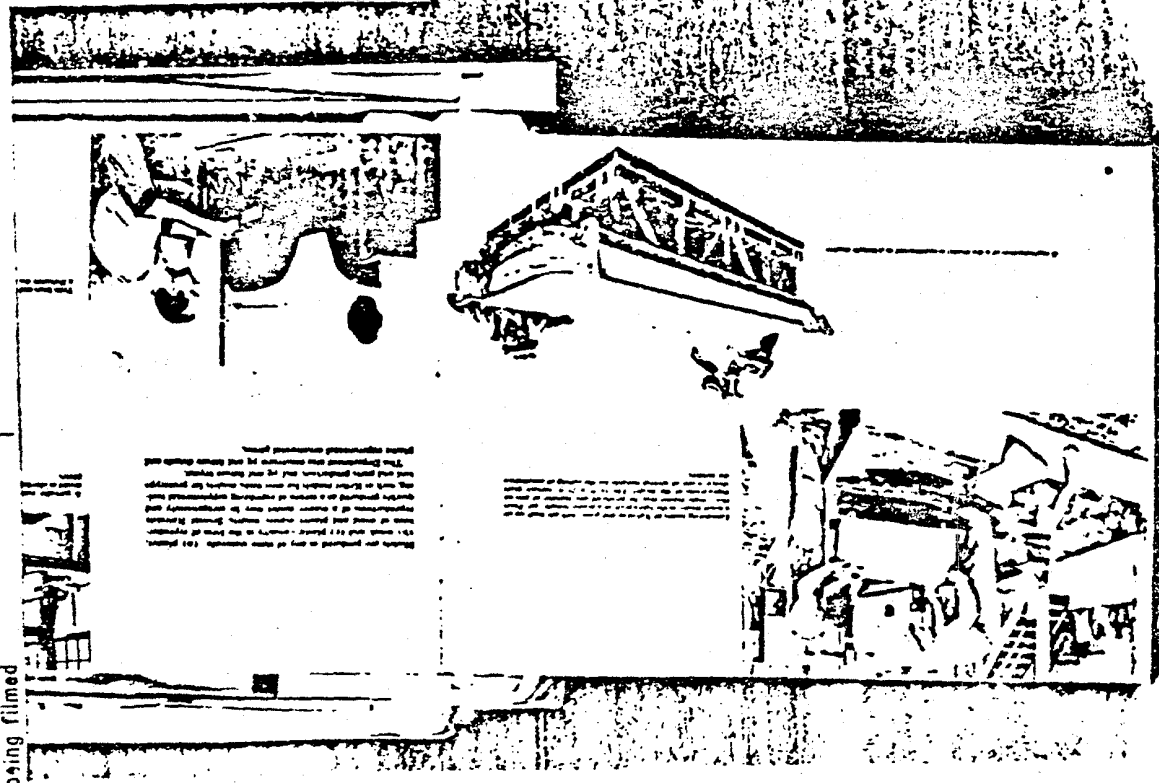
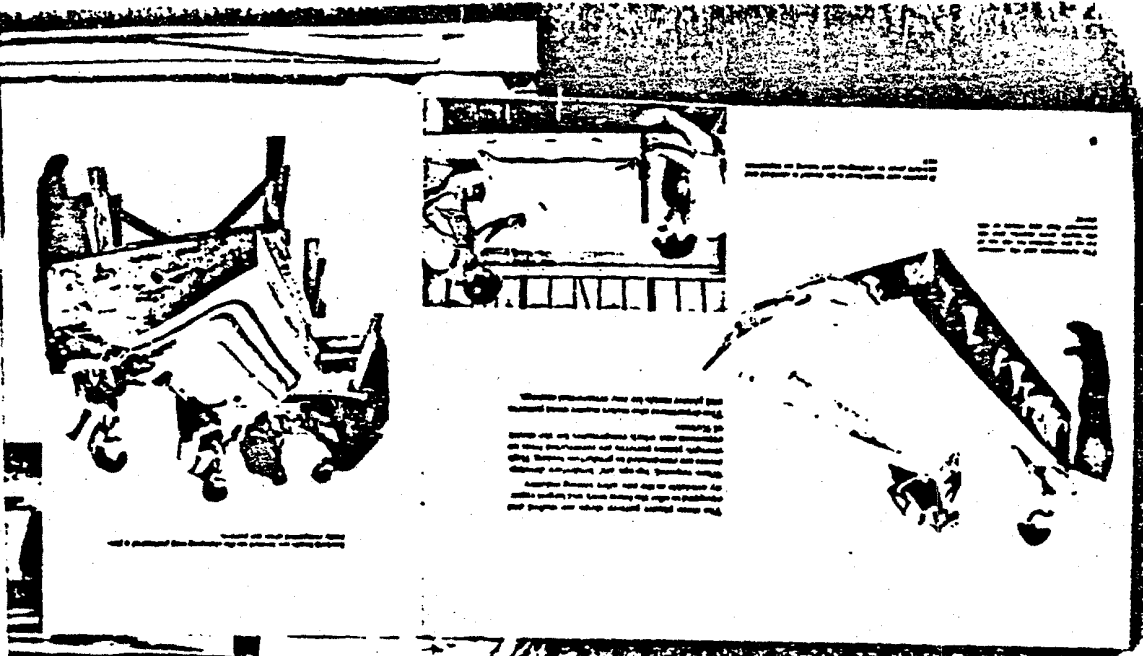
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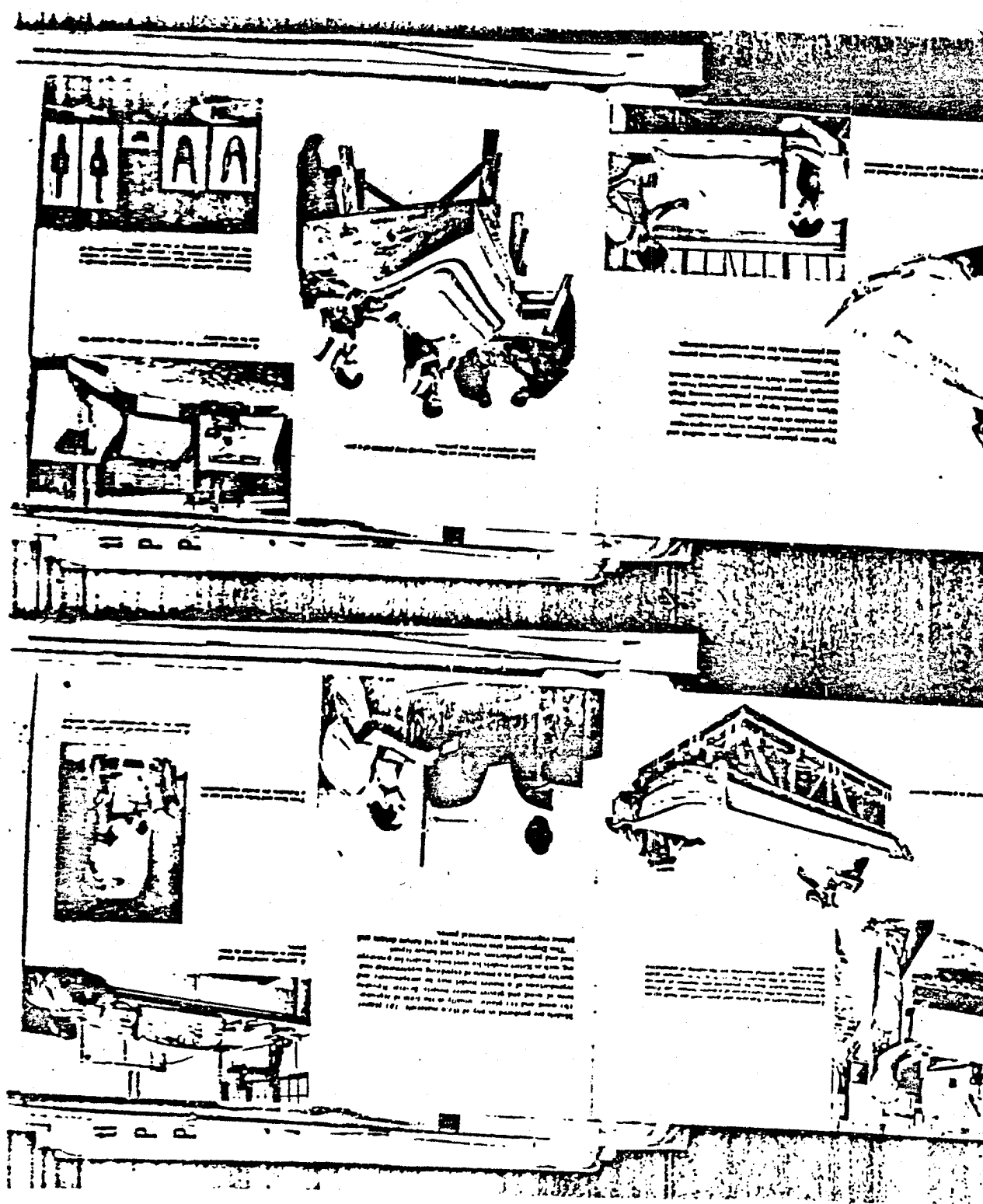
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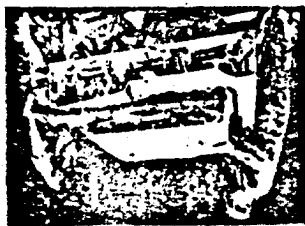
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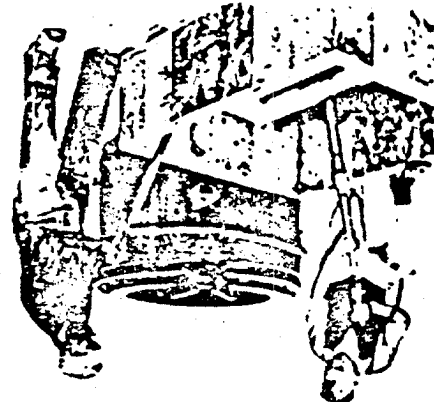
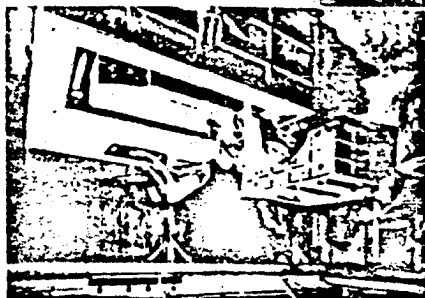
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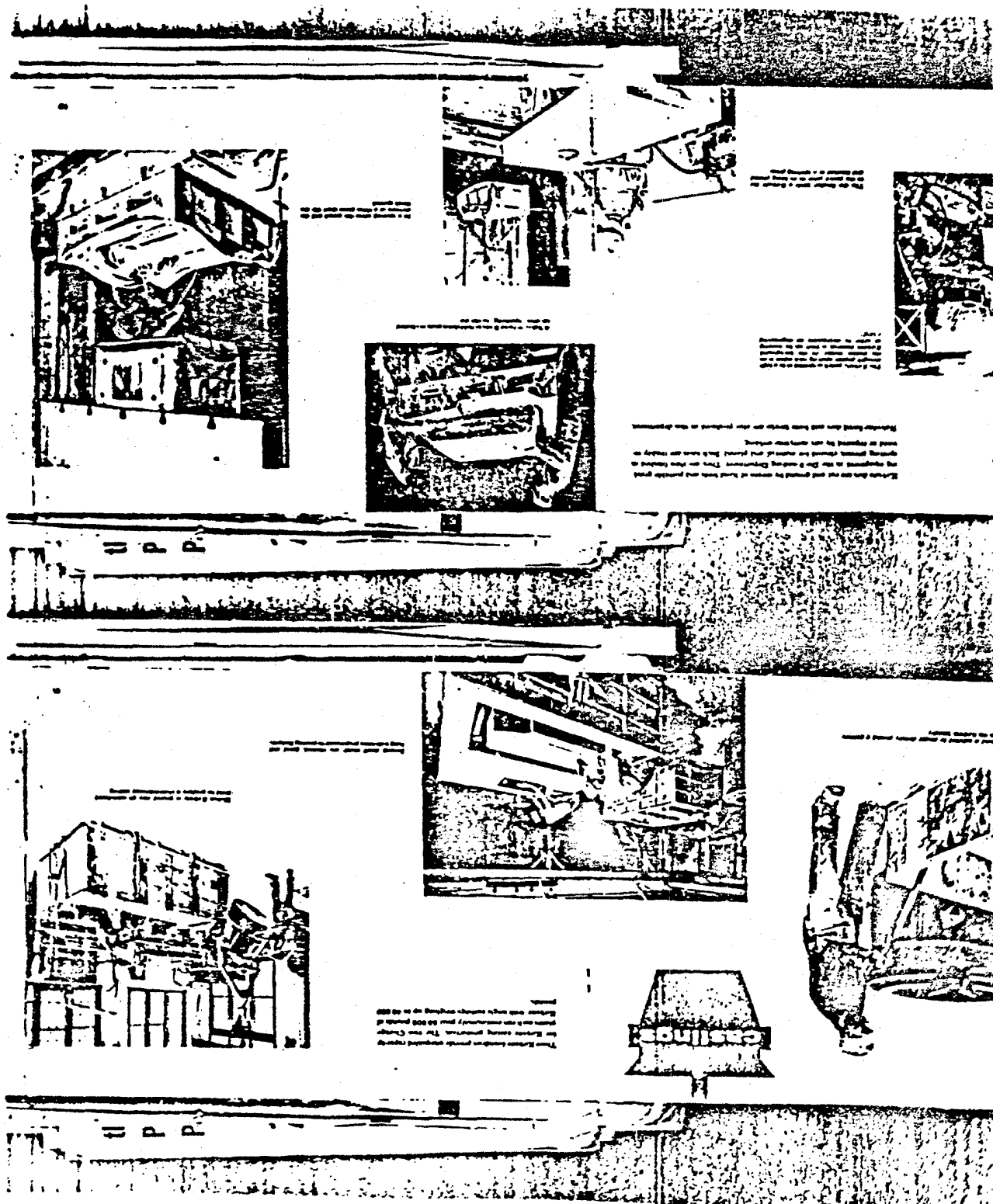


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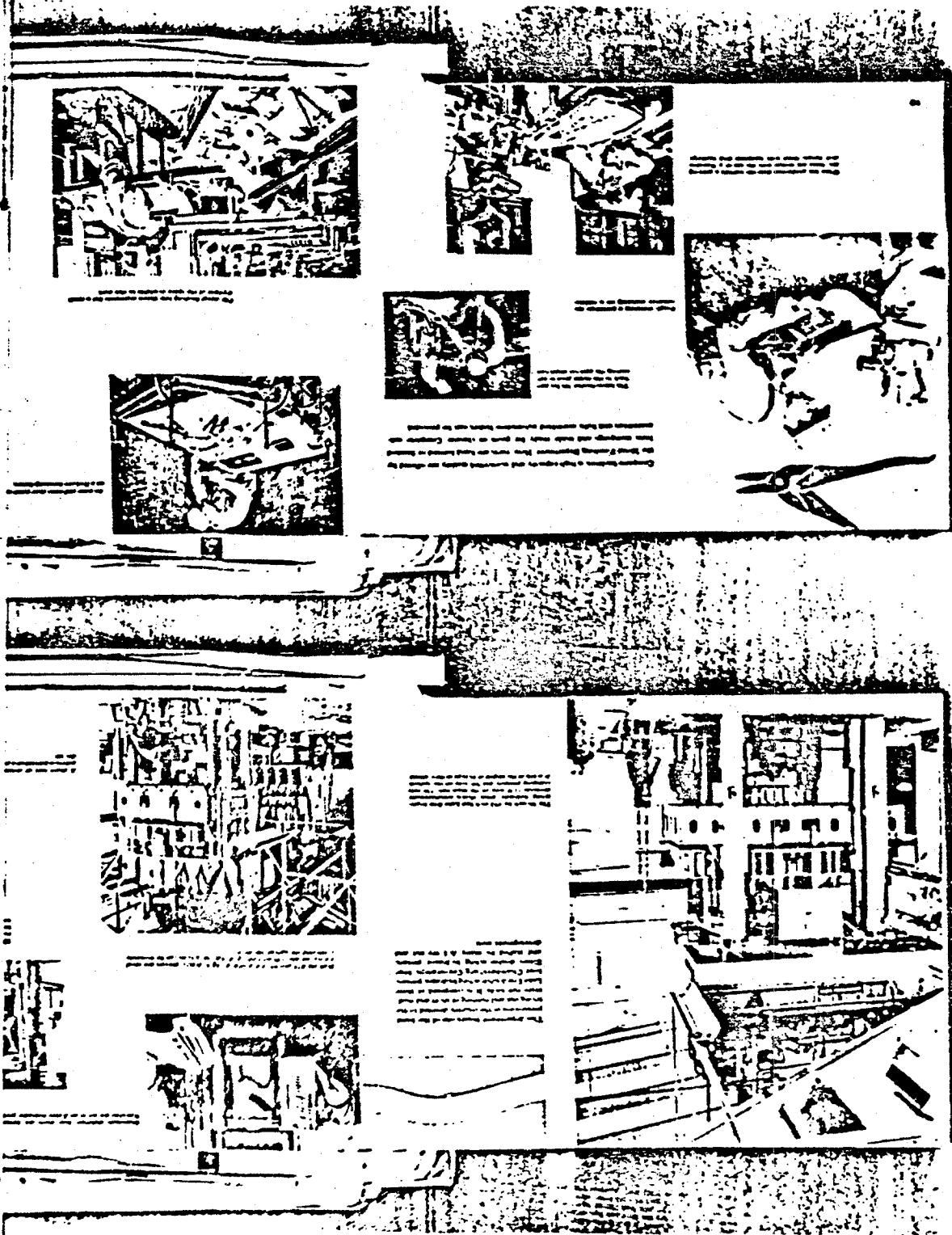
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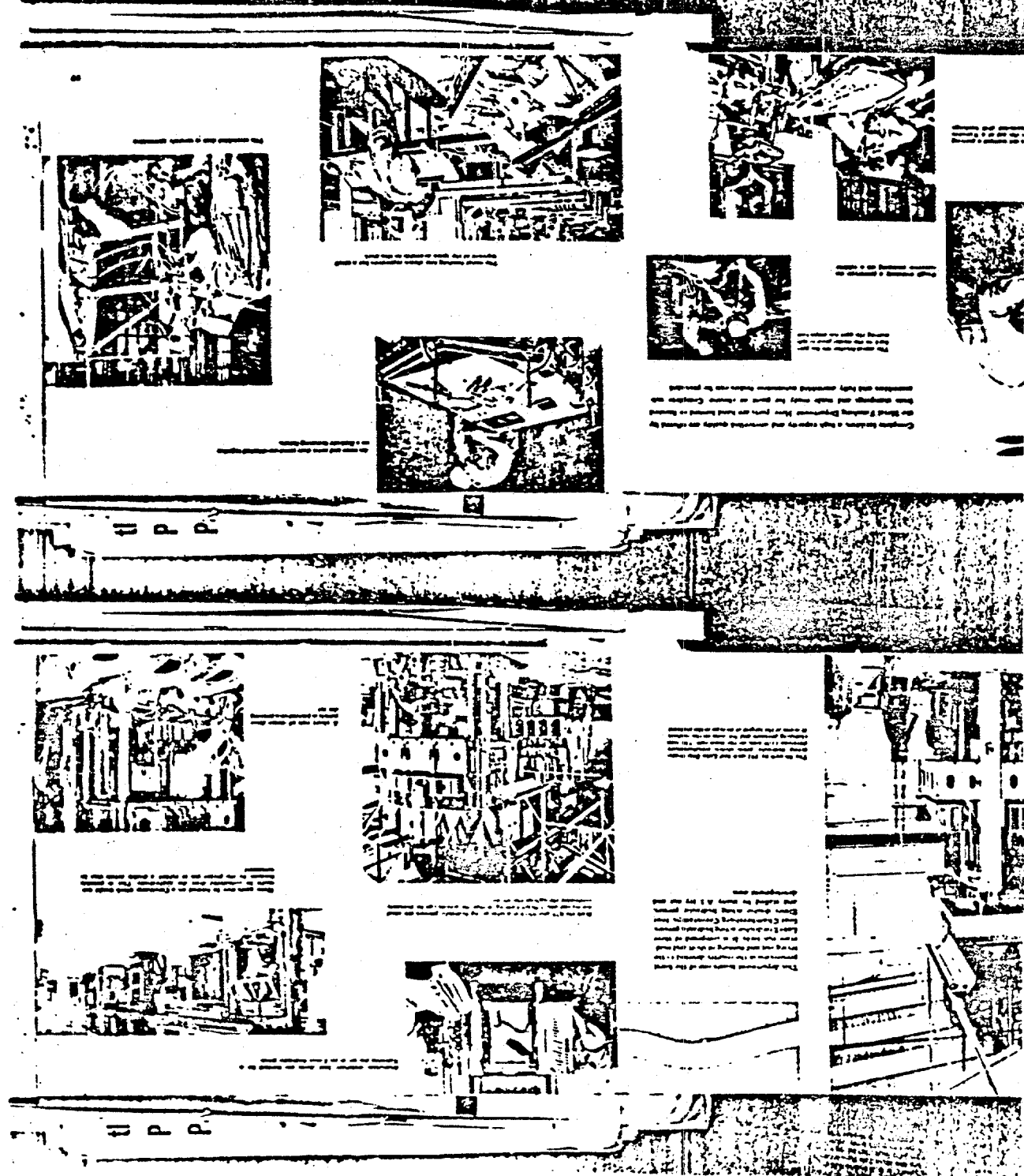
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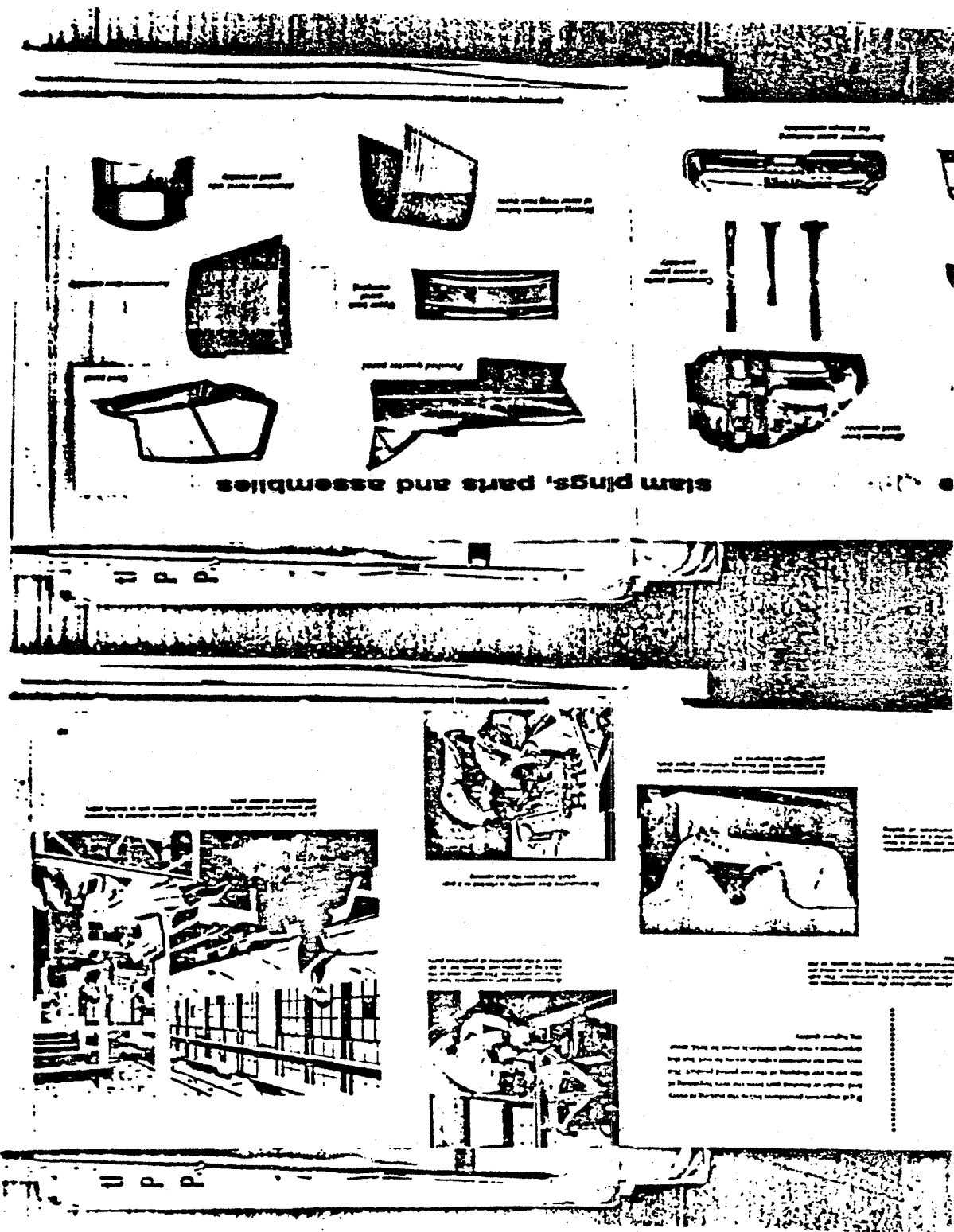
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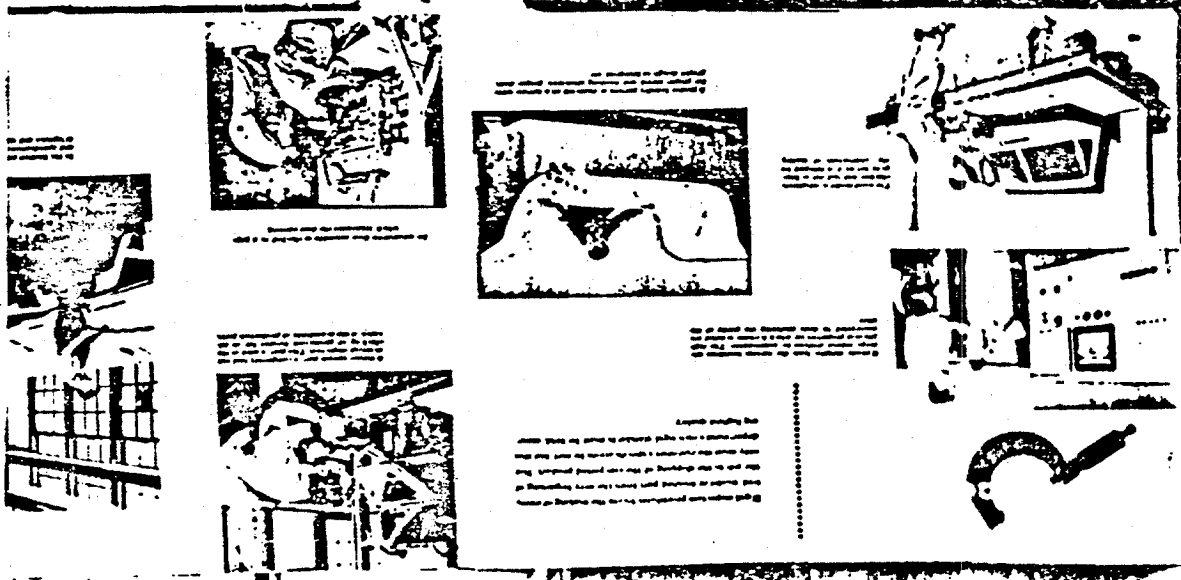
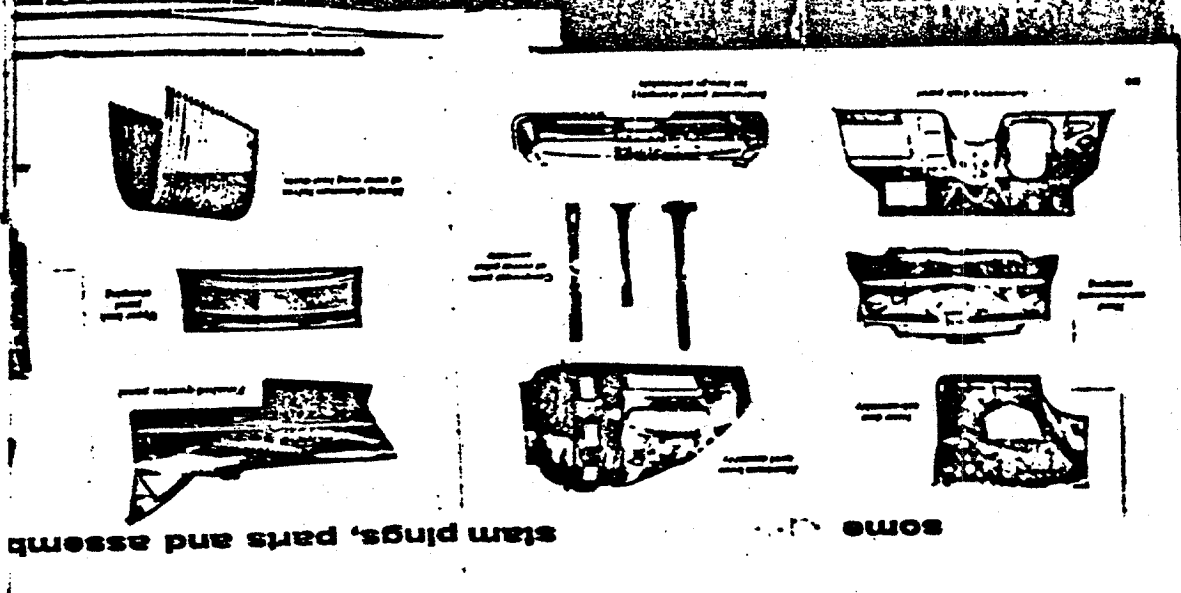
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