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1 Q. At Harvard College, did you study
2 the subject of asbestos exposure?

3 A. Not particularly. There was one
4 course on economic development which had an
5 occupational health side to it, but not in the
6 college.

7 Q. So when you say one course, is
8 that a semester course?

9 A. Yes.

10 Q. What year of college did you take
11 that? Do you recall?

12 A. In my senior year.

13 Q. Is a semester at Harvard College
14 fall, then a spring semester?

15 A. Yes.

16 Q. So half of a year?

17 A. Right.

18 Q. How much of that course dealt
19 with asbestos?

20 A. A very small amount.

21 Q. One lecture?

22 A. Perhaps part of two or three
23 lectures in connection with occupational
24 health.

25 Q. What year was that?

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1 A. The subject of the year was
2 social science explanation, so the philosophy
3 of social science and how it bears on
4 explaining disputed matters of causation. And
5 one area -- just one of many -- were the
6 disputes about how to explain differential
7 rates of population subjected to disease.

8 Q. What portion of that year dealt
9 with asbestos?

10 A. Again, I'm coming at it a
11 different way. That is, I did not organize my
12 thinking. I am a political scientist and a
13 policy analyst, and I organize my thinking
14 about topics which touched on asbestos. This
15 was not a preoccupation of mine at that time.

16 Q. Is it a preoccupation of yours
17 now?

18 A. Well, it certainly has been for
19 the last couple of years.

20 Q. Tell me what other issues
21 regarding disputed areas of causation came up
22 at Oxford; in other words, what other toxins?
23 You explain it to me.

24 A. It included health disputes as
25 one of them; but I moved from health disputes

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1 A. 1959.

2 Q. What did you learn?

3 A. That asbestos was a controversial
4 area in the public health world, and that
5 secondly, there had been a considerable
6 increase and attention to it in connection with
7 cancer.

8 Q. How about at Berkeley; did you
9 study asbestos?

10 A. No.

11 Q. How about at Oxford; did you
12 study asbestos?

13 A. I didn't study asbestos, but I
14 studied another subject relevant to that which
15 was disputes about how you establish scientific
16 causation, and asbestos was simply part of a
17 whole set of disputes concerning explanation of
18 cancer rates. That was one of the subjects.

19 Q. That was a semester course?

20 A. They don't have courses in the
21 same way. These are tutorials, one-on-one
22 meetings with professors. I had a fellowship
23 which allowed me to study what I wanted to
24 study, so that's what I did.

25 Q. Tell me again.

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1 to medical care disputes explaining, for
2 example, differences in the rate of expenditure
3 for medical care cross countries, disputes
4 about the timing in which countries came to
5 take on social insurance programs like Worker's
6 Compensation, for instance. The dispute being
7 there, what explains the difference between two
8 countries that have similar rates of trouble,
9 but very different timing of the one that take
10 on that question.

11 A third had to do with arguments
12 concerning the relative role of economic
13 circumstances and different ideology or ideas
14 in explaining why an issue comes up for
15 attention and another one doesn't.

16 So, for example, what would
17 explain the prominence given to medical care
18 matters in the immediate post war period in the
19 United States, and explain the attention given
20 to universal health insurance, which had been
21 given little attention in the decade before
22 even though conditions were so low. That's the
23 sort of thing. Explanation in social science
24 was the topic.

25 Q. Out of those subtopics, in which