

Hazardous Materials Emergency
Planning Guide
(Proposed)

November 1986



NATIONAL RESPONSE TEAM

The National Response Team (NRT) -- composed of 14 Federal agencies having major responsibilities in environmental, transportation, and public health areas -- is the national body for planning, preparedness, and response actions related to oil discharges and hazardous substance releases.

The NRT is responsible for publishing guidance documents for the preparation and implementation of hazardous substance emergency plans.

NRT member agencies are: Environmental Protection Agency (Chair), Department of Transportation (U.S. Coast Guard) (Vice-chair), Department of Commerce, Department of the Interior, Department of Agriculture, Department of Defense, Department of State, Department of Justice, Department of Transportation (Research and Special Programs Administration), Department of Health and Human Services, Federal Emergency Management Agency, Department of Energy, Department of Labor, and Nuclear Regulatory Commission.

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Preface

All over America, large and small communities are learning about hazardous materials nearby. Trains derail. Trucks overturn. Pipelines rupture. Chemical plants have accidental leaks and releases into the air.

This guidance will help local communities prepare for potential incidents involving hazardous materials. Some communities already have integrated multi-hazard plans; other communities are only now beginning to plan. This guidance describes how to form a local planning team, find a team leader, identify and analyze hazards, identify existing response equipment and personnel, write a plan, and keep a plan up to date. This guidance can be used both by local communities developing their own plan, and by emergency planning committees formed in accord with the "Emergency Planning and Community Right-to-Know Act of 1986." Information gathered during the planning process will help communities take steps to make the impact of incidents less severe. Improved warning systems, increased hazardous materials training of industry and local response personnel, and other efforts at the local level, can all make a community better prepared to prevent and respond to hazardous materials incidents.

Each community must plan according to its own situation:

- ☐ The size of the community (smaller communities might have fewer hazards, but also fewer planning and response resources for the hazards they do have);
- ☐ The level of danger (small communities are sometimes surrounded by large industry); and
- ☐ Preparedness for planning (some communities have active planning agencies, but other communities have yet to form their first planning committee).

There is no single right way to write a plan. This guidance presents a comprehensive approach to planning. Small communities with few planning resources, or communities with few or no threatening hazards, can choose the planning elements appropriate to their circumstances. Every community, however, should evaluate its preparedness for responding to a hazardous materials incident, and plan accordingly.

Many government agencies have cooperated to produce this guidance. We have tried to make this guide consistent with other guides you might use during the planning process. We hope that this unified approach will help your community.

The Background of this Guidance

This Hazmat Emergency Planning Guide has been developed cooperatively by several Federal agencies. It is being published by the National Response Team in compliance with Section 303(f) of the "Emergency Planning and Community Right-to-Know Act of 1986," Title III of the "Superfund Amendments and Reauthorization Act of 1986" (SARA).

This guide replaces the Federal Emergency Management Agency's (FEMA) *Planning Guide and Checklist for Hazardous Materials Contingency Plans* (popularly known as FEMA-10). Two draft revisions of FEMA-10 were circulated in 1985; this guide, although significantly different in format, is responsive to comments on the two earlier drafts.

The U.S. Environmental Protection Agency (EPA) published interim guidance for its Chemical Emergency Preparedness Program (CEPP) late in 1985 and invited public comment. This hazardous materials planning guide incorporates material from Chapters 2 ("Organizing the Community"), 4 ("Contingency Plan Development and Content"), and 5 ("Contingency Plan Appraisal and Continuing Planning") of the interim CEPP guidance and is responsive to comments on those sections of the interim CEPP guidance. EPA is revising and updating CEPP technical guidance materials that will include site-specific guidance, criteria for identifying acutely toxic chemicals, and chemical profiles and list. Planners should use this general planning guide in conjunction with the CEPP materials.

Commenters on the earlier draft revisions of FEMA-10 and the interim CEPP guidance noted a need for further information about occupational safety and health as well as threats to general health from hazardous materials incidents. The U.S. Occupational Safety and Health Administration (OSHA) and the U.S. Agency for Toxic Substances and Disease Registry (ATSDR) have assisted in preparing this general planning guide.

In recent years, the U.S. Department of Transportation (DOT) has been active in emergency planning. The Research and Special Programs Administration (RSPA) has published transportation-related reports and guides and has contributed to this general planning guide. The U.S. Coast Guard (USCG) has actively implemented planning and response requirements of the National Contingency Plan (NCP), and has contributed to this general planning guide.

In addition to its FEMA-10, FEMA has developed and published a variety of planning-related materials. Of special interest here is *Guide for Development of State and Local Emergency Operations Plans* (known as CPG 1-8) that encourages communities to develop multi-hazard emergency operations plans (EOPs). This general planning guide complements CPG 1-8 and indicates in Chapter 4 how hazardous materials planners can develop or revise a multi-hazard EOP. Chapter 4 also describes a sample outline for a single-hazard hazardous materials emergency plan, if a community does not have the resources to develop a multi-hazard EOP.

The terms "contingency plan," "emergency plan," and "emergency operations plan" are often used interchangeably, depending upon whether one is reading the NCP, CPG 1-8, or other planning guides. This guide consistently refers to "emergency plans" and "emergency planning."

The NCP very carefully defines "hazardous substances." This guide will consistently use "hazardous materials" to include "hazardous substances," petroleum, natural gas, synthetic gas, acutely toxic chemicals, and other toxic chemicals.

Finally, this general planning guide was prepared at the same time as the U.S. Congress debated SARA, and was published soon after SARA became law. The final form of this guide will be adjusted to reflect relevant provisions of SARA.

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1. Introduction

1.1 The Need for Hazardous Materials Emergency Planning

Major disasters like that in Bhopal, India, in December 1984, which resulted in 2,000 deaths and over 200,000 injuries, are rare. Reports of hazardous materials spills and releases, however, are increasingly commonplace. Thousands of new chemicals are developed each year. Citizens and officials are concerned about accidents (e.g., train derailments, industrial incidents) happening in their communities. Recent evidence shows that hazardous materials incidents are considered by many to be the most significant threat facing local jurisdictions. Ninety-three percent of the more than 3,100 localities completing the Federal Emergency Management Agency's (FEMA) Hazard Identification, Capability Assessment, and Multi-Year Development Plan during fiscal year 1985 identified one or more hazardous materials risks (e.g., on highways and

railroads, at fixed facilities) as a significant threat to the community. Communities need to prepare themselves to prevent such incidents and to respond to the accidents that do occur.

Because of the risk of hazardous materials incidents and because local governments will be completely on their own in the first stages of almost any hazardous materials incident, communities need to maintain a continuing preparedness capacity. A specific, tangible result of being prepared is an emergency plan. Some communities might have sophisticated and detailed written plans but, if the plans have not recently been tested and revised, these communities might be less prepared than they think for a possible hazardous materials incident.

1.2 Purpose of this Guide

The purpose of this guide is to assist communities in planning for hazardous materials incidents.

"Communities" refers primarily to local jurisdictions. There are other groups of people, however, that can profitably use this guide. Rural communities with limited resources may need to plan at the county or Regional level. State officials seeking to develop a State emergency plan that is closely coordinated with local plans can adapt this guidance to their purposes. Likewise, officials of chemical plants, railroad yards, and shipping and trucking

companies can use this guidance to coordinate their own hazardous materials emergency planning with that of the local community.

"Hazardous materials" refers to "hazardous substances," petroleum, natural gas, synthetic gas, acutely toxic chemicals, and other toxic chemicals. This guidance deals specifically with response to hazardous materials incidents—both at fixed facilities (manufacturing, processing, storage, disposal) and during transportation (highways, waterways, rail, and air). Plans for responding to natural emergen-

cies such as hurricanes, floods, and earthquakes are not the focus of this guidance, although most aspects of plan development and appraisal are common to these emergencies. This guide does not address planning for radiological incidents; communities should see NUREG 0654/FEMA REP-1 and/or FEMA's REP-5 for assistance in radiological planning. (See Appendix B.) Communities should be prepared, however, for the possibility that natural emergencies, radiological incidents, and hazardous materials incidents will cause or reinforce each other.

The objectives of this guide are to:

- ☐ Focus community activity on emergency preparedness and response;
- ☐ Provide communities with information useful in organizing the planning task;
- ☐ Furnish criteria to determine risk and to help communities decide

whether they need to plan for hazardous materials incidents;

- ☐ Help communities conduct planning that is consistent with their needs and capabilities; and
- ☐ Provide a method for continually updating a community's emergency plan.

This guide will not:

- ☐ Give a simple "fill-in-the-blanks" model plan (because each community needs an emergency plan suited to its own unique circumstances);
- ☐ Provide details on response techniques; or
- ☐ Train personnel to respond to incidents.

Community planners will need to consult other resources in addition to this guide. Related programs and materials are discussed in Section 1.5.

1.3 How to Use this Guide

This guide has been designed so it can be used easily by both those communities with little or no planning experience and those communities with extensive planning experience.

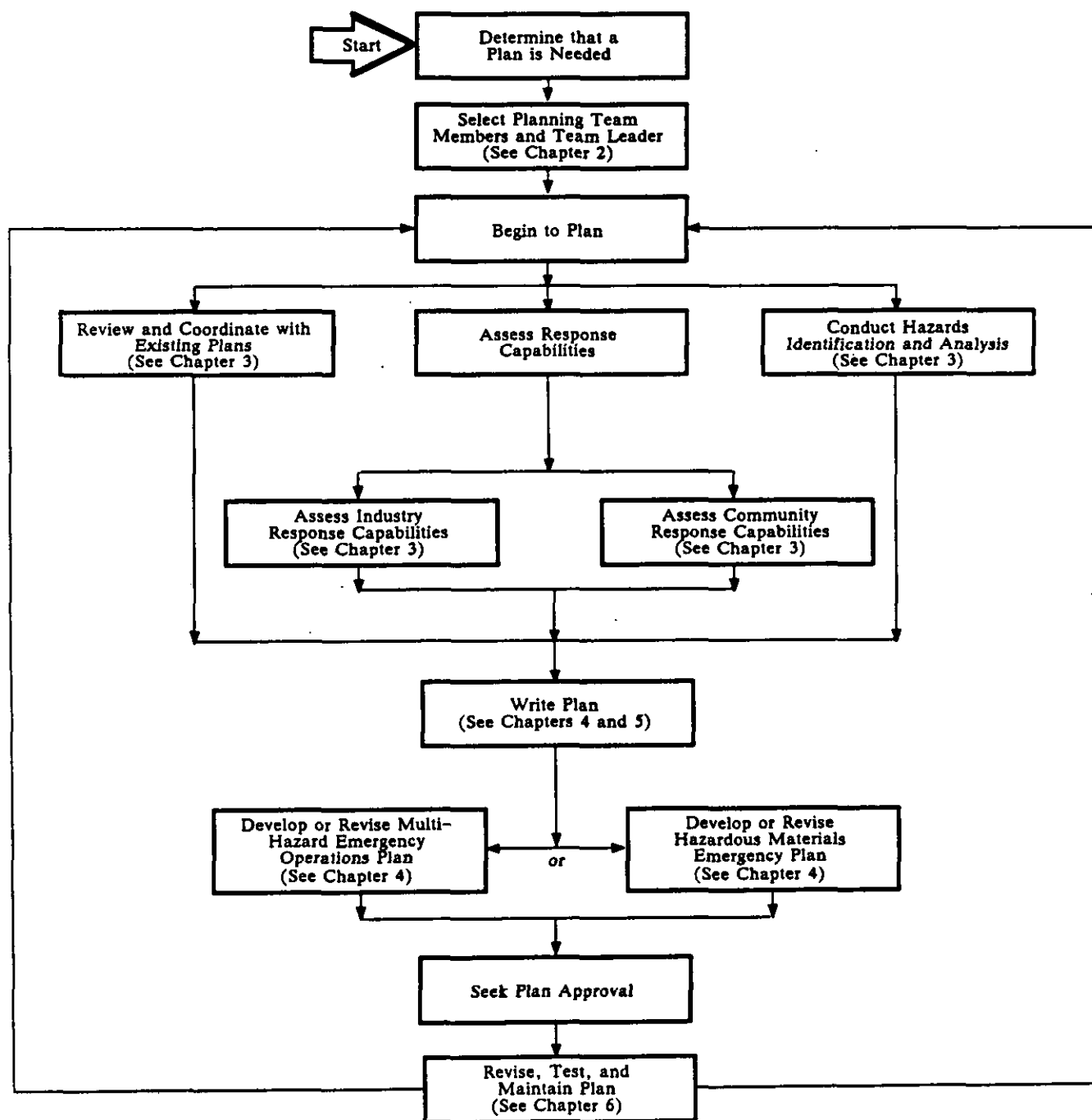
All planners should consult the decision tree in Exhibit 1 for assistance in using this guide.

Chapter 2 describes how communities can organize a planning team. Communities that are beginning the emergency planning process for the first time will need to follow Chapter 2 very closely in order to organize their efforts effectively. Communities with an active planning

agency might briefly review Chapter 2, especially to be sure that all of the proper people are included in the planning process, and move on to Chapter 3 for a detailed discussion of tasks for hazardous materials planning. Planners should review existing emergency plans, perform a hazards identification and analysis, assess prevention and response capabilities, and then write or revise an emergency plan.

Chapter 4 discusses two basic approaches to writing an emergency plan: (a) developing or revising a hazardous materials appendix to a multi-hazard emergency operations plan (EOP) (see Section 1.5.1); and (b) developing or re-

Exhibit 1
OVERVIEW OF PLANNING PROCESS



vising a single-hazard hazardous materials plan. Developing a hazardous materials appendix as part of a multi-hazards approach is preferable. Some communities, however, have neither the capability nor resources to do this immediately. Communities that choose to develop or revise an EOP should consult FEMA's CPG 1-8 for specific structure requirements for the plan in addition to the discussion in Section 1.5.1. Communities that choose to develop or revise a single-hazard plan for hazardous materials can use the sample outline of an emergency plan in Chapter 4 to organize the various hazardous materials planning elements.

Chapter 5 describes the elements to be considered when planning for potential hazardous materials incidents. All communities (both those preparing an EOP under the multi-hazard approach and those preparing a single-hazard plan) should carefully follow Chapter 5 to ensure that they consider and include the planning elements related to hazardous materials.

Chapter 6 describes how to review and update a plan. Experience shows that

many communities mistakenly presume that completing an emergency plan automatically ensures adequate preparedness for emergency response. All communities should follow the recommendations in Chapter 6 to ensure that emergency plans will be helpful during a real incident.

Appendix A is a list of acronyms used in this guidance. Appendix B is a glossary of terms used throughout this guide. (Because this guide necessarily contains many acronyms and technical phrases, local planners should regularly consult Appendices A and B.) Appendix C contains criteria for assessing State and local preparedness. Planners should use this appendix as a checklist to evaluate their hazards analysis, the legal authority for responding, the response organizational structure, communication systems, resources, and the completed emergency plan. Appendix D is a list of references on various topics addressed in this guidance. Appendix E is a listing of addresses of Federal agencies at the national and Regional levels. Planners should contact the appropriate office for assistance in the planning process.

1.4 Requirements for Planning

Planners should understand Federal, State, and local requirements that apply to emergency planning.

1.4.1 Federal Requirements

This section discusses the principal Federal planning requirements found in the National Contingency Plan; Title III of SARA; the Resource Conservation and Recovery Act; and in FEMA's requirements for Emergency Operations Plans.

► A. National Contingency Plan

The National Contingency Plan (NCP), required by section 105 of the Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA), calls for extensive preparedness and planning.

The National Response Team (NRT), comprised of representatives of various Federal government agencies with major environmental, transportation, and public health responsibilities, is responsible for emergency preparedness and planning on a nationwide basis.

A key element of Federal support during hazardous materials transportation and fixed facility incidents is a response by U.S. Coast Guard (USCG) or Environmental Protection Agency (EPA) On-Scene Coordinators (OSCs) and, through the OSC, to local responders. These OSCs are supplemented by Federal Regional Response Teams (RRTs) that are available to provide advice, support, and assistance to the OSC and, through the

OSC, to local responders. Federal responses may be triggered by a report to the National Response Center (NRC), operated by the Coast Guard. Provisions of the Federal Water Pollution Control Act (Clean Water Act), CERCLA, and various other Federal laws require persons responsible for a discharge or release to notify the NRC immediately. The NRC Duty Officer promptly relays each report to the appropriate Coast Guard or EPA OSC, depending on the location of an incident. Based on this initial report and any other information that can be obtained, the OSC makes a preliminary assessment of the need for a Federal response. This activity may or may not require the OSC or his/her representative to go to the scene of an incident. If an on-scene response is required, the OSC will go to the scene and *monitor the response of the responsible party or State or local government*. If the responsible party is unknown or not taking appropriate action, or the response is beyond the capability of State and local governments, the OSC may initiate Federal actions. The Coast Guard has OSCs at 48 locations (zones) in 12 districts, and the EPA has OSCs in its 10 Regional offices and in certain EPA field offices. (See Appendix E for appropriate addresses.)

Regional Response Teams are composed of representatives from Federal agencies and a representative from each State within a Federal Region. During a response to a major hazardous materials incident involving transportation or a fixed facility, the OSC may request that the RRT be convened to provide advice or recommendations on specific issues requiring resolution.

NRT efforts to make the RRTs more visible and effective coordinators of preparedness activities could assist local community planning efforts. Appendix C of this guide contains an adaptation of extensive criteria developed by the NRT Preparedness Committee to assess State and/or local emergency response preparedness programs. These criteria should be used in conjunction with Chapters 3, 4, and 5 of this guide.

► *B. Title III of SARA ("Superfund Amendments and Reauthorization Act of 1986")*

Significant new hazardous materials emergency planning requirements are contained in Title III of SARA (also known as the "Emergency Planning and Community Right-to-Know Act of 1986").

Title III of SARA requires the establishment of State commissions, planning districts, and local planning committees. The Governor of each State appoints a State emergency response commission whose responsibilities include: designating emergency planning districts; appointing local emergency planning committees for each district; supervising and coordinating the activities of planning committees; reviewing emergency plans; receiving chemical release notifications; and establishing procedures for receiving and processing requests from the public for information about and/or copies of emergency response plans, material safety data sheets, the list of extremely hazardous substances prepared as part of EPA's original Chemical Emergency Preparedness Program initiative (see Section 1.5.2), inventory forms, and toxic chemical release forms.

Forming emergency planning districts is intended to facilitate the preparation and implementation of emergency plans. Planning districts may be existing political subdivisions or multijurisdictional planning organizations. The local emergency planning committee for each district must include representatives from each of the following groups or organizations:

- ☐ Elected State and local officials;
- ☐ Law enforcement, civil defense, firefighting, first aid, health, local environmental, hospital, and transportation personnel;
- ☐ Broadcast and print media;
- ☐ Community groups; and

- Owners and operators of facilities subject to the requirements of Title III of SARA.

Each emergency planning committee is to establish procedures for receiving and processing requests from the public for information about and/or copies of emergency response plans, material safety data sheets, and chemical inventory forms. The committee must designate an official to serve as coordinator of information.

Facilities are subject to emergency planning and notification requirements if a substance on EPA's list of extremely hazardous substances is present at the facility in an amount in excess of the threshold planning quantity for that substance. The owner or operator of each facility subject to these requirements must notify the appropriate State emergency response commission that the facility is subject to the requirements.

Each facility must also notify the appropriate emergency planning committee of a facility representative who will participate in the emergency planning process as a facility emergency coordinator. Upon request, facility owners and operators are to provide the appropriate emergency planning committee with information necessary for developing and implementing the emergency plan for the planning district.

Title III provisions help to ensure that adequate information is available for the planning committee to know which facilities to plan around. When there is a release of a chemical identified by Title III of SARA, a facility owner or operator, or a transporter of the chemical, must notify the community emergency coordinator for the emergency planning committee for each area likely to be affected by the release, and the State emergency planning commission of any State likely to be affected by the release.

Each emergency planning committee is to prepare an emergency plan by October 1988 and review it annually. The committee also evaluates the need for resources

to develop, implement, and exercise the emergency plan; and makes recommendations with respect to additional needed resources and how to provide them. Each emergency plan must include: facilities and transportation routes related to specific chemicals; response procedures of facilities, and local emergency and medical personnel; the names of community and facility emergency coordinators; procedures for notifying officials and the public in the event of a release; methods for detecting a release and identifying areas and populations at risk; a description of emergency equipment and facilities in the community and at specified fixed facilities; evacuation plans; training programs; and schedules for response practice drills. (These plan requirements are listed in greater detail in Chapter 5.) The completed plan is to be reviewed by the State emergency response commission and, upon request, may be reviewed by the Federal Regional Response Team.

(Note: Many local jurisdictions already have emergency plans for various types of hazards. These plans may only require modification to meet emergency plan requirements in Title III of SARA.)

To ensure that information is available for developing emergency plans and assisting in response activities, facility owners or operators are to submit data for specified chemicals to appropriate government agencies.

Finally, with regard to planning, Title III of SARA requires the NRT to publish guidance for the preparation and implementation of emergency plans. This Hazardous Materials Emergency Planning Guide is intended to fulfill this requirement. There are other Title III provisions supporting emergency planning which will be discussed in future EPA regulations and guidance documents.

► C. Resource Conservation and Recovery Act

The Resource Conservation and Recovery Act (RCRA) established a framework for the proper management and disposal of

all wastes. The Hazardous and Solid Waste Amendments of 1984 (HSWA) expanded the scope of the law and placed increased emphasis on waste reduction, recycling, and new treatments for hazardous wastes.

Under Subtitle C of RCRA, EPA identifies hazardous wastes, both generically and by listing specific wastes and industrial process waste streams; develops standards and regulations for proper management of hazardous wastes by the generator and transporter, which include a manifest that accompanies waste shipments; and develops standards for the treatment, storage, and disposal of the wastes. These standards are generally implemented through permits which are issued by EPA or an authorized State. To receive a permit, persons wishing to treat, store, or dispose of hazardous wastes are required to submit permit applications, which must include a characterization of the hazardous wastes to be handled at the facility, demonstration of compliance with standards and regulations that apply to the facility, and a contingency plan. There are required opportunities for public comment on the draft permits, through which local governments and the public may comment on the facility's contingency plan. It is important that local emergency response authorities be familiar with contingency plans of these facilities. Although coordination with local community emergency response agencies is required by regulation (40 CFR 264.37), EPA strongly encourages active community coordination of local response capabilities with facility plans.

When a community is preparing an emergency plan, it should coordinate with EPA and the States on underground storage tanks, which are regulated under Subtitle I of RCRA.

► D. FEMA Emergency Operations Plan Requirements

Planning requirements for jurisdictions receiving FEMA funds are set forth in 44 CFR Part 302, effective May 12, 1986. This regulation calls for States and local governments to prepare an emergency operations plan (EOP) which conforms with the requirements for plan content contained in FEMA's CPG 1-3, CPG 1-8, and CPG 1-8A. These State and local government EOPs must identify the available personnel, equipment, facilities, supplies, and other resources in the jurisdiction, and state the method or scheme for coordinated actions to be taken by individuals and government services in the event of natural, man-made (e.g., hazardous materials), and attack-related disasters.

1.4.2 State and Local Requirements

Many States have adopted individual laws and regulations that address local governments' involvement in hazardous materials. Local authorities should investigate State requirements and programs before they initiate preparedness and planning activities. Emergency plans should include consideration of any State or local community right-to-know laws. When these laws are more demanding than the Federal law, the State and local laws sometimes take precedence over the Federal law.

1.5 Related Programs and Materials

This general planning guide for hazardous materials incidents has been developed cooperatively by several Federal agencies. Because emergency planning is a complex process involving a variety of issues and concerns, community planners

should consult related public and private sector programs and materials. The following are selected examples of planning programs and materials that may be used in conjunction with this guide.

1.5.1 FEMA's Integrated Emergency Management System (CPG 1-8)

FEMA's *Guide for Development of State and Local Emergency Operations Plans* (CPG 1-8) provides information for emergency management planners and for State and local government officials about FEMA's concept of emergency operations planning under the Integrated Emergency Management System (IEMS). IEMS emphasizes the integration of planning to provide for all hazards discovered in a community's hazards identification process. CPG 1-8 provides extensive guidance in the coordination, development, review, validation, and revision of EOPs (see Section 4.2).

This guide for hazardous materials emergency planning is deliberately meant to complement CPG 1-8. Chapter 4 describes how a community can incorporate hazardous materials planning into an existing multi-hazard EOP, or how it can develop a multi-hazard EOP while addressing possible hazardous materials incidents. In either case, communities should obtain a copy of CPG 1-8 from FEMA and follow its guidance carefully. All communities, even those with sophisticated multi-hazard EOPs, should consult Chapter 5 of this guide to ensure adequate consideration of hazardous materials issues.

1.5.2 EPA's Chemical Emergency Preparedness Program (CEPP)

In June 1985, EPA announced a comprehensive strategy to deal with planning for the problem of toxics released to the air. One section of this strategy, the Chemical Emergency Preparedness Program (CEPP), was designed to address accidental releases of acutely toxic chemicals. This program has two goals: to increase community awareness of chemical hazards and to enhance State and local emergency planning for dealing with chemical accidents. Many of the CEPP goals and objectives are included in Title III of SARA (see Section 1.4.1). EPA's CEPP materials (including site-specific

guidance, criteria for identifying acutely toxic chemicals, chemical profiles and list) are designed to complement this guidance and to help communities perform hazards identification and analysis as described in Chapter 3 of this guide. CEPP materials can be obtained by writing EPA.

1.5.3 DOT Materials

The U.S. Department of Transportation's (DOT) *Community Teamwork* is a guide to help local communities develop a cost-effective hazardous materials transportation safety program. It discusses hazards assessment and risk analysis, the development of an emergency plan, hazardous materials inspection and enforcement, training, and legal authority for planning. Communities preparing an emergency plan for transportation-related hazards might use *Community Teamwork* in conjunction with this guide.

Lessons Learned is a report on seven hazardous materials safety planning projects funded by DOT. The projects included local plans for Memphis, Indianapolis, New Orleans, and Niagara County (NY); Regional plans for Puget Sound and the Oakland/San Francisco Bay Area; and a State plan for Massachusetts. The *Lessons Learned* report synthesizes the actual experiences of these projects during each phase of the planning process. A major conclusion of this study was that local political leadership and support from both the executive and legislative branches are important factors throughout the planning process. Chapter 2 of this guide incorporates portions of the experiences and conclusions from *Lessons Learned*.

DOT's *Emergency Response Guidebook* provides guidance for firefighters, police, and other emergency services personnel to help them protect themselves and the public during the initial minutes immediately following a hazardous materials incident. This widely used book is keyed to the identification placards required by DOT regulations to be displayed promi-

nently on vehicles transporting hazardous materials. All first responders should have copies of the *Emergency Response Guidebook* and know how to use it.

1.5.4 Chemical Manufacturers Association's Community Awareness and Emergency Response Program (CMA/CAER)

The Chemical Manufacturers Association's (CMA) Community Awareness and Emergency Response (CAER) program encourages local chemical plant managers to take the initiative in cooperating with local communities to develop integrated emergency plans for responding to hazardous materials incidents. Because chemical industry representatives can be especially knowledgeable during the plan-

ning process, and because many chemical plant officials are willing and able to share equipment and personnel during response operations, community planners should seek out local CMA/CAER participants. Even if no such local initiative is in place, community planners can approach chemical plant managers or contact CMA and ask for assistance in the spirit of the CAER program.

Users of this general planning guide might also acquire and use the following three CMA/CAER publications: "Community Awareness and Emergency Response Program Handbook," "Site Emergency Response Planning," and "Community Emergency Response Exercise Program." (See Appendix D.)

2. Selecting and Organizing the Planning Team

2.1 Introduction

This chapter discusses the selection and organization of the team members who will coordinate hazardous materials planning. The guidance stresses that successful planning requires community involvement throughout the process. Enlisting the cooperation of all parties directly concerned with hazardous materials will improve planning, make the plan more likely to be used, and maximize the likelihood of an effective response at the time of an emergency. Experience shows that plans are not used if they are prepared by only one person or one agency. Emergency response requires trust, coordination, and cooperation among responders who need to know who is responsible for what activities, and who is capable of performing what activities. This knowledge is gained only through personal interaction. Working together in developing and updating plans is a major opportunity for cooperative interaction among responders.

In those communities receiving FEMA funds, paid staff may already be in place for emergency operations planning and other emergency management tasks. This staff should be an obvious resource for hazardous materials planning. FEMA has two training courses for the person assigned as the team leader and for team members -- Introduction to Emergency Management, and Emergency Planning. Course materials and the schedule of offerings are available through the State or local emergency management agency.

(As indicated in Section 1.4.1, Title III of SARA requires Governors to appoint a State emergency response commission that will designate emergency planning districts and appoint emergency planning committees for each district. The State commission might follow the guidance in this chapter when appointing planning committees.)

2.2 The Planning Team

Hazardous materials planning should grow out of a process coordinated by a team. The team is the best vehicle for incorporating the expertise of a variety of sources into the planning process and for producing an accurate and complete document. The team approach also encourages a planning process that reflects the consensus of the entire community. Some individual communities and/or areas that include several communities have formed

hazardous materials advisory councils (HMACs). HMACs, where they exist, are an excellent resource for the planning team.

2.2.1 Forming the Planning Team

In selecting the members of a team that will bear overall responsibility for hazardous materials planning, four considerations are most important:

- ☐ The members of the group must have the ability, the commitment, the authority, and resources to get the job done;
 - ☐ The group must possess, or have ready access to, a wide range of expertise relating to the community, its industrial facilities and transportation systems, and the mechanics of emergency response and response planning;
 - ☐ The members of the group must agree on their purpose and be able to work cooperatively with one another; and
 - ☐ The group must be representative of all elements of the community with a substantial interest in reducing the risks posed by hazardous materials.
- accident prevention, response, and environmental programs;
 - ☐ Local citizens with environmental and public health concerns; and
 - ☐ Employees and officials of the organizations that perform actual response work for incidents involving hazardous materials, such as firefighters, police, and health personnel.

A comprehensive list of potential team members is presented in Exhibit 2.

2.2.2 Composition of the Team

When hazardous materials are present in an area, there are many individuals with the common goal of assuring that adequate resources and plans are in place to respond to accidental releases. These individuals include, among others:

- ☐ People living or working near facilities and transportation routes where hazardous materials may be present and who could be endangered in case of an incident;
- ☐ Owners, managers, workers, and labor organizations associated with the facilities and transportation systems;
- ☐ Officials of the legislative and executive branches of government responsible for establishing, financing, and implementing

2.2.3 Respect for All Legitimate Interests

While all the individuals noted above have a common interest in reducing the risks posed by hazardous materials, their differing economic, political, and social perspectives may cause them to favor different means of promoting safety. For example, people who live near a facility with hazardous materials are likely to be greatly concerned about avoiding any threat to their lives, and are likely to be less intensely concerned about the costs of developing accident prevention and response measures than some of the other groups involved. Others in the community are likely to be more sensitive to the costs involved, and may be anxious to avoid expenditures for unnecessarily elaborate prevention and response measures. Also, facility managers may be reluctant for proprietary reasons to disclose materials and processes.

There may also be differing views among the agencies and organizations with emergency response functions about the roles they should play in case of an incident. The local fire department, police department, emergency management agency, and public health agency are all likely to have some responsibilities in responding to an incident. However, each of these organizations might envision a very different set of responsibilities for their respective agencies for planning or for management on scene.

Exhibit 2
**POTENTIAL GROUPS AND AGENCIES FOR AN
 EMERGENCY PLANNING TEAM**

Part A: Experience shows that the following individuals, groups, and agencies should participate in order for a successful plan to be developed:

- *Mayor/city manager (or representative)
- *County executive (or representative)/board of supervisors
- *Fire department (paid and volunteer)
- *Police department
- *Emergency management or civil defense agency (usually the lead agency)
- *Environmental agency (e.g., air or water pollution control agency)
- *Health department
- *Hospitals, ambulance squad, veterinarians, medical community
- *Transportation agency (e.g., DOT, port authority, transit authority, bus company)
- *Industry (e.g., chemical and transportation)
- Coast Guard/EPA representative
- Technical experts (e.g., chemist, engineer)
- *Community liaison representative
- *Public information representative (e.g., local radio, TV, press)

Part B: Other groups/agencies that can be included in the planning process, depending on the community's individual priorities:

- Agriculture agency
- Public works (e.g., waste disposal, water, sanitation, and roads)
- Planning department
- Other agencies (e.g., welfare, parks, and utilities)
- Municipal/county legal counsel
- Labor union representatives (e.g., chemical and transportation, industrial health units)
- Local business community
- Representatives from volunteer organizations (e.g., Red Cross)
- Public interest and citizens groups and representatives of affected neighborhoods
- Schools
- Key representatives from bordering cities and counties
- State representatives (Governor, Senator's office, State agencies)
- Federal agency representatives (e.g., FEMA, DOT/RSPA, ATSDR, OSHA)

(*Required by Title III of SARA)

In organizing the community to address the problems associated with hazardous materials, it is important to bear in mind that all affected parties have a legitimate interest in the choices among planning alternatives. Therefore, strong efforts should be made to ensure that all groups with an interest in the planning process are included.

Some interest groups in the community have well-defined political identities and representation, but others may not. Government agencies, private industry, environmental groups, and trade unions at the facilities are all likely to have ready institutional access to an emergency planning process. Nearby residents, however, may lack an effective vehicle for institutional representation. Organizations that may be available to represent the residents' interests include neighborhood associations, church organizations, and ad hoc organizations formed especially to deal with the risks posed by the presence of specific hazardous materials in a neighborhood.

2.2.4 Special Importance of Local Governments

For several reasons, local governments have a critical role to play in the development of emergency preparedness. First, local governments bear major responsibilities for protecting public health and safety; local police and fire departments, for example, often have the lead responsibility for the initial response to incidents involving hazardous materials. Second, one of the functions of local government is to mediate and resolve the sometimes competing ideas of different interest groups. Third, local governments have the resources to ease the process of gathering necessary data for planning. Finally, local governments generally have the legislative authority to raise funds for

equipment and personnel required for emergency response. Support from the executive and legislative branches is essential to successful planning. Appropriate government leaders must give adequate authority to those responsible for emergency planning.

2.2.5 Local Industry Involvement

Because fixed facility owners and operators are concerned about public health and safety in the event of an accidental release of a hazardous substance, and because many facility employees have technical expertise that will be helpful to the planning team, the team should include one or more facility representatives. Title III of SARA requires facility owners or operators to notify the emergency planning committee of a facility representative who will participate in the emergency planning process as a facility emergency coordinator. In planning districts that include several fixed facilities, one or more representative facility emergency coordinators could be active members of the planning team. The planning team could consult with the other facility emergency coordinators and/or assign them to task forces or committees (see Section 2.3.2).

2.2.6 Size of Planning Team

For the planning team to function effectively, its size should be limited to a workable number. In communities with many interested parties, it will be necessary to select from among them carefully so as to ensure fair and comprehensive representation. Some individuals may feel left out of the planning process. This can be offset by providing these individuals access to the process through the various approaches noted in the following sections, such as membership on a task force or advisory council. In addition, all interested parties should have an opportunity for input during the review process.

2.3 Organizing the Planning Process

After the planning team members have been identified, a team leader must be chosen and procedures for managing the planning process must be established.

2.3.1 Selecting a Team Leader

A community initiating a hazardous materials emergency planning process may choose to appoint an individual to facilitate and lead the effort, or may appoint a planning team and have the group decide who will lead the effort. Either approach can be used. It is essential to establish clear responsibility and authority for the project. The chief executive (or whoever initiates the process) should determine which course is best suited to local circumstances. (The emergency planning committee required by Title III of SARA is to select its own chairperson). Regardless of how the team leader is selected, it is his or her primary responsibility to oversee the team's efforts through the entire planning process. Because the role of leader is so significant, a back-up or vice-chair could also be named.

Five factors are of major importance in selecting a team leader:

- ☐ The degree of respect held for the person by groups with an interest in hazardous materials;
- ☐ Availability of time and resources;
- ☐ The person's history of working relationships with concerned community agencies and organizations;
- ☐ The person's management and communication skills; and
- ☐ The person's existing responsibilities related to emergency planning, prevention, and response.

Logical sources for a team leader include:

- ☐ **The chief executive or other elected official.** Leadership by a mayor, city or county council member, or other senior official is likely to contribute substantially to public confidence, encourage commitment of time and resources by other key parties, and expedite the implementation of program initiatives. Discontinuity in the planning process can result, however, if an elected official loses an election.
- ☐ **A public safety department.** In most communities, the fire department or police department bears principal responsibility for responding to incidents involving chemical releases and, typically, for inspecting facilities as well. A public safety department, therefore, may have personnel with past experience in emergency planning and present knowledge of existing responsibilities within the community.
- ☐ **The emergency management or civil defense agency.** In many communities, officials of such an agency will be knowledgeable and experienced in planning for major disasters from a variety of causes. One of the primary responsibilities of a community's emergency management coordinator is to guide, direct, and participate in the development of an EOP. In some States, existing laws require that this agency be the lead agency to prepare and distribute emergency plans.

- **The local environmental agency or public health agency.** Persons with expertise and legal responsibility in these areas will have special knowledge about the risks posed by hazardous materials.
- **A planning agency.** Officials in a planning agency will be familiar with the general planning process and with the activities and resources of the community.
- **Others.** Communities should be creative and consider other possible sources for a team leader, such as civic groups, industry, academic institutions, volunteer organizations, and agencies not mentioned above. Experience in leading groups and committees, regardless of their purpose, will prove useful in emergency planning.

Personal considerations as well as institutional ones should be weighed in selecting a team leader. For example, a particular community's fire chief may appear to have all the right resources for addressing hazardous materials incidents. But if that individual does not interact well with other local officials, it might be best to look for a different leader.

If a multi-hazard emergency operations plan already exists, that plan's response coordinator could be a good choice for the hazardous materials emergency planning leadership position. This person is knowledgeable in emergency plans and is probably a person who gets things done. Be aware, however, that a good response coordinator is not *necessarily* a good planner. He or she might make a good chief advisor to someone better suited for the team leader job.

2.3.2 Organizing for Planning Team Responsibilities

The planning team must decide who shall conduct the planning tasks and establish

the procedures for monitoring and approving the planning tasks.

► A. Staffing

There are three basic staffing approaches that may be employed to accomplish the tasks involved in emergency planning:

- **Assign staff.** Previous experience in related planning efforts demonstrates the usefulness of assigning one or more dedicated staff members to coordinate the planning process and perform specific planning tasks. The staff may be assigned within a "lead agency" having related responsibilities and/or expertise, or may be created separately through outside hiring and/or staff loans from government agencies or industry.
- **Assign task forces or committees.** Planning tasks can be performed by task forces or committees composed entirely or in part of members of the planning team. Adding knowledgeable representatives of government agencies, industry, environmental, labor, and other community organizations to the individual task forces or committees not only supplements the planning team expertise and resources, but also provides an opportunity for additional interested parties to participate directly in the process. This higher level of participation can, however, cause the process to take longer.
- **Hire contractors or consultants.** If the personnel resources available for the formation of a dedicated staff and task forces or committees are limited, and funds can be provided, the planning team may elect to hire contractors or consultants. Work assigned to a contractor can

range from a specialized job, such as designing a survey, to performing an entire planning task (e.g., hazards identification and analysis). A disadvantage of hiring contractors or consultants is that it does not help build a community-centered capability or planning infrastructure.

The three approaches presented above are not mutually exclusive. A community may adopt any combination of the approaches that best matches its own circumstances and resources.

► *B. Managing the Planning Tasks*

The monitoring and approval of planning assignments are the central responsibilities of the planning team. In discharging these responsibilities, it is recommended that the planning team operate on a consensus basis, reaching general agreement by all members of the team. Achieving consensus takes more time than majority voting, but it is the best way to ensure that all represented parties have an opportunity to express their views and that the decisions represent and balance competing interests. If it is determined that a consensus method is inappropriate or impossible (e.g., because of the multi-jurisdictional nature of a group), the planning team should formally decide how issues will be resolved.

The team leader should work with the team members to establish clear goals and deadlines for various phases of the planning process. Progress toward these goals and deadlines should be monitored frequently.

Planning meetings, a necessary element of the planning process, often do not make the best use of available time. Meetings can be unnecessarily long and unproductive if planning members get bogged down on inappropriate side issues. Sometimes, when several agencies or groups sit down at one table, the meeting can become a forum for expressing political differences and other grievances fueled by long-standing interagency rival-

ries. For a team to be effective, a strong team leader will have to make sure that meeting discussions focus solely on emergency planning.

Another point to consider is that the team approach requires the melding of inputs from different individuals, each with a different style and sense of priorities. A team leader must ensure that the final plan is consistent in substance and tone. An editor may be used to make sure that the plan's grammar, style, and content all ultimately fit well together.

On critical decisions, it may be desirable to extend the scope of participation beyond the membership of the planning team. Approaches that might be used to encourage community consensus building through broadened participation in the process include invited reviews by key interest groups, or formation of an advisory council composed of interested parties that can independently review and comment on the planning team's efforts. Chapter 6 contains further guidance on consensus-building approaches.

The procedures to be used for monitoring and approving planning assignments should be carefully thought out at the beginning of the planning process; planning efforts work best when people understand the ground rules and know when and how they will be able to participate. The monitoring and approval process can be adjusted at any time to accommodate variations in local interest.

Planning committees formed according to Title III of SARA are to develop their own rules. These rules include provisions for public notification of committee activities; public meeting to discuss the emergency plan; public comments; response to public comments by the committee; and distribution of the emergency plan.

► *C. The Use of Computers*

Computers are handy tools for both the planning process and for maintaining response preparedness. Because new technology is continually being developed,

this guide does not identify specific hardware or software packages that planning teams and/or response personnel might use. Local planners should consult Regional FEMA or EPA offices (see Appendix E) for more detailed descriptions of how some communities are using computers.

The following list summarizes some ways in which computers are useful both in the planning process and for maintaining response preparedness.

- ☐ **Word processing.** Preparation and revision of plans is expedited by word processing. Of special interest to planners is the use of word processing to keep an emergency plan up to date on an annual or semiannual basis.
- ☐ **Modeling.** Planners might consider developing air dispersion models for chemicals in their community so that, during an emergency, responders can predict the direction, velocity, and concentration of plume movement. Similarly, models can be developed to predict the pathways of plumes in surface water and ground water.
- ☐ **Information access.** Responders can use a personal computer on site to learn the identity of the chemical(s) involved in the incident (e.g., when placards are partially covered), the effects of the chemical(s) on human health and the environment, and appropriate countermeasures to contain and clean up the chemical(s).
- ☐ **Data storage.** Communities can store information about what chemicals are present in various local facilities, and the availability of equipment and personnel that are needed during responses to incidents involving specific chemical(s). Area maps with information about transportation and evacuation routes, hospital and school locations, and other emergency-related information, can also be stored in computer disks. Communities that intend to use computers on scene should provide a printer on scene also.

2.4 Beginning to Plan

When the planning team members and their leader have been identified and a process for managing the planning tasks

is in place, the team should address several interrelated tasks. These planning tasks are described in the next chapter.

3. Tasks of the Planning Team

3.1 Introduction

The major tasks of the planning team in completing hazardous materials planning are:

- ☐ **Review of existing plans**, which prevents plan overlap and inconsistency, provides useful information and ideas, and facilitates the coordination of the plan with other plans;
- ☐ **Hazards identification and analysis**, that identifies facilities and transportation routes with hazardous materials and determines the associated hazards posed to the community;
- ☐ **Assessment of prevention and response capabilities**, that identifies existing prevention measures, response capabilities (including mutual aid agreements), and plans, and assesses their adequacy;
- ☐ **Completion of hazardous materials planning** that describes the personnel, equipment, and procedures to be used in case of accidental release of a hazardous material; and
- ☐ **Development of an ongoing emergency response exercise program** that helps test and evaluate all the components of the emergency response plan annually.

This chapter discusses the planning tasks that are conducted prior to the preparation of the emergency plan. Chapters 4 and 5 provide guidance on plan format and content. Chapter 6 discusses the team's responsibilities for conducting internal and external reviews, exercises, incident reviews, and training. This chapter begins with a discussion of the organizational responsibilities of the planning team.

3.2 Review of Existing Plans

Before undertaking any other work, steps should be taken to search out and review all existing emergency plans. The main reasons for reviewing these plans are (1) to minimize work efforts by building upon or modifying existing emergency planning and response information and (2) to ensure proper coordination with other related plans. To the extent possible, currently used plans should be amended to account for the special problems posed

by hazardous materials, thereby avoiding redundant emergency plans. Even plans that are no longer used may provide a useful starting point. More general plans can also be a source of information and ideas. In seeking to identify existing plans, it will be helpful to consult organizations such as:

- ☐ State and local emergency management agencies;

- ☐ Fire departments;
 - ☐ Police departments;
 - ☐ State and local environmental agencies;
 - ☐ State and local transportation agencies;
 - ☐ State and local public health agencies;
 - ☐ Public service agencies;
 - ☐ Volunteer groups, such as the Red Cross;
 - ☐ Local industry and industrial associations; and
 - ☐ Regional offices of Federal agencies such as EPA and FEMA.
- When reviewing the existing plans of local industry and industrial associations, the planning team should obtain a copy of the CAER program handbook produced by CMA. (See Section 1.5.4.) The handbook provides useful information and encourages industry-community cooperation in emergency planning.
- In addition to the above organizations, planning teams should coordinate with the RRTs and OSCs described in Section 1.4.1. Communities can contact or obtain information on the OSC and RRT covering their area through the EPA Regional office or USCG district office. (See Appendix E for a list of these contacts.)

3.3 Hazards Analysis

A hazards analysis is a critical component of planning for hazardous materials releases. The information developed in a hazards analysis provides both the factual basis to set priorities for planning and also the necessary documentation for supporting hazardous materials planning and response efforts.

There are several concepts involved in analyzing the dangers posed by hazardous materials. Three terms — hazard, vulnerability, risk — have different technical meanings but are sometimes used interchangeably. This guidance adopts the following definitions:

- ☐ **Hazard.** Any situation that *has the potential* for causing damage to life, property, and the environment.
- ☐ **Vulnerability.** The *susceptibility* of life, property, and the environment to damage if a hazard manifests its potential.
- ☐ **Risk.** The *probability* that damage to life, property, and the environment will occur.

A hazards analysis may include vulnerability analysis and risk analysis, or it may simply identify the nature and location of hazards in the community. Developing a complete hazards analysis that examines all hazards, vulnerabilities, and risks may neither be possible nor desirable. This may be particularly true for smaller communities that have less expertise and fewer resources to contribute to the task. The planning team must determine the level of thoroughness that is appropriate.

As important as knowing how to perform a hazards analysis is deciding how much analysis to conduct. While a complete analysis of all hazards would be informative, it may not be feasible or practical given resource and time constraints. The value of a limited hazards analysis should not be underestimated. Often the examination of only major hazards is necessary, and these may be studied without undertaking an elaborate risk analysis. Thus, deciding what is really needed and what can be afforded is an important early step in the hazards analysis process. In fact, the screening of hazards and setting analysis priorities is an essential task of the planning team.

The costs of hazards analysis can and often should be reduced by focusing on the hazards posed by only the most common and/or most hazardous substances. A small number of types of hazardous materials account for the vast majority of incidents and risk. The experience from DOT's *Lessons Learned* is that the most prevalent dangers from hazardous materials are posed by common substances, such as gasoline, other flammable materials, and a few additional chemicals. The CEPP guidance presents a method that may be used to assist in ranking hazards posed by less prevalent but acutely toxic chemicals, such as chlorine, ammonia, and hydrochloric and sulfuric acids.

A hazards analysis can be greatly simplified by using qualitative methods (i.e., analysis that is based on judgment rather than measurement of quantities involved). Smaller communities may find that their fire and police chiefs can provide highly accurate assessments of the community's hazardous materials problems. Other, larger communities may have the expertise and resources to utilize quantitative techniques but may decide to substitute qualitative methods in their place should it be cost effective to do so.

Simple or sophisticated, the hazards analysis serves to characterize the nature of the problem posed by hazardous materials. The information that is developed in the hazards analysis should then be used by the planning team to orient planning appropriate to the community's situation. **Do not commit valuable resources to plan development until a hazards analysis is performed.**

3.3.1 Developing the Hazards Analysis

The procedures that are presented in this section are intended to provide a simplified approach to hazards analysis for both facility and transportation hazards. Communities undertaking a hazards analysis should refer to CEPP guidance for fixed facilities and to *Lessons Learned* and *Community Teamwork* for transportation.

The components of a hazards analysis include the concepts of hazard, vulnerability, and risk. The discussion that follows summarizes the basic procedures for conducting each component.

► A. Hazards Identification

The hazards identification provides information on the facility and transportation situations that have the potential for causing damage to life, property, and the environment due to a hazardous materials spill or release. The hazards identification should indicate:

- ☐ The types and quantities of hazardous materials located in or transported through a community;
- ☐ The location of hazardous materials facilities and routes; and

- ☐ The nature of the hazard (e.g., fire, explosions) most likely to accompany hazardous materials spills or releases.

To develop this information, consider hazardous materials at fixed sites and those that are transported by highway, rail, water, air, and pipeline. Examine hazardous materials at:

- ☐ Chemical plants;
- ☐ Refineries;
- ☐ Industrial facilities;
- ☐ Petroleum and natural gas tank farms;
- ☐ Storage facilities/warehouses;
- ☐ Trucking terminals;
- ☐ Railroad yards;
- ☐ Hospital, educational, and governmental facilities;
- ☐ Waste disposal and treatment facilities;
- ☐ Waterfront facilities, particularly commercial marine terminals;
- ☐ Vessels in port;
- ☐ Airports;
- ☐ Nuclear facilities; and
- ☐ Major transportation corridors and transfer points.

For individual facilities, consider hazardous materials:

- ☐ Production;
- ☐ Storage;
- ☐ Processing;
- ☐ Transportation; and
- ☐ Disposal.

Some situations will be obvious. To identify the less obvious ones, interview fire and police chiefs, industry leaders, and reporters; review news releases and fire and police department records of past incidents. Also, consult lists of hazardous chemicals that have been identified as a result of compliance with right-to-know laws. (Title III of SARA requires facility owners and operators to submit to the planning committee a material safety data sheet for specified chemicals, and emergency and hazardous chemical inventory forms.) Use the CEPP guidance for help in evaluating the hazards associated with a particular hazardous material.

The hazards identification should result in compilation of those situations that pose the most serious damage to the community. Location maps and charts are an excellent means of depicting this information.

► B. Vulnerability Analysis

The vulnerability analysis identifies what in the community is susceptible to damage should a hazardous materials release occur. The vulnerability analysis should provide information on:

- ☐ The extent of the zone of impact (i.e., the significantly affected area) for a spill or release and the conditions that influence the zone of impact (e.g., size of release, wind direction);
- ☐ The population, in terms of size and types (e.g., residents, employees), that could be expected to be within the zone of impact at any given time;
- ☐ The private and public property (e.g., homes, businesses, offices) that may be damaged, including essential support systems (e.g., water, food, power, medical) and transportation corridors; and
- ☐ The environment that may be affected, especially sensitive natural areas and endangered species.

Refer to the CEPP guidance or DOT's *Emergency Response Guidebook** to obtain information on the zone of impact for a release of hazardous materials. For information on the population, property, and environmental resources within the zone of impact, consider conducting:

- ☐ A windshield survey of the area (i.e., first hand observation by driving through an area);
- ☐ Interviews of fire, police, and planning department personnel; and
- ☐ A review of planning department documents, and statistics on land use, population, highway usage, and area's infrastructure.

The vulnerability analysis should summarize information on all hazards determined to be major in the hazards identification.

► C. Risk Analysis

The risk analysis assesses the probable damage that may occur in the community due to a hazardous materials release. The risk analysis may provide information on:

- ☐ The type of risk to people (acute, delayed, chronic) and the associated high-risk groups;
- ☐ The type of risk to property (temporary, repairable, permanent);
- ☐ The type of risk to the environment (recoverable, permanent); and
- ☐ The probability that a release will occur and any unusual environmental conditions, such as areas in flood plains, or the possibility of simultaneous emergency incidents (e.g., flooding or fire hazards resulting in release of hazardous materials).

*Fire, police, and other emergency services personnel should have a copy of this guide.

Use the Chemical Profiles in the CEPP guidance or a similar guide to obtain information on the type of risk associated with a particular hazardous material.

Developing occurrence probability data may not be feasible for all communities. Such analysis can require specialized expertise not available to a community. This is especially true of facility releases which call for detailed analysis by competent safety engineers and others (e.g., industrial hygienists) of the operations and associated risk factors of the plant and engineering system in question (refer to the American Institute of Chemical Engineers' *Guidelines for Hazard Evaluation Procedures*). Transportation release analysis is more straightforward, given the substantial research and established techniques that have been developed in this area (refer to *Community Teamwork* and *Lessons Learned*).

Communities should not be overly concerned with developing elaborate quantitative release probabilities. Instead, occurrence probabilities can be described in relative terms (e.g., low, moderate, high). The emphasis should be on developing reasonable estimates based on the best available expertise.

3.3.2 Obtaining Facility Information

The information that is needed about a facility for hazards analysis may already be assembled as a result of previous efforts. Some State and local governments have adopted community right-to-know legislation. These community right-to-know provisions vary, but they generally require industry and other handlers of hazardous materials to provide information to State or local authorities and/or the public about hazardous materials in the community. Wisconsin, for example, requires all hazardous materials spills to be reported to a State agency. (As indicated in Section 1.4.1, industry is required to provide inventory and release information to the appropriate emergency planning committee.) Such requirements provide a data base that the planning team can use to determine the types of releases that have occurred in and around the community.

Requesting information from a facility for a hazards analysis should be an opening for continuing dialogue within the community. The information should be sought in such a way that facilities are encouraged to cooperate and participate actively in the planning process along with governmental agencies and other community groups. Respecting a commercial facility's needs to protect confidential business information will encourage a facility to be forthcoming with the information necessary for the community's emergency planning. Once the dialogue is established, the planning team can learn what the facility is doing and what measures have been put in place to reduce risks, and also identify what additional resources such as personnel, training, and equipment are needed in the community.

The facilities themselves are a useful resource; the community should work with the facility personnel and utilize their expertise. The assistance that a facility can provide includes:

- ☐ Technical experts;
- ☐ Facility emergency plans;
- ☐ Cleanup and recycling capabilities;
- ☐ Spill prevention control and countermeasures (SPCC);
- ☐ Training and safe handling instructions; and

- ☐ Participation in developing the emergency plan, particularly in defining how to handle spills on company property.

Cooperative programs such as CMA's CAER program are also a source for hazard information. One of the major objectives of the CAER program is to improve local emergency plans by combining chemical plant emergency plans with other local planning to achieve an integrated community emergency plan. The planning team should ask the facility if it is participating in the CAER program; this may stimulate non-CMA members to use the CAER approach. If a facility is participating in the CAER program, the emergency plans developed by the facility will serve as a good starting point in information gathering and emergency planning. The CAER program handbook also encourages companies to perform hazards analyses of their operations. Local planners should ask facilities if they have adhered to this recommendation and whether they are willing to share results with the planning team.

3.3.3 Example Hazards Analysis

Exhibit 3 presents an example of a very simple hazards analysis for a hypothetical community. Hazards A and B are identified as two among other major hazards in the community. Information for the exhibit could have been obtained from windshield surveys of the area; the CEPP guidance; and interviews with fire, police, county planners, and facility representatives. These interviews also could have provided input into the exhibit's qualitative assessments of hazard occurrence.

Once completed, the hazards analysis is an essential tool in the planning process. It assists the planning team to decide:

- ☐ The type of plan that is needed;
- ☐ The level of detail that is necessary;
- ☐ The types of response to emphasize; and
- ☐ Priority hazards or areas for planning.

Before initiating plan development, however, the planning team should complete an assessment of available response resources, including capabilities provided through mutual aid agreements. Guidance for conducting such an assessment is presented in the following section.

3.4 Capability Assessment

This section contains sample questions to help the planning team evaluate prevention and response resources and capabilities. The section is divided into three parts. The first part covers questions that the planning team can ask a technical representative from industrial facilities that may need an emergency plan. The second part includes questions related to transportation.

The third part addresses questions to a variety of response and government agencies, and is designed to help identify all resources within a community. This information will provide direct input into the development of the hazardous materials emergency plan and will assist the planning team in evaluating what additional emergency response resources may be needed by the community.

Exhibit 3
EXAMPLE HAZARDS ANALYSIS FOR A HYPOTHETICAL COMMUNITY

Information Requirements	Hazard A	Hazard B
1. Hazards Identification (Major Hazards)	Accidental release of chlorine from a water treatment plant.	Collision and rupture of a tank truck transporting ammonia at interchange of two interstate highways.
2. Vulnerability Analysis		
a. Potential zone of impact	Small leak: 140 feet in all directions. Large spill: 290 feet in all directions, an area 0.7 miles wide and one mile long in downwind direction.* Fluctu- ating wind patterns call for evacuation within one mile in all directions of site.	Small leak: 80 feet in all directions. Large spill: 160 feet in all directions; an area 0.4 miles wide and 0.6 miles long in a downwind direction.* Fluctu- ating wind patterns call for evacuation within 0.6 miles in all directions of interchange.
b. Population within zone of impact	Approximately 500 residents and workers within one mile of site.	Up to 700 persons in residences, commercial establishments, or vehicles within 0.6 mile of interchange.
c. Private and public prop- erty that may be damaged	Facility equipment, vehicles, and structures susceptible to damage from corrosive fumes.* Community's water supply may be affected given that the facility is its primary supplier.	Highway and nearby vehicles susceptible to damage from fire or explosions. No other substantial structure within 1500 feet. Within 0.6 mile there are 50 residences, four fast food restaurants, one 30-room motel, a truck stop, two gas stations, and a mini-market.
d. Environment that may be affected	Aquatic life is the primary natural resource that might be affected.	Adjacent forest preserve is highly susceptible to fires.

Exhibit 3 (Continued)
EXAMPLE HAZARDS ANALYSIS FOR A HYPOTHETICAL COMMUNITY

Information Requirements	Hazard A	Hazard B
3. Risk Analysis		
a. Risk to people	Chlorine is poisonous; may be fatal if inhaled. Respiratory conditions aggravated by exposure. Contact may cause burns to skin and eyes. Effects may be delayed.*	Vapors cause irritation of eyes and respiratory tract. Liquid will burn skin and eyes. Poisonous; may be fatal if inhaled. Contact may cause burns to skin and eyes. Contact with liquid may cause frostbite. Effects may be delayed.*
b. Risk to property	Possible superficial damage to facility equipment, vehicles, and structures from corrosive fumes (repairable).	Repairable damage to highway. Potential destruction of nearby vehicles due to fire or explosions.
c. Risk to environment	Possible destruction of down-river aquatic life (recoverable).	Potential for fire damage to adjacent forest preserve (recoverable in the long term).
d. Probability of hazard occurrence	Low.	Moderate.
e. Probability of simultaneous emergencies	River flooding and chlorine release: low.	Fire and release of hazardous materials: high. Mixing of ammonia with other chemicals may cause severe fire hazards and/or explosions. Contained ammonia may explode in heat of fire.*
f. Unusual environmental conditions	Facility lies within 500 year floodplain.	Hilly topography lessens visibility of interchange exits and entrances.

* From the Chemical Emergency Preparedness Program Guidance: Chemical Profiles.

3.4.1 Facility Resources

What is the status of the safety plan (also referred to as an emergency or contingency plan) for the facility? Is the safety plan consistent with any community emergency plan?

- ☐ Is there a list of potentially toxic chemicals available? What are their physical and chemical characteristics, potential for causing adverse health effects, controls, interactions with other chemicals?
- ☐ Has a hazard risk analysis been prepared for the facility? If so, has it been updated?
- ☐ Have operation or storage procedures been modified to reduce the probability of a release?
- ☐ Is on-site emergency response equipment available (e.g., fire fighting equipment, personal protective equipment, communications equipment) and trained personnel to provide on-site initial response efforts?
- ☐ What equipment (e.g., self-contained breathing apparatus, chemical suits, unmanned fire monitors, foam deployment systems, radios, beepers) is available? Is equipment available for loan or use by the community on a reimbursable basis? (Note: Respirators should not be lent to any person not properly trained in their use.)
- ☐ Is there an emergency medical care system on site?
- ☐ Are the local hospitals prepared to accept and provide care to patients who have been exposed to chemicals?
- ☐ Who is the emergency contact for the site (person's name, position, and 24-hour telephone number) and what is the chain of command during an emergency?
- ☐ Are employee evacuation plans in effect and are the employees trained to use them in the event of an emergency?
- ☐ What kind of notification systems connect the facility and the local community emergency services (e.g., direct alarm, direct telephone hook-up, computer hook-up) to address emergencies on site?
- ☐ What is the mechanism to alert employees and the surrounding community in the event of a release at the facility?
- ☐ Is there a standard operating procedure for the personal protection of community members at the time of an emergency?
- ☐ Does the community know about the meaning of various alarms or warning systems? Are tests conducted?
- ☐ How do facility personnel coordinate with the community government and local emergency and medical services during emergencies?
- ☐ What mutual aid agreements are in place for obtaining emergency response assistance from other industry members? With whom?

- ☐ Are there any contacts or other pre-arrangements in place with cleanup specialists for cleanup and removal of releases, or is this handled in-house? How much time is required for the cleanup specialists to respond?
- ☐ What will determine concentrations of released chemicals existing at the site? (Are there toxic gas detectors, explosimeters, or other detection devices positioned around the facility? Where are they located?)
- ☐ Are wind direction indicators positioned within the facility perimeter to determine in what direction a released chemical will travel? Where are they located?
- ☐ Is there capability for modeling vapor cloud dispersion?
- ☐ Are auxiliary power systems available to perform emergency system functions in case of power outages at the facility?
- ☐ How often is the safety plan tested and updated? When was it last tested and updated?
- ☐ Does the company participate in CHEMNET or the CAER program?
- ☐ Does the company have the capability for responding to off-site emergencies? Is this limited to the company's products?

What is the safety training plan for employees?

- ☐ Are employees trained in the use of emergency response equipment, personal protective equipment, and emergency procedures detailed in the plant safety plan? How often is training updated?
- ☐ Are simulated emergencies conducted for training purposes? How often? How are these simulations evaluated and by whom? When was this last done? Are the local community emergency response and medical service organizations invited to participate?
- ☐ Are employees given training in methods for coordinating with local community emergency response and medical services during emergencies? How often?

Is there an emergency response equipment and systems inspection plan?

- ☐ Is there a method for identifying emergency response equipment problems? Describe it.
- ☐ Is there testing of on-site alarms, warning signals, and emergency response equipment? How often is this equipment tested and replaced?

3.4.2 Transporter Resources

What cargo information and response organization do ship, train, and truck operations provide at a release?

- ☐ Do transport shipping papers identify hazardous materials, their physical and chemical characteristics, control techniques, and interactions with other chemicals?
- ☐ Do transports have proper placards?

- ☐ Are there standard operating procedures (SOPs) established for release situations? Have these procedures been updated to reflect current cargo characteristics?
- ☐ Who is the emergency contact for transport operators? Is there a 24-hour emergency contact system in place? What is the transport operation's chain of command in responding to a release?

What equipment and cleanup capabilities can transport operations make available?

- ☐ What emergency response equipment is carried by each transporter (e.g., protective clothing, breathing apparatus, chemical extinguishers)?
- ☐ Do transports have first-aid equipment (e.g., dressings for chemical burns, and water to rinse off toxic chemicals)?
- ☐ By what means do operators communicate with emergency response authorities?
- ☐ Do transport operations have their own emergency response units?
- ☐ What arrangements have been established with cleanup specialists for removal of a release?

What is the safety training plan for operators?

- ☐ Are operators trained in release SOPs and to use emergency response equipment? How often is training updated?
- ☐ How often are release drills conducted? Who evaluates these drills and do the evaluations become a part of an employee's file?
- ☐ Are safe driving practices addressed in operator training? What monetary or promotional incentives encourage safety in transport operation?

Is there a transport and emergency response equipment inspection plan?

- ☐ What inspections are conducted? What leak detection and equipment readiness tests are done? What is the schedule for inspections and tests?
- ☐ Are problems identified in inspections corrected? How are maintenance schedules established?

3.4.3. Community Resources

What local agencies make up the community's existing response preparedness network? Some examples include:

- ☐ Fire department;
- ☐ Police/sheriff/highway patrol;
- ☐ Emergency medical/paramedic service associated with local hospitals or fire and police departments;
- ☐ Emergency management or civil defense agency;

- ☐ Public health agency;
- ☐ Environmental agency;
- ☐ Public works and/or transportation departments;
- ☐ Red Cross; and
- ☐ Other local community resources such as public housing, schools, public utilities, communications.

What is the capacity and level of expertise of the community's emergency medical facilities, equipment, and personnel?

Does the community have arrangements or mutual aid agreements for assistance with other jurisdictions or organizations (e.g., other communities, counties, or States; industry; military installations; Federal facilities; response organizations)? In the absence of mutual aid agreements, has the community taken liability into consideration?

What is the current status of community planning and coordination for hazardous materials emergency preparedness?

- ☐ Is there a community planning and coordination body (e.g., task force, advisory board, interagency committee)? If so, what is the defined structure and authority of the body?
- ☐ Has the community performed any assessments of existing prevention and response capabilities within its own emergency response network?
- ☐ Does the community maintain an up-to-date technical reference library of response procedures for hazardous materials?
- ☐ Have there been any training seminars, simulations, or mock incidents performed by the community in conjunction with local industry or other organizations? If so, how frequently are they conducted? When was this last done? Do they typically have simulated casualties?

Who are the specific community points of contact and what are their responsibilities in an emergency?

- ☐ List the agencies involved, the area of responsibility (e.g., emergency response, evacuation, emergency shelter, medical/health care, food distribution, control access to accident site, public/media liaison, liaison with Federal and State responders, locating and manning the command center and/or emergency operating center), the name of the contact, position, 24-hour telephone number, and the chain of command.
- ☐ Is there any specific chemical or toxicological expertise available in the community, either in industry, colleges and universities, poison control centers, or on a consultant basis?

What kinds of equipment and materials are available on the local level to respond to emergencies? How can the equipment, materials, and personnel be made available to trained users at the scene of an incident?

Does the community have specialized emergency response teams to respond to hazardous materials releases?

- ☐ Have the local emergency services (fire, police, medical) had any hazardous materials training, and if so, do they have and use any specialized equipment?
- ☐ Are local hospitals able to decontaminate and treat numerous exposure victims quickly and effectively?
- ☐ Are there specialized industry response teams (e.g., CHLOREP, AAR/BOE), State/Federal response teams, or contractor response teams available within or close to the community? What is the average time for them to arrive on the scene?
- ☐ Has the community sought any resources from industry to help respond to emergencies?

Is the community emergency transportation network defined?

- ☐ Does the community have specific evacuation routes designated? What are these evacuation routes? Is the general public aware of these routes?
- ☐ Are there specific access routes designated for emergency response and services personnel to reach facilities or incident sites? (In a real incident, wind direction might make certain routes unsafe.)

Does the community have other procedures for protecting citizens during emergencies (e.g., asking them to remain indoors, close windows, turn off air-conditioners, tune into local emergency radio broadcasts)?

Does the community have a communications link with an Emergency Broadcast System (EBS) station? Is there a designated emergency communications network in the community to alert the public, update the public, and provide communications between the command center and/or emergency operating center, the incident site, and off-scene support? Is there a back-up system?

- ☐ What does the communications network involve (e.g., special radio frequency, network channel, siren, dedicated phone lines, computer hook-up)?
- ☐ Is there an up-to-date list, with telephone numbers, of radio and television stations (including cable companies) that broadcast in the area?
- ☐ Is there an up-to-date source list with a contact, position, and telephone number for technical information assistance? This can be Federal (e.g., NRC, USCG CHRIS/HACS, ATSDR, OHMTADS), State, industry associations (e.g., CHEMTREC, CHLOREP, AAR/BOE, PSTN), and local industry groups (e.g., local AIChE, ASME, ASSE chapters).

Is there a source list with a contact, position, and telephone number for community resources available?

- ☐ Does the list of resources include: wreck clearing, transport, cleanup, disposal, health, analytical sampling laboratories, and detoxifying agents?

Have there been any fixed facility or transportation incidents involving hazardous materials in the community? What response efforts were taken? What were the results? Have these results been evaluated?

3.5 Writing an Emergency Plan

When the team has reviewed existing plans, completed a hazards identification and analysis, and assessed its prevention and response capabilities, it can take steps to make serious incidents less likely. Improved warning systems, increased hazardous materials training of industry and local response personnel, and other efforts at the local level, can all make a community better prepared to live

safely with hazardous materials. The team should also begin to write an emergency plan. Chapter 4 describes two approaches to developing or revising an emergency plan. Chapter 5 describes elements related to hazardous materials incidents that should be included in whichever type of plan the community chooses to write.

4. Developing the Plan

4.1 Introduction

Most communities have some type of written plan for emergencies. These plans range from a comprehensive multi-hazard approach as described in FEMA's CPG 1-8 (Guide for Development of State and Local Emergency Operations Plans) to a single telephone roster for call-up purposes, or an action checklist. Obviously the more complete and thorough a plan is, the better prepared the community should be to deal with any emergency that occurs.

As noted in Chapter 1, those communities receiving FEMA funds are required to incorporate hazardous materials planning into their multi-hazard emergency operations plan (EOP). Other communities are encouraged to prepare a multi-hazard EOP in accord with CPG 1-8 since it is the most comprehensive approach to emer-

gency planning. Not every community, however, may be ready for or capable of such a comprehensive approach. Because each community must plan in light of its own situation and resources, a less exhaustive approach may be the only practical, realistic way of having some type of near-term plan. Each community must choose the level of planning that is appropriate for it, based upon the types of hazard found in the community.

This chapter discusses two basic approaches to writing a plan: (1) development or revision of a *hazardous materials appendix* to a multi-hazard EOP following the approach described in FEMA's CPG 1-8, and (2) development or revision of a single-hazard *hazardous materials plan*. Each approach is discussed in more detail below.

4.2 Hazardous Materials Appendix to Multi-Hazard EOP

The first responders (e.g., police, fire, emergency medical team) at the scene of an incident are generally the same whatever the hazard. Moreover, many emergency functions (e.g., direction and control, communications, and evacuation) vary only slightly from hazard to hazard. Procedures to be followed for warning the public of a hazardous materials incident, for example, are not that different from procedures followed in warning the public about other incidents such as a flash flood. It is possible, therefore, to avoid a

great deal of unnecessary redundancy and confusion by planning for all hazards at the same time. Dealing with the general aspects of all hazards first and then looking at each potential hazard individually to see if any unique aspects are involved results in efficiencies and economies in the long run. Multi-hazard EOPs also help ensure that plans and systems are reasonably compatible if a large-scale hazardous materials incident requires a simultaneous, coordinated response by more than one community or more than one level of government.

A community that does not have a multi-hazard plan is urged to consider seriously the advantages of this integrated approach to planning. In doing so, the community may want to seek State government advice and support.

CPG 1-8 describes a sample format, content, and process for State and local EOPs. It recommends that a multi-hazard EOP include three components — a basic plan, functional annexes, and hazard-specific appendices. It encourages development of a *basic plan* that includes generic *functional annexes* applicable to any emergency situation, with unique aspects of a particular hazard being addressed in *hazard-specific appendices*. It stresses improving the capabilities for simultaneous, coordinated response by a number of emergency organizations at various levels of government. Local communities that receive FEMA funds must incorporate hazardous materials planning into their multi-hazard EOP. In most of these communities, there are paid staff to do emergency operations planning as well as related emergency management tasks. Other communities not receiving FEMA funds are encouraged to use the multi-hazard approach to emergency planning because it is economical to prepare one comprehensive multi-hazard plan as opposed to developing separate structures, resources, and plans to deal with each

type of hazard. Communities that want to develop Standard Operating Procedures (SOP) manuals could begin with information included in the functional annexes of a multi-hazard EOP.

CPG 1-8 provides flexible guidance, recognizing that substantial variation in planning may exist from community to community. The sample plan format used in CPG 1-8 is a good one, but it is not the only satisfactory one. It is likely that no one format is the best for all communities of all sizes in all parts of the country. Planners should, therefore, use good judgment and common sense in applying CPG 1-8 principles to meet their needs. The community has latitude in formatting the plan but should closely follow the basic content described in CPG 1-8.

CPG 1-8 should be used in preparing the basic plan and functional annexes. This guide should be used as a supplement to CPG 1-8 to incorporate hazardous materials considerations into a multi-hazard EOP.

A community that is incorporating hazardous materials into a multi-hazard EOP should turn to Chapter 5 of this guide for a discussion of those elements which need to be taken into account in hazardous materials planning.

4.3 Single-Hazard Emergency Plan

If a community does not have the resources, time, or capability readily available to undertake multi-hazard planning, it may wish to produce a single-hazard plan addressing hazardous materials.

Exhibit 4 identifies sections of an emergency plan for hazardous materials incidents. The sample outline is not a model. It is not meant to constrain any community. Indeed, each community should seek to develop a plan that is

best suited to its own circumstances, taking advantage of the sample outline where appropriate.

The type of plan envisioned in the sample outline would affect all governmental and private organizations involved in emergency response operations in a particular community. Its basic purpose would be to provide the necessary data and documentation to anticipate and coordinate the many persons and organizations that

*Exhibit 4***SAMPLE OUTLINE OF A HAZARDOUS MATERIALS EMERGENCY PLAN**

(NOTE: Depending upon local circumstances, communities will develop some sections more extensively than other sections.)

A. Introduction

1. Incident Information Summary
2. Promulgation Document
3. Legal Authority and Responsibility for Responding
4. Table of Contents
5. Abbreviations and Definitions
6. Assumptions/Planning Factors
7. Concept of Operations
 - a. Governing Principles
 - b. Organizational Roles and Responsibilities
 - c. Relationship to Other Plans
8. *Instructions on Plan Use
 - a. Purpose
 - b. Plan Distribution
9. Record of Amendments

B. Emergency Assistance Telephone Roster**C. Response Functions***

1. Initial Notification of Response Agencies
2. Direction and Control
3. Communications (among Responders)
4. Warning Systems and Emergency Public Notification
5. Public Information/Community Relations
6. Resource Management
7. Health and Medical
8. Response Personnel Safety
9. Personal Protection of Citizens
 - a. Indoor Protection
 - b. Evacuation Procedures
 - c. Other Public Protection Strategies
10. Fire and Rescue
11. Law Enforcement
12. Ongoing Incident Assessment

*These "Response Functions" are equivalent to the "functional annexes" of a multi-hazard emergency operations plan described in CPG 1-8.

*Exhibit 4 (Continued)***SAMPLE OUTLINE OF A HAZARDOUS MATERIALS EMERGENCY PLAN**

- 13. Human Services
 - 14. Public Works
 - 15. Others
 - D. Containment and Cleanup
 - 1. Techniques for Spill Containment and Cleanup
 - 2. Resources for Cleanup and Disposal
 - E. Documentation and Investigative Follow-up
 - F. Procedures for Testing and Updating Plan
 - 1. Testing the Plan
 - 2. Updating the Plan
 - G. Hazards Analysis (Summary)
 - H. References
 - 1. Laboratory, Consultant, and Other Technical Support Resources
 - 2. Technical Library
-

would be involved in emergency response actions. As such, the plan envisioned in this sample outline is intended neither to be a "hip-pocket" emergency response manual, nor to serve as a detailed Standard Operating Procedures (SOP) manual for each of the many agencies and organizations involved in emergency response actions, although it could certainly be

used as a starting point for such manuals. Agencies that want to develop an SOP manual could begin with the information contained under the appropriate function in Plan Section C of this sample outline. If it is highly probable that an organization will be involved in a hazardous materials incident response, then a more highly detailed SOP should be developed.

5. Hazardous Materials Planning Elements

5.1 Introduction

This chapter presents and discusses a comprehensive list of planning elements related to hazardous materials incidents. Communities that are developing a hazardous materials appendix/plan need to review these elements thoroughly. Communities that are revising an existing appendix or plan need to evaluate their present appendix or plan and identify what elements need to be added, deleted, or amended in order to deal with the special problems associated with the accidental spill or release of hazardous materials.

Title III of SARA requires each emergency plan to include at least each of the following:

- (1) Identification of facilities subject to the Title III requirements that are within the emergency planning district; identification of routes likely to be used for the transportation of substances on the list of extremely hazardous substances; and identification of additional facilities contributing or subjected to additional risk due to their proximity to facilities, such as hospitals or natural gas facilities.
- (2) Methods and procedures to be followed by facility owners and operators and local emergency and medical personnel to respond to any releases of such substances.
- (3) Designation of a community emergency coordinator and facility emergency coordinators, who shall make determinations necessary to implement the plan.
- (4) Procedures providing reliable, effective, and timely notification by the facility emergency coordinators and the community emergency coordinator to persons designated in the emergency plan, and to the public, that a release has occurred.
- (5) Methods for determining the occurrence of a release, and the area or population likely to be affected by such release.
- (6) A description of emergency equipment and facilities in the community and at each facility in the community subject to Title III requirements, and an identification of the persons responsible for such equipment and facilities.
- (7) Evacuation plans, including provisions for a precautionary evacuation and alternative traffic routes.
- (8) Training programs, including schedules for training of local emergency response and medical personnel.
- (9) Methods and schedules for exercising the emergency plan.

These requirements are mentioned in appropriate sections of this chapter.

The various planning elements are discussed here in the same order as they appear in the sample outline for a single-hazard plan in Chapter 4. Community planners might choose, however, to order these planning elements differently in a multi-hazard plan following the model of CPG 1-8.

5.2 Discussion of Planning Elements

The remainder of this chapter describes in detail what sorts of information could be included in each element of the emergency plan.

Planning Element A: Introduction

Planning Element A.1: Incident Information Summary

- ☐ Essential information about the incident:
 - Date and time
 - Name of person receiving call
 - Name and telephone number of on-scene contact
 - Location
 - Nearby populations
 - Nature (e.g., leak, explosion, spill, fire, derailment)
 - Time of release
 - Possible health effects/medical emergency information
 - Number of dead or injured; where dead/injured are taken
 - Name of material(s) released; if known
 - Manifest/shipping invoice/billing label
 - Shipper/manufacture identification
 - Container type (e.g., truck, rail car, pipeline, drum)
 - Railcar/truck 4-digit identification numbers
 - Placard/label information
 - Characteristics of material (e.g., color, smell, physical effects), only if readily detectable
 - Present status of the material (e.g., gas, liquid)
 - Total amount of material that may be released
 - Other hazardous materials in area
 - Amount of material released so far/duration of release

- Whether significant amounts of the material appear to be entering the atmosphere, nearby water, storm drains, or soil
- Direction, height, color, odor of any vapor clouds or plumes
- Weather conditions (wind direction and speed)
- Local terrain conditions
- Personnel at the scene

Comment: Initial information can be critical. Answers to some of these questions may be unknown by the caller, but it is important to gather as much information as possible very quickly in order to facilitate decisions on public notification and evacuation. Some questions will apply to fixed facility incidents and others will apply only to transportation incidents. Some questions will apply specifically to air releases, while other questions will gather information about spills onto the ground or into water. **Identification numbers, shipping manifests, and placard information are essential** to determine the precise identity of the hazardous materials involved in transportation incidents, and to take initial precautionary and containment steps. First responders can use this information to consult DOT's *Emergency Response Guidebook*. Additional information about the identity and characteristics of chemicals is available by calling CHEMTREC (800-424-9300).

This emergency response notification section should be:

BRIEF -- never more than one page in length.

EASILY ACCESSIBLE -- *located on the cover or first page of the plan.* It should also be repeated at least once inside the plan, in case the cover is torn off.

SIMPLE -- reporting information and emergency telephone numbers should be kept to a minimum.

Copies of the emergency response notification form could be provided to potential dischargers to familiarize them with information needed at the time of an incident.

Planning Element A.2: Promulgation Document

- ☐ Statement of plan authority

Comment: A letter, signed by the community's chief executive, should indicate legal authority and responsibility for putting the plan into action. To the extent that the execution of this plan involves various private and public-sector organizations, it may be appropriate to include here letters of agreement signed by officials of these organizations.

Planning Element A.3: Legal Authority and Responsibility for Responding

- ☐ Authorizing legislation and regulations
 - Federal (e.g., CERCLA, Clean Water Act, National Contingency Plan, and Disaster Relief Act)
 - State
 - Regional
 - Local
- ☐ Mandated agency responsibilities
- ☐ Letters of agreement

Comment: If there are applicable laws besides CERCLA regarding planning for response to hazardous materials releases, list them here. The community may choose to enact legislation in support of its plan. Be sure to identify any agencies required to respond to particular emergencies.

Planning Element A.4: Table of Contents

Comment: All sections of the plan should be listed here and clearly labeled with a tab for easy access.

Planning Element A.5: Abbreviations and Definitions

Comment: Frequently-used abbreviations, acronyms, and definitions should be gathered here for easy reference.

Planning Element A.6: Assumptions/Planning Factors

- ☐ Geography
 - Sensitive environmental areas
 - Water supplies
 - Population density
 - Particularly sensitive institutions (e.g., schools, hospitals, homes for the aged)
- ☐ Climate
- ☐ Particular characteristics of each facility and the transportation routes for which the plan is intended

- On-site details
- Neighboring population
- Surrounding terrain
- Known impediments (tunnels, bridges)
- Other areas at risk

☐ Assumptions

Comment: This section is a summary of precisely what local conditions make an emergency plan necessary. Information for this section will be derived from the hazards identification and analysis. Assumptions are the advance judgments concerning what would happen in the case of an accidental spill or release. For example, planners might assume that a certain percentage of local residents on their own will evacuate the area along routes other than specified evacuation routes.

Planning Element A.7: Concept of Operations

Planning Element A.7a: Governing Principles.

Comment: The plan should include brief statements of precisely what is expected to be accomplished if an incident should occur.

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Planning Element A.7b: Organizational Roles and Responsibilities

☐ Municipal government

- Chief elected official
- Emergency management director
- Communications personnel
- Fire service
- Law enforcement
- Public health agency
- Environmental agency
- Public works

☐ County government

☐ Officials of fixed facilities and/or transportation companies

☐ Nearby municipal and county governments

- ☐ State government
 - Environmental protection agency
 - Emergency management agency
 - Public health agency
 - Transportation organization
 - Public safety organization
- ☐ Federal government
 - EPA
 - FEMA
 - DOT
 - ATSDR
 - USCG
 - OSHA
 - DOD
 - DOE
 - RRT
- ☐ Predetermined arrangements
- ☐ How to use outside resources
 - Response capabilities
 - Procedures for using outside resources

Comment: This section lists all those organizations and officials who are responsible for planning and/or executing the **pre-response** (planning), **response** (implementing the plan during an incident), and **post-response** (cleanup and restoration) activities to a hazardous materials incident. **One organization should be given command and control responsibility for these three phases of the emergency response. The role of each organization/official should be clearly described. (Note: The above list is not meant to be complete. Each community will need to identify all the organizations/officials who are involved in the local planning and response process.)**

This section of the plan should contain descriptions and information on the RRTs and the predesignated Federal OSC for the area covered by the plan. (See Section 1.4.1 of this guidance.) Because of their distant location, it is often difficult for such organizations to reach a scene quickly; planners should determine in advance approximately how much time would elapse before the Federal OSC could arrive at the scene.

This section should also indicate where other disaster assistance can be obtained from Federal, State, or Regional sources. Pre-arrangements can be made with higher-level government agencies, bordering political regions, and chemical plants.

Major hazardous materials releases may overwhelm even the best prepared community, and an incident may even cross jurisdictional boundaries. Cooperative arrangements are an efficient means of obtaining the additional personnel, equipment, and materials that are needed in an emergency by reducing expenditures for maintaining extra or duplicative resources. Any coordination with outside agencies should be formalized through mutual aid and Good Samaritan agreements or memoranda of understanding specifying delegations of authority, responsibility, and duties. These formal agreements can be included in the plan if desired.

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Planning Element A.7c: Relationship to Other Plans

Comment: A major task of the planning group is to integrate planning for hazardous materials incidents into already existing plans. In larger communities, it is probable that several emergency plans have been prepared. It is essential to coordinate these plans. When more than one plan is put into action simultaneously, there is a real potential for confusion among response personnel unless the plans are carefully coordinated. All emergency plans (including facility plans and hospital plans) that might be employed in the event of an accidental spill or release should be listed in this section. The community plan should include the methods and procedures to be followed by facility owners and operators and local emergency and medical personnel to respond to any releases of such substances. The NCP, the Federal Regional contingency plan, any Federal local contingency plan for the area, and any State plan should be referenced. Of special importance are all local emergency plans.

Even where formal plans do not exist, various jurisdictions often have preparedness capabilities. Planners should seek information about informal agreements involving cities, counties, States, and countries.

Planning Element A.8: Instructions on Plan Use

Planning Element A.8a: Purpose

Comment: This should be a clear and succinct statement of when and how the plan is meant to be used. It is appropriate to list those facilities and transportation routes explicitly considered in the plan.

.....

Plan Section A.8b: Plan Distribution

- ☐ List of organizations/persons receiving plan

Comment: The entire plan should be available to the public; it can be stored at a library, the local emergency management agency, or some other public place. The plan should be distributed to all persons responsible for response operations. The plan distribution list should account for all organizations receiving such copies of the plan. This information is essential when determining who should be sent revisions and updates to the plan.

Planning Element A.9: Record of Amendments

- ☐ Change record sheet
 - Date of change
 - Recording signature
 - Page numbers of changes made

Comment: Maintaining an up-to-date version of a plan is of prime importance. When corrections, additions, or changes are made, they should be recorded in a simple bookkeeping style so that all plan users will be aware that they are using a current plan.

All that is necessary for this page is a set of columns indicating date of change, the signature of the person making the change, and the page number for identifying each change made.

Planning Element B: Emergency Assistance Telephone Roster

- ☐ List of telephone numbers for:
 - Participating agencies
 - Technical and response personnel
 - CHEMTREC
 - Public and private sector support groups
 - National Response Center

Comment: An accurate and up-to-date emergency telephone roster is an essential item. The name of a contact person (and alternate) and the telephone number should be listed. Briefly indicate the types of expertise, services, or equipment that each agency or group can provide. Indicate the times of day when the number will be answered; note all 24-hour telephone numbers. All phone numbers and names of personnel should be verified at least every six months. When alternate numbers are available, these should be listed. This section of the plan should stand alone so that copies can be carried by public safety people and others. Examples of organizations for possible inclusion in a telephone roster are as follows:

Telephone Roster

Community Assistance

Police
 Fire
 Emergency Management Agency
 Public Health Department
 Environmental Protection Agency
 Department of Transportation
 Public Works
 Water Supply
 Sanitation
 Port Authority
 Transit Authority
 Rescue Squad
 Ambulance
 Hospitals
 Utilities:
 Gas
 Phone
 Electricity
 Community Officials
 Mayor
 City Manager
 County Executive
 Councils of Government

Volunteer Groups

Red Cross
 Salvation Army
 Church Groups
 Ham Radio Operators
 Off-Road Vehicle Clubs

State Assistance

State Environmental Agency
 Emergency Management Agency
 Department of Transportation
 Police
 Public Health Department
 Department of Agriculture

Federal Assistance

Federal On-Scene Coordinator
 U.S. Dept. of Transportation
 U.S. Coast Guard
 U.S. Environmental Protection Agency
 Federal Emergency Management Agency
 U.S. Department of Agriculture

Response Personnel

Incident Commander
 Agency Coordinators
 Response Team Members

Bordering Political Regions

Municipalities
 Counties
 States
 Countries
 River Basin Authorities
 Irrigation Districts
 Interstate Compacts
 Regional Authorities
 Bordering International Authorities
 Sanitation Authorities/Commissions

Industry

Transporters
 Chemical Producers/Consumers
 Spill Cooperatives
 Spill Response Teams

Media

Television
 Newspaper
 Radio

24 hours 202-646-2400

Occupational Safety and Health Administration

Agency for Toxic Substances and Disease Registry	24 hours	404-452-4100
National Response Center	24 hours	800-424-8802
	in Washington, DC area	202-426-2675
	or	202-267-2675

U.S. Army, Navy, Air Force**Nuclear Regulatory Commission****Radioactive Material****Emergency Response****U.S. Department of Energy****Bomb Disposal and/or Explosive****Ordnance Team, U.S. Army****Other Emergency Assistance**

CHEMTREC	24 hours	800-424-9300
CHEMNET	24 hours	800-424-9300
CHLOREP	24 hours	800-424-9300
NACA Pesticide Safety Team	24 hours	800-424-9300
American Association of Railroads/ Bureau of Explosives	24 hours	202-835-9300
Poison Control Center		
Cleanup Contractor		

Planning Element C: Response Functions

Comment: Each function should be clearly marked with a tab so that it can be located quickly. When revising and updating a plan, communities might decide to add, delete, or combine individual functions.

Each response "function" usually includes several response activities. Some communities prepare a matrix that lists all response agencies down the left side of the page and all response activities across the top of the page. Planners can then easily determine which response activities need inter-agency coordination and which, if any, activities are not adequately provided for in the plan.

Function 1: Initial Notification of Response Agencies

- ☐ **24-hour emergency response hotline telephone numbers**
 - **Local number to notify area public officials and response personnel**
 - **Number to notify State authorities**
 - **National Response Center (800-424-8802; 202-426-2675 or 202-267-2675 in Washington, DC area)**

- ☐ Other agencies (with telephone numbers) to notify immediately (e.g., hospitals, health department, Red Cross)

Comment: The local 24-hour emergency response hotline should be called first and therefore should have a prominent place in the plan. Provision should be made for notifying nearby municipalities and counties that could be affected by a vapor cloud or liquid plumes in a water supply.

Normally, the organization that operates the emergency response hotline will inform other emergency service organizations (e.g., health department, hospitals, Red Cross) once the initial notification is made. The plan should provide a method for notifying all appropriate local, State, and Federal officials and agencies, depending upon the severity of the incident. To ensure that the appropriate Federal On-Scene Coordinator (OSC) is notified of a spill or release, the NRC operated by the U.S. Coast Guard should be included in the notification listing. CERCLA requires that the NRC be notified by the responsible party of releases of many hazardous materials under the reportable quantity (RQ) provisions. The NRC telephone number is 800-424-8802 (202-426-2675 or 202-267-2675 in the Washington, DC, area). If there is an emergency notification number at the State or Regional level, it should be called before the NRC, and then a follow-up call made to the NRC as soon as practicable.

The plan should indicate how volunteer and off-duty personnel will be summoned. Similarly, there should be a method to notify special facilities (e.g., school districts, private schools, hospitals, nursing homes, day care centers, industries, detention centers), according to the severity of the incident.

Function 2: Direction and Control

- ☐ Name of on-scene authority
- ☐ Chain of command (illustrated in a block diagram)
- ☐ Criteria for activating emergency operating center
- ☐ Method for establishing on-scene command post and communications network for response team(s)
- ☐ Method for activating emergency response teams
- ☐ List of priorities for response actions
- ☐ Levels of response based on incident severity

Comment: Response to a hazardous materials spill or release will involve many participants: police, firefighters, facility personnel, health personnel, and others. It is also possible to have more than one organization perform the same service; for example, local police, the county sheriff and deputies, as well as the highway patrol may respond to perform police functions. Because speed of response is so important, coordination is needed among the various agencies providing the same service. It will prove helpful to identify (by title or

position) the one individual responsible for each participating organization, and the one individual responsible for each major function and service.

Work out, in advance, the following:

- (1) Who will be in charge (lead organization)
- (2) What will be the chain of command
- (3) Who will activate the emergency operating center, if required
- (4) Who will maintain the on-scene command post and keep it secure
- (5) Who will have advisory roles (and what their precise roles are)
- (6) Who will make the technical recommendations on response actions to the lead agency
- (7) Who (if anyone) will have veto power

This chain of command should be clearly illustrated in a block diagram.

Response action checklists are a way of condensing much useful information. They are helpful for a quick assessment of the response operation. If checklists are used, they should be prepared in sufficient detail to ensure that all crucial activities are included.

Planners should consider whether to have categories of response actions based on severity. The severity of an incident influences decisions on the level (or degree) of response to be made. This will determine how much equipment and how many personnel will be called, the extent of evacuation, and other factors.

The following chart summarizes who and what are involved in three typical emergency conditions. Information about the three response levels should be provided to special facilities (e.g., school districts, private schools, day care centers, hospitals, nursing homes, industries, detention centers).

Response Level	Description	Response Activities
I. Potential Emergency Condition	An incident which can be controlled by the first response agencies and does not require evacuation of other than the involved structure or the immediate outdoor area. The incident is confined to a small area and does not pose an immediate threat to life or property.	Fire Department Emergency Medical Services Police Department Partial EOC Staff Public Information CHEMTREC National Response Center
II. Limited Emergency Condition	An incident involving a greater hazard or larger area which poses a potential threat to life or property and which may require a limited evacuation of the surrounding area.	All Agencies in Level I HAZMAT Teams EOC Staff Public Works Department Health Department Red Cross County Department of Emergency Management State Police Public Utilities
III. Full Emergency Condition	An incident involving a severe hazard or a large area which poses an extreme threat to life and property and will probably require a large scale evacuation; or an incident requiring the expertise or resources of county, State, Federal, or private agencies/ organizations.	All Level I and II Agencies plus the following as needed: Mutual Aid Fire, Police. Emergency Medical State Emergency Management Agency State Department of Environmental Resources State Department of Health EPA USCG ATSDR FEMA OSC/RRT

Function 3: Communications (among Responders)

- ☐ How various responders keep each other informed

Comment: This aspect of coordination merits special consideration. Different response organizations typically use different radio frequencies. Therefore, specific provision must be made for accurate and efficient communication among all the various organizations during the response itself. Several States have applied for one "on-scene" command radio frequency that all communities can use. As a minimum, it may be beneficial to establish radio networks that will allow for communication among those performing similar functions. In order to avoid possible explosion/fire hazards, all communications equipment (including walkie-talkies) should be intrinsically safe.

Function 4: Warning Systems and Emergency Public Notification

- ☐ Method for alerting the public

- Title and telephone number of person responsible for alerting the public as soon as word of the incident is received
- List of essential data to be passed on (e.g., health hazards, precautions for personal protection, evacuation routes and shelters, hospitals to be used)

Comment: This section should contain precise information on how sirens or other signals will be used to alert the public in case of an emergency. This should include information on what the different signals mean, how to coordinate the use of sirens, and the geographic area covered by each siren. (If possible, a back-up procedure should be identified.) While a siren alerts those who hear it, an emergency broadcast is necessary to provide detailed information about the emergency and what people should do.

Sample Emergency Broadcast System messages should be prepared with blank spaces that can be filled in with precise information about the accident. One sample message should provide fundamental information about the incident and urge citizens to remain calm and await further information and instructions. Another sample message should be for an evacuation. Another sample message should describe any necessary school evacuations so that parents will know where their children are. Another sample message should be prepared to tell citizens to take shelter and inform them of other precautions they may take to protect themselves. The message should clearly identify those areas in which protective actions are recommended, using familiar boundaries. Messages might be developed in languages other than English, if customarily spoken in the area.

This section could be of urgent significance. When life-threatening materials are released, speed of response is crucial. It is not enough to have planned for alerting the community; one organization must be assigned the responsibility of alerting the public as soon as word of the accidental release is received. Delay in alerting the public can lead to the loss of human lives. In

addition to sirens and the Emergency Broadcast System, it may be necessary to use mobile public address systems and/or house-by-house contacts. In this case, adequate protection must be provided for persons entering the area to provide such help.

Function 5: Public Information/Community Relations

- ☐ Method to educate the public for possible emergencies
- ☐ Method for keeping the public informed
 - Provision for one person to serve as liaison to the public
 - List of radio and T.V. contacts

Comment: A public information program to explain safety procedures during an incident is important. This program could include pamphlets; newspaper stories; periodic radio and television announcements; and programs for schools, hospitals, and homes for the aged.

It is important to provide accurate information to the public in order to prevent panic. Some citizens simply want to know what is happening. Other citizens may need to be prepared for possible evacuation or they may need to know what they can do immediately to protect themselves. Because information will be needed quickly, radio and television are much more important than newspapers in most hazardous materials releases. In less urgent cases, newspaper articles can provide detailed information to enhance public understanding of accidental spills and procedures for containment and cleanup. **One person should be identified to serve as spokesperson.** The spokesperson can identify for the media individuals who have specialized knowledge about the event. The chain of command should include this spokesperson. Other members of the response team should be trained to direct all communications and public relations issues to this one person.

Function 6: Resource Management

- ☐ List of personnel needed for emergency response
- ☐ Training requirements for hazardous materials response personnel
- ☐ List of vehicles needed for emergency response
- ☐ List of equipment (both heavy equipment and personal protective equipment) needed for emergency response

Comment: This section should list the resources that will be needed, and where the equipment and vehicles are located or can be obtained. A major task in the planning process is to identify what resources are already available and what must still be provided. For information on the selection of protective equip-

ment, consult the *Occupational Safety and Health Guidance Manual for Hazardous Waste Site Activities* prepared by NIOSH, OSHA, USCG, and EPA; and the EPA/Los Alamos/ADL "Guidelines for the Selection of Chemical Protective Clothing" distributed by the American Conference of Governmental Industrial Hygienists.

This section should also address funding for response equipment and personnel. Many localities are initially overwhelmed by the prospect of providing ample funding for hazardous materials response activities. In large localities, each response agency is usually responsible for providing and maintaining certain equipment and personnel; in such cases, these individual agencies must devise funding methods, sources, and accounting procedures. In smaller localities with limited resources, officials frequently develop cooperative agreements with other jurisdictions and/or private industries. Some communities stipulate in law that the party responsible for an incident should ultimately pay the cost of handling it.

For a more detailed discussion of response training, consult Chapter 6 of this guide.

Function 7: Health and Medical

- ☐ Provisions for ambulance service
- ☐ Provisions for medical treatment

Comment: This section should indicate how medical personnel and ambulance service can be summoned. It may be appropriate to establish mutual aid agreements with nearby communities to provide backup emergency medical personnel and equipment. The community should determine a policy (e.g., triage) for establishing priorities for the use of medical resources during an emergency. Emergency medical teams and hospital personnel must be trained in proper methods for decontaminating and treating persons exposed to hazardous chemicals. Planners should include mental health specialists as part of the team assisting victims of serious incidents.

Function 8: Response Personnel Safety

- ☐ Standard operating procedure for entering and leaving sites
- ☐ Accountability for personnel entering and leaving the sites
- ☐ Decontamination procedures
- ☐ Recommended safety and health equipment
- ☐ Personal safety precautions

Comment: Care must be taken to choose equipment that protects the worker from the hazard present at the site without unnecessarily restricting the capacities of the worker. Although the emphasis in equipment choices is commonly focused on protecting the worker from the risks presented by the hazardous material, impaired vision, restricted movements, or excessive heat can put the worker at equal risk. After taking these factors into account, the planner should list the equipment appropriate to various degrees of hazard using the EPA Levels of Protection (A, B, C, and D). The list should include: the type of respirator (e.g., self contained breathing apparatus, supplied air respirator, or air purifying respirator) if needed; the type of clothing that must be worn; and the equipment needed to protect the head, eyes, face, ears, hands, arms, and feet. This list can then be used as a base reference for emergency response. The specific equipment used at a given site will vary according to the hazard. In addition, the equipment list should be reevaluated and updated as more information about the site is gathered to ensure that the appropriate equipment is being used.

Function 9: Personal Protection of Citizens

Function 9a: Indoor Protection

- ☐ Hazard-specific personal protection

Comment: The plan should clearly indicate what protective action should be taken in especially hazardous situations. **Evacuation is sometimes, but not always, necessary.** (See Function 9b.) For some hazardous materials it is safer to keep citizens inside with doors and windows closed rather than to evacuate them. Frequently a plume will move quickly past homes. Modern housing has adequate air circulation to allow residents to remain safely inside for an extended period of time. Since central and window air conditioners can easily circulate airborne toxic substances, a warning should be given to shut off heating and air conditioning systems both in private and institutional settings.

In order for an indoor protective strategy to be effective, planning and preparedness activities should provide:

- An emergency management system and decision-making criteria for determining when an indoor protection strategy should be used;
- A system for warning and advising the public;
- A system for determining when a cloud has cleared a particular area;
- A system for advising people to leave a building at an appropriate time; and
- Public education on the value of indoor protection and on expedient means to reduce ventilation.

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Function 9b: Evacuation Procedures

- ☐ Title of person and alternate(s) who can order/recommend an evacuation
- ☐ Risk zones where evacuation could be necessary and a method for notifying these places
- ☐ Provisions for a precautionary evacuation
- ☐ Methods for controlling traffic flow and providing alternate traffic routes
- ☐ Shelter locations and other provisions for evacuations (e.g., special assistance for hospitals)
- ☐ Agreements with nearby jurisdictions to receive evacuees
- ☐ Agreements with hospitals outside the local jurisdictions
- ☐ Protective shelter for relocated populations
- ☐ Reception and care of evacuees
- ☐ Re-entry procedures

Comment: Evacuation is the most sweeping response to an accidental release. The plan should clearly identify under what circumstances evacuation would be appropriate and necessary. DOT's *Emergency Response Guidebook* provides suggested distances for evacuating unprotected people from the scene of an incident during the initial phase. It is important to distinguish between general evacuation of the entire area and selective evacuation of a part of the risk zone. In either case, the plan should identify how people will be moved (i.e., by city buses, police cars, private vehicles). Provision must be made for quickly moving traffic out of the risk zone and also for preventing outside traffic from entering the risk zone. If schools are located in the risk zone, the plan must identify the location to which students will be moved in an evacuation and how parents will be notified of this location. Special attention must also be paid to evacuating hospitals, nursing homes, and homes for the physically or mentally disabled.

Maps (drawn to the same scale) with evacuation routes and alternatives clearly identified should be prepared for each risk zone in the area. Maps should indicate precise routes to another location where special populations (e.g., from schools, hospitals, nursing homes, homes for the physically or mentally disabled) can be taken during an emergency evacuation, and the methods of transportation during the evacuation.

Consideration of when and how evacuees will return to their homes should be part of this section.

This section on evacuation should include a description of how other agencies will coordinate with the medical community.

Copies of evacuation procedures should be provided to all appropriate agencies and organizations (e.g., Salvation Army, churches, schools, hospitals) and could periodically be published in the local newspaper(s).

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Function 9c: Other Public Protection Strategies

- ☐ Relocation
- ☐ Water supply protection
- ☐ Sewage system protection

Comment: Some hazardous materials incidents may contaminate the soil or water of an area and pose a chronic threat to people living there. It may be necessary for people to move out of the area for a substantial period of time until the area is decontaminated or until natural weathering or decay reduce the hazard. Planning must provide for the quick identification of a threat to the drinking water supply, notification of the public and private system operators, and warning of the users. Planners should also provide sewage system protection. A hazardous chemical entering the sewage system can cause serious and long-term damage to a treatment plant. It may be necessary to divert sewage, creating another public health threat and environmental problems.

Function 10: Fire and Rescue

- ☐ Chain of command among firefighters
- ☐ List of available support systems
- ☐ List of all tasks for firefighters

Comment: This section lists all firefighting tasks, as well as the chain of command for firefighters. This chain of command is especially important if firefighters from more than one jurisdiction will be involved. Planners should check to see if firefighting tasks and the chain of command are mandated by their State law. Firefighters should be trained in proper safety procedures when approaching a hazardous materials incident. They should have copies of DOT's *Emergency Response Guidebook* and know how to find shipping manifests in trucks, trains, and vessels. Specific information about protective equipment for firefighters should be included here. (See Function 6, "Resource Management," and the *Occupational Safety and Health Guidance Manual for Hazardous Waste Site Activities*.)

This section should also identify any mutual aid or Good Samaritan agreements with neighboring fire departments, hazmat teams, and other support systems.

Function 11: Law Enforcement

- ☐ Chain of command for law enforcement officials
- ☐ List of all tasks for law enforcement personnel

Comment: This section lists all the tasks for law enforcement personnel during an emergency response. Planners should check to see if specific law enforcement tasks are mandated by their State law. Because major emergencies will usually involve State, county, and local law enforcement personnel, and possibly the military, a clear chain of command must be determined in advance. Because they are frequently first on scene, law enforcement officials should be trained in proper procedures for approaching a hazardous materials incident. They should have copies of DOT's *Emergency Response Guidebook* and know how to find shipping manifests in trucks, trains, and vessels. Specific information about protective equipment for law enforcement officials should be included here. (See Function 6, "Resource Management," and the *Occupational Safety and Health Guidance Manual for Hazardous Waste Site Activities*.)

This section should include maps that indicate control points where police officers should be stationed in order to expedite the movement of responders toward the scene and of evacuees away from the scene, to restrict unnecessary traffic from entering the scene, and to control the possible spread of contamination.

Function 12: Ongoing Incident Assessment

- ☐ Field monitoring teams
- ☐ Provision for environmental assessment, biological monitoring, and contamination surveys
- ☐ Food/water controls

Comment: After the notification that a release has occurred, it is crucial to monitor the release and assess its impact, both on and off site. A detailed log of all sampling results should be maintained. Health officials should be kept informed of the situation. Often the facility at which the release has occurred will have the best equipment for this purpose.

This section should describe who is responsible to monitor the size, concentration, and movement of leaks, spills, and releases, and how they will do their work. Decisions about response personnel safety, citizen protection (whether indoor or through evacuation), and the use of food and water in the area will depend upon an accurate assessment of spill or plume movement and concentration. Similarly, decisions about containment and cleanup depend upon monitoring data.

Function 13: Human Services

- ☐ List of agencies providing human services
- ☐ List of human services tasks

Comment: This section should coordinate the activities of organizations such as the Red Cross, Salvation Army, local church groups, and others that will help people during a hazardous materials emergency. These services are frequently performed by volunteers. Advance coordination is essential to ensure the most efficient use of limited resources.

Function 14: Public Works

- ☐ List of all tasks for public works personnel

Comment: This section lists all public works tasks during an emergency response. Public works officials should also be familiar with Plan Section D ("Containment and Cleanup").

Function 15: Others

Comment: If the preceding list of functions does not adequately cover the various tasks to be performed during emergency responses, additional response functions can be developed.

Planning Element D: Containment and Cleanup

Planning Element D.1: Techniques for Spill Containment and Cleanup

- ☐ Containment and mitigation actions
- ☐ Cleanup methods
- ☐ Restoration of the surrounding environment

Comment: Local responders will typically emphasize the containment and stabilization of an incident; State regulatory agencies can focus on cleanup details. Federal RRT agencies can provide assistance during the cleanup process. It is the releaser's legal and financial responsibility to clean up and minimize the risk to the health of the general public and workers that are involved. The Federal OSC or other government officials should monitor the responsible party cleanup activities.

A clear and succinct list of appropriate containment and cleanup counter-measures should be prepared for each hazardous material present in the community in significant quantities. This section should be coordinated with the section on "Response Personnel Safety" so that response teams are subjected to minimal danger. Planners should concentrate on the techniques that are applicable to the hazardous materials and terrain of their area. It may be helpful to include sketches and details on how cleanup should occur for certain areas where spills are more likely.

It is important to determine whether a fire should be extinguished or allowed to burn. Water used in firefighting could become contaminated and then would need to be contained or possibly treated. In addition, some materials may be water-reactive and pose a greater hazard when in contact with water. Some vapors may condense into pools of liquid that must be contained and removed. Accumulated pools may be recovered with appropriate pumps, hoses, and storage containers. Various foams may be used to reduce vapor generation rates. Water sprays or fog may be applied at downwind points away from "cold" pools to absorb vapors and/or accelerate their dispersal in the atmosphere. (Sprays and fog might not reduce an explosive atmosphere.) Volatile liquids might be diluted or neutralized.

If a toxic vapor comes to the ground on crops, on playgrounds, in drinking water, or other places where humans are likely to be affected by it, the area should be tested for contamination. Appropriate steps must be taken if animals (including fish and birds) that may become part of the human food chain are in contact with a hazardous material. It is important to identify in advance what instruments and methods can be used to detect the material in question.

Restoration of the area is a long-range project, but general restoration steps should appear in the plan. Specific consideration should be given to the mitigation of damages to the environment.

Planning Element D.2: Resources for Cleanup and Disposal

- ☐ Cleanup/disposal contractors and services provided;
- ☐ Cleanup material and equipment;
- ☐ Communications equipment;
- ☐ Emergency transportation (e.g., aircraft, four-wheel-drive vehicles, boats);
- ☐ Cleanup personnel;
- ☐ Personal protective equipment; and
- ☐ Approved disposal sites.

Comment: This section is similar to the yellow pages of the telephone book. It provides plan users with the following important information:

- What types of resources are available (public and private);
- How much is stockpiled;
- Where it is located (address and telephone number); and
- What steps are necessary to obtain the resources.

Organizations that may have resources for use during a hazardous materials incident include:

- Public agencies (e.g., fire, police, public works, public health, agriculture, fish and game);
- Industry (e.g., chemical producers, transporters, storers, associations; spill cleanup contractors; construction companies);
- Spill/equipment cooperatives; and
- Volunteer groups (ham radio operators, four-wheel vehicle clubs).

Resource availability will change with time, so keep this section of the plan up-to-date.

Hazardous materials disposal may exceed the capabilities of smaller cities and towns; in such cases, the plan should indicate the appropriate State and/or Federal agency that is responsible for making decisions regarding disposal.

Disposal of hazardous materials or wastes is controlled by a number of Federal and State laws and regulations. Both CERCLA and RCRA regulate waste disposal and it is important that this section reflect the requirements of these regulations for on-site disposal, transportation, and off-site disposal. The plan should include an updated list of RCRA disposal facilities for possible use during an incident.

Many States have their own regulations regarding transport and ultimate disposal of hazardous waste. Usually such regulations are similar and substantially equal to Federal regulations. Contact the governors or appropriate State agency offices for information on State requirements for hazardous waste disposal.

Planning Element E: Documentation and Investigative Follow-Up

- ☐ List of required reports
- ☐ Reasons for requiring the reports
- ☐ Format for reports
- ☐ Methods for determining whether the response mechanism worked properly

Comment: This section indicates what information should be gathered about the release and the response operation. Key response personnel could be instructed to maintain an accurate log of their activities. Actual response costs should be documented in order to facilitate cost recovery.

It is also important to identify who is responsible for the post-incident investigation to discover quickly the exact circumstances and cause of the release. Critiques of real incidents, if handled tactfully, allow improvements to be made based on actual experience. The documentation described above should help this investigation determine if response operations were effective, whether the emergency plan should be amended, and what follow-up responder and public training programs are needed.

Planning Element F: Procedures for Testing and Updating Plan

Planning Element F.1: Testing the Plan

- ☐ Provision for regular tabletop, functional, and full-scale exercises

Comment: Exercises or drills are important tools in keeping a plan functionally up-to-date. These are simulated accidental releases where emergency response personnel act out their duties. The exercises can be tabletop and/or they can be realistic enough so that equipment is deployed, communication gear is tested, and "victims" are sent to hospitals with simulated injuries. Planners should work with local industry and the private medical community when conducting simulation exercises, and they should provide for drills that comply with State and local legal requirements concerning the content and frequency of drills. After the plan is tested, it should be revised and retested until the planning team is confident that the plan is ready. The public should be involved in or at least informed of these exercises. FEMA, EPA, and CMA provide guidance on simulation exercises through their training programs complementing this guide.

This section should specify:

- (1) The organization in charge of the exercise;
- (2) The frequency of exercises; and
- (3) A procedure for evaluating performance and making changes to plans as necessary. (See Chapter 6 of this guide.)

Planning Element F.2: Updating the Plan

- ☐ Title and organization of responsible person(s)
- ☐ Change notification procedures

- ☐ How often the plan should be audited and what mechanisms will be used to change the plan

Comment: Responsibility should be delegated to someone to make sure that the plan is updated frequently and that all plan holders are informed of the changes. Notification of changes should be by written memorandum or letter; the changes should be recorded in the RECORD OF AMENDMENTS page at the front of the completed plan. Changes should be consecutively numbered for ease of tracking and accounting.

Following are examples of information that must regularly be checked for accuracy:

- (1) Identity and phone numbers of response personnel
- (2) Name, quantity, properties, and location of hazardous materials in the community. (If new hazardous materials begin to be made, used, stored, or transported in the community, revise the plan as needed.)
- (3) Facility maps
- (4) Transportation routes
- (5) Emergency services available
- (6) Resource availability

This topic is considered in greater detail in Chapter 6 of this guidance.

Planning Element G: Hazards Analysis (Summary)

- ☐ Identification of hazards
- ☐ Analysis of vulnerability
- ☐ Analysis of risk

Comment: This analysis is a crucial aspect of the planning process. It consists of determining where hazards are likely to exist, what places would most likely be adversely affected, what hazardous materials could be involved, and what conditions might exist during a spill or release. To prepare a hazards analysis, consult Chapter 3 of this guide, EPA's CEPP guidance, and DOT's *Community Teamwork and Lessons Learned*. Ask Federal offices (listed in Appendix E) for information about available computer programs to assist in a hazards analysis.

Individual data sheets and maps for each facility and transportation route of interest could be included in this section. Similar data could be included for recurrent shipments of hazardous materials through the area. In communities with a great deal of hazardous materials activity, the hazards analysis will be too massive to include in the emergency plan. In that case, all significant details should be summarized here.

Planning Element H: References

Planning Element H.1: Laboratory, Consultant, and Other Technical Support Resources

- ☐ Telephone directory of technical support services
 - Laboratories (environmental and public health)
 - Private consultants
 - Colleges or universities (chemistry departments and special courses)
 - Local chemical plants

Comment: This section should identify the various groups capable of providing technical support and the specific person to be contacted. Medical and environmental laboratory resources to assess the impact of the most probable materials that could be released should be identified. Note should be made about the ability of these laboratories to provide rapid analysis. These technical experts can provide advice during a disaster and also be of great service during the development of this plan. For this reason, one of the first planning steps should be gathering information for this section.

Planning Element H.2: Technical Library

- ☐ List of references, their location, and their availability
 - General planning references
 - Specific references for hazardous materials
 - Technical references and methods for using national data bases
 - Maps

Comment: Industry sources can provide many specific publications dealing with hazardous materials. This section of the plan will list those published resources that are actually available in the community. Also list any maps (e.g., of facilities, transportation routes) that will aid in the response to an accidental spill or release.

It is important for planners to acquire, understand, and be able to use available hazardous materials data bases, including electronic data bases available from commercial and government sources. Planning guides such as DOT's *Community Teamwork*, CMA's CAER program, EPA's CEPP guidance, and this guide should also be available locally.

6. Plan Appraisal and Continuing Planning

6.1 Introduction

Any emergency plan must be evaluated and kept up-to-date through the review of actual responses, simulation exercises, and regular collection of new data. Effective emergency preparedness requires periodic review and evaluation, and the necessary effort must be sustained at the community level. Plans should reflect any recent changes in: the economy, land use, permit waivers, avail-

able technology, hazardous materials present, Federal and State laws, local laws and ordinances, road configurations, population change, emergency telephone numbers, and facility location. This chapter describes key aspects of appraisal and provides specific guidance for maintaining an updated hazardous materials emergency plan.

6.2 Plan Review and Approval

Plan review and approval are critically important responsibilities of the planning team. This section discusses the various means by which a plan can be reviewed thoroughly and systematically.

6.2.1. Internal Review

The planning team, after drafting the plan, should conduct an internal review of the plan. It is not sufficient merely to read over the plan for clarity or to search for errors. The plan should also be assessed for adequacy and completeness. Appendix C is an adaptation of criteria developed by the National Response Team that includes questions useful in appraising emergency plans. Individual planning team members can use these questions to conduct self review of their own work and the team can assign a committee to review the total plan. In the case of hazardous materials appendices to a multi-hazard EOP, the team will have to review the basic EOP as well as the functional annexes to obtain an overall assessment of

content. Once the team accomplishes this internal review the plan should be revised in preparation for external review.

6.2.2. External Review

External review legitimizes the authority and fosters community acceptance of the plan. The review process should involve elements of peer review, upper level review, and community input.

► A. Peer Review

Peer review entails finding qualified individuals who can provide objective reviews of the plan. Individuals with qualifications similar to those considered for inclusion on the planning team should be selected as peer reviewers. Examples of appropriate individuals include:

- ☐ The safety or environmental engineer in a local industry;

- ☐ Responsible authorities from other political jurisdictions (e.g., fire chief, police, environmental and/or health officers);
- ☐ A local college professor familiar with hazardous materials response operations; and
- ☐ A concerned citizen's group, such as the League of Women Voters, that provides a high level of objectivity along with the appropriate environmental awareness.
- ☐ Public meetings at which citizens can submit oral and written comments;
- ☐ Invited reviews by key interest groups that provide an opportunity for direct participation for such groups that are not represented on the planning team; and
- ☐ Advisory councils composed of a relatively large number of interested parties that can independently review and comment on the planning team's efforts.

Exhibit 2 presents a comprehensive list of potential peer reviewers. Those selected as peer reviewers should use the criteria contained in Appendix C to develop their assessments of the plan.

► B. Upper Level Review

Upper level review involves submitting the plan to an individual or group with oversight authority or responsibility for the plan. Upper level review should take place after peer review and modification of the plan.

► C. Community Input

Community involvement is vital to success throughout the planning process. At the plan appraisal stage, such involvement greatly facilitates formal acceptance of the plan by the community. Approaches that can be used include:

- ☐ Community workshops with short presentations by planning team members followed by a question-and answer period;
- ☐ Publication of notice "for comment" in local newspapers, offering interested individuals and groups an opportunity to express their views in writing;

These activities do more than encourage community consensus building. Community outreach at this stage in the process also improves the soundness of the plan by increased public input and expands public understanding of the plan and thus the effectiveness of the emergency response to a hazardous materials incident.

► D. State/Federal Review

After local review and testing through exercises, a community may want to request review of the plan by State and/or Federal officials. Such a review will depend upon the availability of staff resources. Planning committees set up in accord with Title III of SARA are to submit a copy of the emergency plan to the State emergency response commission for review to ensure coordination of the plan with emergency plans of other planning districts. Federal Regional Response Teams may review and comment upon an emergency plan, at the request of an emergency planning committee. FEMA Regional offices review FEMA-funded multi-hazard EOPs using criteria in CPG 1-8A in addition to criteria described in Appendix C of this guide.

6.3 Keeping the Plan Up-to-Date

All emergency plans become outdated because of social, economic, and environmental changes. Keeping the plan current is a difficult task, but can be achieved by scheduling reviews regularly. As noted in Chapter 5, the plan itself should indicate who is responsible for keeping it up-to-date. Outdated information should be replaced, and the results of appraisal exercises should be incorporated into the plan. The following techniques will aid in keeping abreast of relevant changes:

- ☐ Establish a regular review period, preferably every six months, but at least annually. (Title III of SARA requires an annual review.)
- ☐ Make one reliable organization responsible for coordination of the review and overall stewardship of the plan. Use of the planning team in this role is recommended, but may not be a viable option due to time availability constraints of team members.
- ☐ Include a "Record of Amendments and Changes" sheet in the front section of the plan to help users of the plan stay abreast of all plan modifications.
- ☐ Include a "When and Where to Report Changes" notice in the plan and a request for holders of the plan to report any changes or suggested revisions to the responsible organization at the appropriate time.
- ☐ Make any sections of the plan that are subject to frequent changes either easily replaceable (e.g., looseleaf, separate appendix), or provide blank

space (double- or triple-spaced typing) so that old material may be crossed out and new data easily written in. This applies particularly to telephone rosters and resource and equipment listings.

The organization responsible for review should do the following:

- ☐ Maintain a list of plan holders, based on the original distribution list, plus any new copies made or distributed. It is advisable to send out a periodic request to departments/branches showing who is on the distribution list and asking for any additions or corrections.
- ☐ Check all telephone numbers, persons named with particular responsibilities, and equipment locations and availability. In addition, ask departments and agencies to review sections of the plan defining their responsibilities and actions.
- ☐ Distribute changes. Changes should be consecutively numbered for ease of tracking. Be specific, e.g., "Replace page with the attached new page .," or "Cross out on page and write in the following" (new phone number, name, location, etc.). Any key change (new emergency phone number, change in equipment availability, etc.) should be distributed as soon as it occurs. Do not wait for the regular review period to notify plan holders.
- ☐ If possible, the use of electronic word processing is recommended because it facilitates

changing the plan. After a significant number of individual changes, the entire plan should be redistributed to ensure completeness.

- ☐ If practical, request an acknowledgement of changes from those who have received changes. The best way to do this is to include a self-addressed postcard to be re-

turned with acknowledgement (e.g., "I have received and entered changes dated . Signed ").

- ☐ Attend any plan critique meetings and issue changes as may be required.
- ☐ Integrate changes with other related plans.

6.4 Continuing Planning

While the periodic updates described above are the primary factors in plan improvement, additional steps are necessary to ensure current and effective planning. These include exercises, incident reviews, and training.

6.4.1 Exercises

The plan should also be evaluated through exercises to see if its required activities are effective in practice and if the evaluation would reveal more efficient ways of responding to a real emergency. As noted in Chapter 5, the plan itself should indicate who is responsible for conducting exercises. Simulations can be full-scale, functional, or tabletop exercises. Experience gained from real emergencies should be used to update the plan.

A full-scale exercise is a mock emergency in which the response organizations that would be involved in an actual emergency perform the actions they would take in the emergency. These simulations may focus on limited objectives (e.g., testing the capability of local hospitals to handle relocation problems). The responsible environmental, public safety, and health agencies simulate, as realistically as possible, notification, hazards identification and analysis, command structure, command post staging, communications, health care, containment, evacuation of affected areas, cleanup, and documenta-

tion. Responders use the protective gear, radios, and response equipment and act as they would in a real incident. These multi-agency exercises provide a clearer understanding of the roles and resources of each responder.

A functional exercise involves testing or evaluating the capability of individual or multiple functions, or activities within a function.

A low-cost, valuable version of an exercise is the staging of a tabletop exercise. In this exercise, each agency representative describes and acts out what he or she would do at each step of the response under the circumstances given.

Exercises are most beneficial when followed by a meeting of all participants to critique the performance of those involved and the strengths and weaknesses of the plan's operation. The use of an outside reviewer, free of local biases, is desirable. The emergency plan should be amended according to the lessons learned.

Communities that want help in preparing and conducting exercises should consult FEMA's four-volume "Exercise Design Course," which includes sample hazardous materials exercises. CMA's *Community Emergency Response Exercise Hand-*

book is also helpful. CMA describes four types of exercises: tabletop, emergency operations simulation, drill, and field exercise.

6.4.2 Incident Review

When a hazardous materials incident does occur, a review or critique of the incident is a means of evaluating the plan's effectiveness. Recommendations for conducting an incident review are:

- ☐ Assign responsibility for incident review to the same organization that is responsible for plan update, for example, the planning team.
- ☐ Conduct the review only after the emergency is under control and sufficient time has passed to allow emergency respondents to be objective about the incident.
- ☐ Use questionnaires, telephone interviews, or personal interviews to obtain comments and suggestions from emergency respondents. Follow-up on non-respondents.
- ☐ Identify plan deficiencies: items that were overlooked, improperly identified, or were not effective.
- ☐ Convene the planning team to review comments and make appropriate plan changes.
- ☐ Revise the plan as necessary. Communicate personal or departmental deficiencies informally to the appropriate person or department.

6.4.3 Training

Training courses can help with continuing planning by sharpening response personnel skills, presenting up-to-date ideas/techniques, and promoting contact with other people involved in emergency response. Everyone who occupies a posi-

tion that is identified in the plan must have appropriate training. This applies to persons at all levels who serve to coordinate or have responsibilities under the plan, both those directly and indirectly involved at the scene of an incident. One should not assume that a physician in the emergency room or a professional environmentalist is specifically trained to perform his/her assigned mission during an emergency.

The training could be a short briefing on specific roles and responsibilities, or a seminar on the plan or on emergency planning and response in general. However the training is conducted, it should convey a full appreciation of the importance of each role and the effect that each person has on implementing an effective emergency response.

Training is available from a variety of sources in the public and private sectors. At the Federal level, EPA, FEMA, OSHA, and the USCG offer hazardous materials training. (In some cases, there are limits on attendance in these courses.) Communities seeking training assistance should consult appropriate State agencies. States may consult with the RRT and the various Federal Regional and district offices. (See Appendix E.)

In addition to government agencies, consult universities or community colleges (especially any fire science curriculum courses), industry associations, special interest groups, and the private sector (fixed facilities, shippers, and carriers). Many training films and slide presentations can be borrowed or rented at little cost. Many chemical companies and carriers provide some level of training for free.

The Chemical Manufacturers Association has a lending library of audio-visual training aids for use by personnel who respond to emergencies involving chemicals. The training aids are available on a loan basis at no charge to emergency response personnel and the public sector.

Training aids can be obtained by writing to:

National Chemical Response and
Information Center
Chemical Manufacturers Association
2501 M Street, N.W.
Washington, DC 20037

In addition to classroom training, response personnel will need hands-on ex-

perience with equipment to be used during an emergency.

Communities should provide for refresher training of response personnel. It is not sufficient to attend training only once. Training must be carried out on a continuing basis to ensure currency and capability. Some communities have found it effective to hold this refresher training in conjunction with an exercise.

APPENDIX A

LIST OF ACRONYMS

AAR/BOE	American Association of Railroads/Bureau of Explosives
AICHE	American Institute of Chemical Engineers
ASCS	Agricultural Stabilization and Conservation Service
ASME	American Society of Mechanical Engineers
ASSE	American Society of Safety Engineers
ATSDR	Agency for Toxic Substances and Disease Registry (HHS)
CAER	Community Awareness and Emergency Response
CDC	Centers for Disease Control (HHS)
CEPP	Chemical Emergency Preparedness Program
CERCLA	Comprehensive Environmental Response, Compensation, and Liability Act
CFR	Code of Federal Regulations
CHEMNET	A mutual aid network of chemical shippers and contractors.
CHEMTREC	Chemical Transportation Emergency Center
CHLOREP	A mutual aid group comprised of shippers and carriers of chlorine.
CHRIS/HACS	Chemical Hazards Response Information System/Hazard Assessment Computer System
CMA	Chemical Manufacturers Association
CPG 1-3	Federal Assistance Handbook: Emergency Management, Direction and Control Programs
CPG 1-8	Guide for Development of State and Local Emergency Operations Plans
CPG 1-8A	Guide for Review of State and Local Emergency Operations Plans
CWA	Clean Water Act
DOC	Department of Commerce
DOD	Department of Defense
DOE	Department of Energy
DOI	Department of the Interior
DOJ	Department of Justice
DOL	Department of Labor
DOS	Department of State
DOT	Department of Transportation

*APPENDIX A (Continued)***LIST OF ACRONYMS**

EMA	Emergency Management Agency
EMI	Emergency Management Institute
EOC	Emergency Operating Center
EOP	Emergency Operations Plan
EPA	Environmental Protection Agency
FEMA	Federal Emergency Management Agency
FWPCA	Federal Water Pollution Control Act
HAZMAT	Hazardous Materials
HHS	Health and Human Services
IEMS	Integrated Emergency Management System
NACA	National Agricultural Chemicals Association
NCP	National Contingency Plan
NETC	National Emergency Training Center
NFA	National Fire Academy
NFPA	National Fire Protection Association
NIOSH	National Institute of Occupational Safety and Health
NOAA	National Oceanic and Atmospheric Administration
NRC	Nuclear Regulatory Commission; National Response Center
NRT	National Response Team
NUREG 0654/ FEMA-REP-1	Criteria for Preparation and Evaluation of Radiological Emergency Response Plans and Preparedness in Support of Nuclear Power Plants
OHMTADS	Oil and Hazardous Materials Technical Assistance Data System
OSC	On-Scene Coordinator
OSHA	Occupational Safety and Health Administration (DOL)
PSTN	Pesticide Safety Team Network
RCRA	Resource Conservation and Recovery Act
REP-5	Guidance for Developing State and Local Radiological Emergency Response Plans and Preparedness for Transportation Accidents
RQs	Reportable Quantities

*APPENDIX A (Continued)***LIST OF ACRONYMS**

RRT	Regional Response Team
RSPA	Research and Special Programs Administration (DOT)
SARA	Superfund Amendments and Reauthorization Act of 1986
SCBA	Self-Contained Breathing Apparatus
SPCC	Spill Prevention Control and Countermeasures
TSD	Treatment, Storage, and Disposal Facilities
USCG	U.S. Coast Guard (DOT)
USDA	U.S. Department of Agriculture
USGS	U.S. Geological Survey
USHHS	U.S. Department of Health and Human Services

APPENDIX B

GLOSSARY

- CAER** -- Community Awareness and Emergency Response program developed by the Chemical Manufacturers Association. Guidance for chemical plant managers to assist them in taking the initiative in cooperating with local communities to develop integrated (community/industry) hazardous materials response plans.
- CEPP** -- Chemical Emergency Preparedness Program developed by EPA to address accidental releases of acutely toxic chemicals.
- CERCLA** -- Comprehensive Environmental Response, Compensation, and Liability Act regarding hazardous substance releases into the environment and the cleanup of inactive hazardous waste disposal sites.
- CHEMNET** -- A mutual aid network of chemical shippers and contractors. CHEMNET has more than fifty participating companies with emergency teams, twenty-three subscribers (who receive services in an incident from a participant and then reimburse response and cleanup costs), and several emergency response contractors. CHEMNET is activated when a member shipper cannot respond promptly to an incident involving that company's product(s) and requiring the presence of a chemical expert. If a member company cannot go the scene of the incident, the shipper will authorize a CHEMNET-contracted emergency response company to go. Communications for the network are provided by CHEMTREC, with the shipper receiving notification and details about the incident from the CHEMTREC communicator.
- CHEMTREC** -- Chemical Transportation Emergency Center operated by the Chemical Manufacturers Association. Provides information and/or assistance to emergency responders. CHEMTREC contacts the shipper or producer of the material for more detailed information, including on-scene assistance when feasible. Can be reached 24 hours a day by calling 800-424-9300.
- CHLOREP** -- Chlorine Emergency Plan operated by the Chlorine Institute. A 24-hour mutual aid program. Response is activated by a CHEMTREC call to the designated CHLOREP contact, who notifies the appropriate team leader, based upon CHLOREP's geographical sector assignments for teams. The team leader in turn calls the emergency caller at the incident scene and determines what advice and assistance are needed. The team leader then decides whether or not to dispatch his team to the scene.
- CHRIS/HACS** -- Chemical Hazards Response Information System/Hazard Assessment Computer System developed by the U.S. Coast Guard. HACS is a computerized model of the four CHRIS manuals that contain chemical-specific data. Federal OSCs use HACS to find answers to specific questions during a chemical spill/response. State and local officials and industry representatives may ask an OSC to request a HACS run for contingency planning purposes.

APPENDIX B (Continued)

GLOSSARY

- CPG 1-3** -- Federal Assistance Handbook: Emergency Management, Direction and Control Programs, prepared by FEMA. Provides States with guidance on administrative and programmatic requirements associated with FEMA funds.
- CPG 1-5** -- Objectives for Local Emergency Management, prepared by FEMA. Describes and explains functional objectives that represent a comprehensive and integrated emergency management program. Includes recommended activities for each objective.
- CPG 1-8** -- Guide for Development of State and Local Emergency Operations Plans, prepared by FEMA (see EOP below).
- CPG 1-8A** -- Guide for the Review of State and Local Emergency Operations Plans, prepared by FEMA. Provides FEMA staff with a standard instrument for assessing EOPs that are developed to satisfy the eligibility requirement to receive Emergency Management Assistance funding.
- CPG 1-35** -- Hazard Identification, Capability Assessment, and Multi-Year Development Plan for Local Governments, prepared by FEMA. As a planning tool, it can guide local jurisdictions through a logical sequence for identifying hazards, assessing capabilities, setting priorities, and scheduling activities to improve capability over time.
- EMI** -- The Emergency Management Institute is a component of FEMA's National Emergency Training Center located in Emmitsburg, Maryland. It conducts resident and nonresident training activities for Federal, State, and local government officials, managers in the private economic sector, and members of professional and volunteer organizations on subjects that range from civil nuclear preparedness systems to domestic emergencies caused by natural and technological hazards. Nonresident training activities are also conducted by State Emergency Management Training Offices under cooperative agreements that offer financial and technical assistance to establish annual training programs that fulfill emergency management training requirements in communities throughout the nation.
- ERT** -- Environmental Response Team, a group of highly specialized experts available through EPA 24 hours a day.
- EBS** -- Emergency Broadcasting System to be used to inform the public about the nature of a hazardous materials incident and what safety steps they should take.

APPENDIX B (Continued)

GLOSSARY

- EOP** -- Emergency Operations Plan developed in accord with the guidance in CPG 1-8. EOPs are multi-hazard, functional plans that treat emergency management activities generically. EOPs provide for as much generally applicable capability as possible without reference to any particular hazard; then they address the unique aspects of individual disasters in hazard-specific appendices.
- IEMS** -- Integrated Emergency Management System, developed by FEMA in recognition of the economies realized in planning for all hazards on a generic functional basis as opposed to developing independent structures and resources to deal with each type of hazard.
- NCP** -- National Oil and Hazardous Substances Pollution Contingency Plan (40 CFR Part 300), prepared by EPA to put into effect the response powers and responsibilities created by CERCLA and the authorities established by section 311 of the Clean Water Act.
- NFA** -- The National Fire Academy is a component of FEMA's National Emergency Training Center located in Emmitsburg, Maryland. It provides fire prevention and control training for the fire service and allied services. Courses on campus are offered in technical, management, and prevention subject areas. A growing off-campus course delivery system is operated in conjunction with State fire training program offices.
- NRC** -- National Response Center, a communications center for activities related to response actions, is located at Coast Guard headquarters in Washington, DC. The NRC receives and relays notices of discharges or releases to the appropriate OSC, disseminates OSC and RRT reports to the NRT when appropriate, and provides facilities for the NRT to use in coordinating a national response action when required. The toll-free number (800-424-8802, or 202-426-2675 or 202-267-2675 in the Washington, DC area) can be reached 24 hours a day for reporting actual or potential pollution incidents.
- NRT** -- National Response Team, consisting of representatives of 14 government agencies (DOD, DOI, DOT/RSPA, DOT/USCG, EPA, DOC, FEMA, DOS, USDA, DOJ, HHS, DOL, NRC, and DOE), is the principal organization for implementing the NCP. When the NRT is not activated for a response action, it serves as a standing committee to develop and maintain preparedness, to evaluate methods of responding to discharges or releases, to recommend needed changes in the response organization, and to recommend revisions to the NCP. The NRT may consider and make recommendations to appropriate agencies on the training, equipping, and protection of response teams; and necessary research development, demonstration, and evaluation to improve response capabilities.

APPENDIX B (Continued)

GLOSSARY

- NSF** — National Strike Force, made up of three Strike Teams. The USCG counterpart to the EPA ERTs.
- NUREG 0654/
FEMA-REP-1** — Criteria for Preparation and Evaluation of Radiological Emergency Response Plans and Preparedness in Support of Nuclear Power Plants, prepared by NRC and FEMA. Provides a basis for State and local government and nuclear facility operators to develop radiological emergency plans and improve emergency preparedness. The criteria also will be used by Federal agency reviewers in determining the adequacy of State, local, and nuclear facility emergency plans and preparedness.
- OHMTADS** — Oil and Hazardous Materials Technical Assistance Data System, a computerized data base containing chemical, biological, and toxicological information about more than 1,100 hazardous substances. OSCs use OHMTADS to identify unknown chemicals and to learn how to best handle known chemicals.
- OSC** — On-Scene Coordinator, the Federal official predesignated by EPA or USCG to coordinate and direct Federal responses and removals under the NCP; or the DOD official designated to coordinate and direct the removal actions from releases of hazardous substances, pollutants, or contaminants from DOD vessels and facilities. When the NRC receives notification of a pollution incident, the NRC Duty Officer notifies the appropriate OSC, depending on the location of an incident. Based on this initial report and any other information that can be obtained, the OSC makes a preliminary assessment of the need for a Federal response. If an on-scene response is required, the OSC will go to the scene and monitor the response of the responsible party or State or local government. If the responsible party is unknown or not taking appropriate action, and the response is beyond the capability of State and local governments, the OSC may initiate Federal actions, using funding from the FWPCA Pollution Fund for oil discharges and the CERCLA Trust Fund (Superfund) for hazardous substance releases.
- PSTN** — Pesticide Safety Team Network operated by the National Agricultural Chemicals Association to minimize environmental damage and injury arising from accidental pesticide spills or leaks. PSTN area coordinators in ten regions nationwide are available 24 hours a day to receive pesticide incident notifications from CHEMTREC.

APPENDIX B (Continued)

GLOSSARY

- RCRA** -- Resource Conservation and Recovery Act (of 1976) established a framework for the proper management and disposal of all wastes. RCRA directed EPA to identify hazardous wastes, both generically and by listing specific wastes and industrial process waste streams. Generators and transporters are required to use good management practices and to track the movement of wastes with a manifest system. Owners and operators of treatment, storage, and disposal facilities also must comply with standards, which are generally implemented through permits issued by EPA or authorized States.
- REP-5** -- Guidance for Developing State and Local Radiological Emergency Response Plans and Preparedness for Transportation Accidents, prepared by FEMA. Provides a basis for State and local governments to develop emergency plans and improve emergency preparedness for transportation accidents involving radioactive materials.
- RRT** -- Regional Response Teams composed of representatives of Federal agencies and a representative from each State in the Federal region. During a response to a major hazardous materials incident involving transportation or a fixed facility, the OSC may request that the RRT be convened to provide advice or recommendations in specific issues requiring resolution. Under the NCP, RRTs may be convened by the chairman when a hazardous materials discharge or release exceeds the response capability available to the OSC in the place where it occurs; crosses regional boundaries; or may pose a substantial threat to the public health, welfare, or environment, or to regionally significant amounts of property. Regional contingency plans specify detailed criteria for activation of RRTs.
- Superfund** -- The trust fund established under CERCLA to provide money the OSC can use during a cleanup.
- Title III** -- The "Emergency Planning and Community Right-to-Know Act of 1986." Specifies requirements for organizing the planning process at the State and local levels for specified extremely hazardous substances; minimum plan content; requirements for fixed facility owners and operators to inform officials about extremely hazardous substances present at the facilities; and mechanisms for making information about extremely hazardous substances available to citizens.

APPENDIX C

CRITERIA FOR ASSESSING STATE AND LOCAL PREPAREDNESS

C.1 INTRODUCTION

The criteria in this appendix, an adaptation of criteria developed by the Preparedness Committee of the NRT in August 1985, represent a basis for assessing a State or local hazardous materials emergency response preparedness program. These criteria reflect the basic elements judged to be important for a successful emergency preparedness program.

The criteria are separated into six categories, all of which are closely interrelated. These categories are hazards analysis, authority, organizational structure, communications, resources, and emergency planning.

These criteria may be used for assessing the emergency plan as well as the emergency preparedness program in general. It must be recognized, however, that few State or local governments will have the need and/or capability to address all these issues and meet all these criteria to the fullest extent. Resource limitations and the results of the hazards analysis will strongly influence the necessary degree of planning and preparedness. Those governmental units that do not have adequate resources are encouraged to seek assistance and take advantage of all resources that are available.

Other criteria exist that could be used for assessing a community's preparedness and emergency planning. These include FEMA's CPG 1-35 (Hazard Identification, Capability Assessment and Multi-Year Development Plan for Local Governments) and CPG 1-8A. Additionally, States may have issued criteria for assessing capability.

C.2 THE CRITERIA

C.2.1 Hazards Analysis

"Hazards Analysis" includes the procedures for determining the susceptibility or vulnerability of a geographical area to a hazardous material release, for identifying potential sources of a hazardous material release from fixed facilities that manufacture, process, or otherwise use, store, or dispose of materials that are generally considered hazardous in an unprotected environment. This also includes an analysis of the potential or probable hazard of transporting hazardous materials through a particular area.

A hazards analysis is generally considered to consist of identification of potential hazards, determination of the vulnerability of an area as a result of the existing hazards, and an assessment of the probable risk of a hazardous material release or spill.

The following criteria may assist in assessing a hazards analysis:

- ☐ Has a hazards analysis been completed for the area? If one exists, when was it last updated?
- ☐ Does the hazards analysis include the location, quantity, and types of hazardous materials that are manufactured, processed, used, disposed, or stored within the appropriate area?

- ☐ Was it done in accord with community right-to-know laws and prefire plans?
- ☐ Does it include the routes by which the hazardous materials are transported?
- ☐ Have areas of public health concern been identified?
- ☐ Have sensitive environmental areas been identified?
- ☐ Have historical data on spill incidents been collected and evaluated?
- ☐ Have the levels of vulnerability and probable locations of hazardous materials incidents been identified?
- ☐ Are environmentally sensitive areas and population centers considered in analyzing the hazards of the transportation routes and fixed facilities?

C.2.2 Authority

"Authority" refers to those statutory authorities or other legal authorities vested in any personnel, organizations, agencies, or other entities in responding to or being prepared for responding to hazardous materials emergencies resulting from releases or spills.

The following criteria may be used to assess the existing legal authorities for response actions:

- ☐ Do clear legal authorities exist to establish a comprehensive hazardous materials response mechanism (Federal, State, county, and local laws, ordinances, and policies)?
- ☐ Do these authorities delegate command and control responsibilities between the different organizations within the same level of government (horizontal), and/or provide coordination procedures to be followed?
- ☐ Do they specify what agency(ies) has (have) overall responsibility for directing or coordinating a hazardous materials response?
- ☐ Do they specify what agency(ies) has (have) responsibility for providing assistance or support for hazardous materials response and what comprises that assistance or support?
- ☐ Have the agency(ies) with authority to order evacuation of the community been identified?
- ☐ Have any limitations in the legal authorities been identified?

C.2.3 Organizational Structure

"Organization" refers to the organizational structure in place for responding to emergencies. This structure will, of course, vary considerably from State to State and from locality to locality.

There are two basic types of organizations involved in emergency response operations. The first is involved in the planning and policy decision process similar to the NRT and RRT. The second is the operational response group that functions within the precepts set forth in the State or local plan. Realizing that situations vary from State to State and locality to locality and that emergency planning for the State and local level may involve

the preparation of multiple situation plans or development of a single comprehensive plan, the criteria should be broadly based and designed to detect a potential flaw that would then precipitate a more detailed review.

- ☐ Are the following organizations included in the overall hazardous materials emergency preparedness activities?
 - Health organizations (including mental health organizations)
 - Public safety
 - fire
 - police
 - health and safety (including occupational safety and health)
 - other responders
 - Transportation
 - Emergency response planning
 - Environmental organizations
 - Natural resources agencies (including trustee agencies)
 - Environmental agencies with responsibilities for:
 - fire
 - health
 - water quality
 - air quality
 - consumer safety
 - Education system (in general)
 - public education
 - public information
 - Private sector interface
 - trade organizations
 - industry officials
 - Labor organizations
- ☐ Have each organization's authorities, responsibilities and capabilities been determined for pre-response (planning), response (implementing the plan during an incident), and post-response (cleanup and restoration) activities?

- ☐ Has one organization been given the command and control responsibility for these three phases of emergency response?
- ☐ Has a "chain of command" been established for response control through all levels of operation?
- ☐ Are the roles, relationships, and coordination procedures between government and non-government (private entities) delineated? Are they understood by all affected parties? How are they instituted (written, verbal)?
- ☐ Are clear interrelationships, and coordination procedures between government and non-government (private entities) delineated? Are they understood by all affected parties? How are they instituted (written, verbal)?
- ☐ Are the agencies or departments that provide technical guidance during a response the same agencies or departments that provide technical guidance in non-emergency situations? In other words, does the organizational structure vary with the type of situation to be addressed?
- ☐ Does the organizational structure provide a mechanism to meet regularly for planning and coordination?
- ☐ Does the organizational structure provide a mechanism to regularly exercise the response organization?
- ☐ Has a simulation exercise been conducted within the last year to test the organizational structure?
- ☐ Does the organizational structure provide a mechanism to review the activities conducted during a response or exercise to correct shortfalls?
- ☐ Have any limitations within the organizational structure been identified?
- ☐ Is the organizational structure compatible with the Federal response organization in the NCP?
- ☐ Have trained and equipped incident commanders been identified?
- ☐ Has the authority for site decisions been vested in the incident commanders?
- ☐ Have the funding sources for a response been identified?
- ☐ How quickly can the response system be activated?

C.2.4 Communication

"Communication" means any form or forms of exchanging information or ideas for emergency response with other entities, either internal or external to the existing organizational structure.

Coordination:

- ☐ Have procedures been established for coordination of information during a response?
- ☐ Has one organization been designated to coordinate communications activities?

- ☐ Have common radio frequencies been established to facilitate coordination between different organizations?

Information Exchange:

- ☐ Does a formal system exist for information sharing among agencies, organizations, and the private sector?
- ☐ Has a system been established to ensure that "lessons learned" are passed to the applicable organizations?

Information Dissemination:

- ☐ Has a system been identified to carry out public information/community relations activities?
- ☐ Has one organization or individual been designated to coordinate with or speak to the media concerning the release?
- ☐ Is there a communication link with an Emergency Broadcast System (EBS) station?
- ☐ Does a communications system/method exist to disseminate information to responders, affected public, etc.?
- ☐ Is this system available 24-hours per day?
- ☐ Have alternate systems/methods of communications been identified for use if the primary method fails?
- ☐ Does a mechanism exist to keep telephone rosters up-to-date?
- ☐ Are communications networks tested on a regular basis?

Information Sources and Database Sharing:

- ☐ Is a system available to provide responders with rapid information on the hazards of chemicals involved in an incident?
- ☐ Is this information available on a 24-hour basis? Is it available in computer software?
- ☐ Is a system in place to update the available information sources?

Notification Procedures:

- ☐ Have specific procedures for notification of a hazardous materials incident been developed?
- ☐ Are multiple notifications required by overlapping requirements (e.g., State, county, local each have specific notification requirements)?
- ☐ Does the initial notification system have a standardized list of information that is collected for each incident?
- ☐ Does a network exist for notifying and activating necessary response personnel?

- ☐ Does a network exist for notifying or warning the public of potential hazards resulting from a release? Does this network have provisions for informing the public what hazards to expect, what precautions to take, whether evacuation is required, etc.?
- ☐ Has a central location or phone number been established for initial notification of an incident?
- ☐ Is the central location or phone number accessible on a 24-hour basis?
- ☐ Does the central location phone system have the ability to expand to a multiple line system during an emergency?

Clearinghouse Functions:

- ☐ Has a central clearinghouse for hazardous materials information been established with access by the public and private sector?

C.2.5 Resources

"Resource" means the personnel, training, equipment, facilities, and other sources available for use in responding to hazardous materials emergencies. To the extent that the hazards analysis has identified the appropriate level of preparedness for the area, these criteria may be used in evaluating available resources of the jurisdiction undergoing review.

Personnel:

- ☐ Have the numbers of trained personnel available for hazardous materials been determined?
- ☐ Has the location of trained personnel available for hazardous materials been determined? Are these personnel located in areas identified in the hazards analysis as:
 - heavily populated;
 - high hazard areas – i.e., numbers of chemical (or other hazardous materials) production facilities in well-defined areas;
 - hazardous materials storage, disposal, and/or treatment facilities; and
 - transit routes?
- ☐ Are sufficient personnel available to maintain a given level of response capability identified as being required for the area?
- ☐ Has the availability of special technical expertise (chemists, industrial hygienists, toxicologists, occupational health physicians, etc.) necessary for response been identified?
- ☐ Have limitations on the use of above personnel resources been identified?
- ☐ Do mutual aid agreements exist to facilitate interagency support between organizations?

Training:

- ☐ Have the training needs for the State/local area been identified?
- ☐ Are centralized response training facilities available?
- ☐ Are specialized courses available covering topics such as:
 - organizational structures for response actions (i.e., authorities and coordination);
 - response actions;
 - equipment selection, use, and maintenance; and
 - safety and first aid?
- ☐ Does the organizational structure provide training and cross training for or between organizations in the response mechanism?
- ☐ Does an organized training program for all involved response personnel exist? Has one agency been designated to coordinate this training?
- ☐ Have training standards or criteria been established for a given level of response capability? Is any certification provided upon completion of the training?
- ☐ Has the level of training available been matched to the responsibilities or capabilities of the personnel being trained?
- ☐ Does a system exist for evaluating the effectiveness of training?
- ☐ Does the training program provide for "refresher courses" or some other method to ensure that personnel remain up-to-date in their level of expertise?
- ☐ Have resources and organizations available to provide training been identified?
- ☐ Have standardized curricula been established to facilitate consistent Statewide training?

Equipment:

- ☐ Have response equipment requirements been identified for a given level of response capability?
- ☐ Are the following types of equipment available?
 - personal protective equipment
 - first aid and other medical emergency equipment
 - emergency vehicles available for hazardous materials response
 - sampling equipment (air, water, soil, etc.) and other monitoring devices (e.g., explosivity meters, oxygen meters)
 - analytical equipment or facilities available for sample analyses

- fire-fighting equipment/other equipment and material (bulldozers, boats, helicopters, vacuum trucks, tank trucks, chemical retardants, foam)
- ☐ Are sufficient quantities of each type of equipment available on a sustained basis?
- ☐ Is all available equipment capable of operating in the local environmental conditions?
- ☐ Are up-to-date equipment lists maintained? Are they computerized?
- ☐ Are equipment lists available to all responders?
- ☐ Are these lists broken down into the various types of equipment (e.g., protective clothing, monitoring instruments, medical supplies, transportation equipment)?
- ☐ Is there a mechanism to ensure that the lists are kept up-to-date?
- ☐ Have procedures necessary to obtain equipment on a 24-hour basis been identified?
- ☐ Does a program exist to carry out required maintenance of equipment?
- ☐ Are there maintenance and repair records for each piece of equipment?
- ☐ Have mutual aid agreements been established for the use of specialized response equipment?
- ☐ Is sufficient communications equipment available for notifying personnel or to transmit information? Is the equipment of various participating agencies compatible?
- ☐ Is transportation equipment available for moving equipment rapidly to the scene of an incident, and its state of readiness assured?

Facilities:

- ☐ Have facilities capable of performing rapid chemical analyses been identified?
- ☐ Do adequate facilities exist for storage and cleaning/reconditioning of response equipment?
- ☐ Have locations or facilities been identified for the storage, treatment, recycling, and disposal of wastes resulting from a release?
- ☐ Do adequate facilities exist for carrying out training programs?
- ☐ Do facilities exist that are capable of providing medical treatment to persons injured by chemical exposure?
- ☐ Have facilities and procedures been identified for housing persons requiring evacuation or temporary relocation as a result of an incident?
- ☐ Have facilities been identified that are suitable for command centers?

C.2.6 Emergency Plan

The emergency plan, while it relates to many of the above criteria, also stands alone as a means to assess preparedness at the State and local level of government, and in the private sector. The following questions are directed more toward evaluating the plan rather than determining the preparedness level of the entity that has developed the plan. It is not sufficient to ask if there is a plan, but rather to determine if the plan that does exist adequately addresses the needs of the community or entity for which the plan was developed.

- ☐ Have the levels of vulnerability and probable locations of hazardous materials incidents been identified in the plan?
- ☐ Have areas of public health concern been identified in the plan?
- ☐ Have sensitive environmental areas been identified in the plan?
- ☐ For the hazardous material identified in the area, does the plan include information on the chemical and physical properties of the material, safety and emergency response information, and hazard mitigation techniques? (NOTE: It is not necessary that all this information be included in the emergency plan; the plan should, however, at least explain where such information is available.)
- ☐ Have all appropriate agencies, departments, or organizations been involved in the process of developing or reviewing the plan?
- ☐ Have all the appropriate agencies, departments, or organizations approved the plan?
- ☐ Has the organizational structure and notification list defined in the plan been reviewed in the last six months?
- ☐ Is the organizational structure identified in the plan compatible with the Federal response organization in the NCP?
- ☐ Has one organization been identified in the plan as having command and control responsibility for the pre-response, response, and post response phases?
- ☐ Does the plan define the organizational responsibilities and relationships among city, county, district, State, and Federal response agencies?
- ☐ Are all organizations that have a role in hazardous materials response identified in the plan (public safety and health, occupational safety and health, transportation, natural resources, environmental, enforcement, educational, planning, and private sector)?
- ☐ Are the procedures and contacts necessary to activate or deactivate the organization clearly given in the plan for the pre-response, response, and post-response phases?
- ☐ Does the organizational structure outlined in the plan provide a mechanism to review the activities conducted during a response or exercise to correct short-falls?
- ☐ Does the plan include a communications system/method to disseminate information to responders, affected public, etc.?

- ☐ Has a system been identified in the plan to carry out public information/community relations activities?
- ☐ Has a central location or phone number been included in the plan for initial notification of an incident?
- ☐ Have trained and equipped incident commanders been identified in the plan?
- ☐ Does the plan include the authority for vesting site decisions in the incident commander?
- ☐ Have government agency personnel that may be involved in response activities been involved in the planning process?
- ☐ Have local private response organizations (e.g., chemical manufacturers, commercial cleanup contractors) that are available to assist during a response been identified in the plan?
- ☐ Does the plan provide for frequent training exercises to train personnel or to test the local contingency plans?
- ☐ Are lists/systems that identify emergency equipment available to response personnel included in the plan?
- ☐ Have locations of materials most likely to be used in mitigating the effects of a release (e.g., foam, sand, lime) been identified in the plan?
- ☐ Does the plan address the potential needs for evacuation, what agency is authorized to order an evacuation, how it will be carried out, and where people will be moved?
- ☐ Has an emergency operating center, command center, or other central location with the necessary communications capabilities been identified in the plan for coordination of emergency response activities?
- ☐ Are there follow-up response activities scheduled in the plan?
- ☐ Are there procedures for updating the plan?
- ☐ Are there annexes provided with the plan, such as: laws and ordinances, statutory responsibilities, evacuation plans, community relations plan, health plan, and resource inventories (personnel, equipment, maps [not restricted to road maps], and mutual aid agreements)?

APPENDIX D

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Copies of the CMA guides can be obtained by writing to:

Publications Fulfillment
Chemical Manufacturers Association
2501 M Street, N.W.
Washington, D.C. 20037

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- ☐ CAER: "Reaching Out"
- ☐ CAER: "How a Coordinating Group Works"
- ☐ CAER: "Working with the Media"
- ☐ CAER: "Planning and Conducting Emergency Exercises"
- ☐ NCRIC: "First on the Scene"

The following videotapes are available from FEMA's National Emergency Training Center/Learning Resource Center/Emergency Management Information Center:

- ☐ "Livingston, LA, Hazardous Materials Spills" (September 28, 1982)
- ☐ "Waverly, TN, Hazardous Materials Blast" (February 22, 1978)

APPENDIX E

FEDERAL AGENCY ADDRESSES

1. NATIONAL OFFICES

Federal Emergency Management Agency
Federal Center Plaza
500 C Street, S.W.
Washington, DC 20472
(202) 646-2400

National Emergency Training Center
Emmitsburg, MD 21727
(301) 447-6771

U.S. Environmental Protection Agency
401 M Street, S.W.
Washington, D.C. 20460
(202) 382-2090

Agency for Toxic Substances
and Disease Registry
Department of Health & Human Services
Chamblee Building 30S
Atlanta, GA 30333
(404) 452-4100
FTS - 236-4100

U.S. Department of Energy
1000 Independence Avenue, S.W.
Washington, DC 20585
(202) 252-5000

Department of Agriculture
Forest Service
P.O. Box 2417
Washington, DC 20013
(703) 235-8018

Department of Commerce
NOAA -- Superfund Program Coordinator
11400 Rockville Pike
Rockville, MD 20852
(301) 443-8465

Occupational Safety & Health Admin.
Department of Labor
Directorate of Field Operations
200 Constitution Avenue, N.W.
Washington, DC 20210
(202) 523-8063

U.S. Coast Guard (G-MER)
Marine Environmental Response Division
2100 2nd Street, S.W.
Washington, DC 20593
(202) 267-2010 (info.)

NATIONAL RESPONSE CENTER:
1-800-424-8802
(202-426-2675 or 202-267-2675 in
Washington, DC area)

U.S. Dept. of Transportation (DOT)
Research and Special Programs Admin.
Office of Hazardous Materials
Transportation (Attention: DHM-50)
400 7th Street, S.W.
Washington, DC 20590
(202) 366-4000

Department of Justice
Environmental Enforcement Section
Room 7313
10th and Constitution, N.W.
Washington, DC 20530
(202) 633-3646

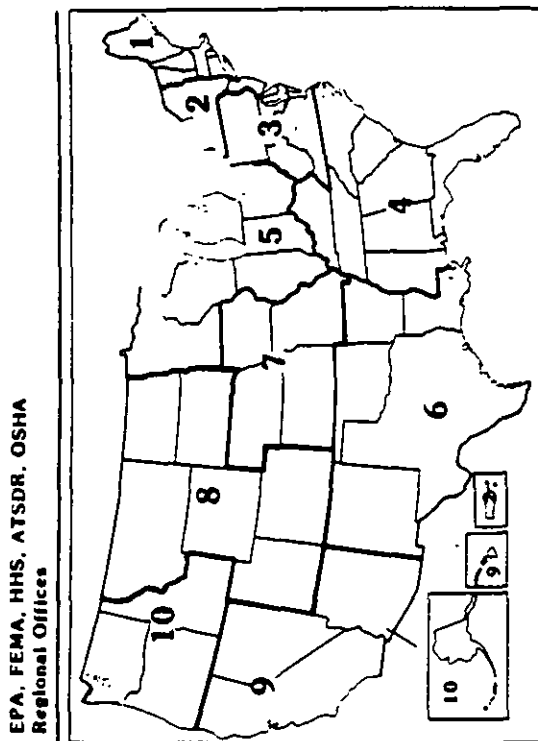
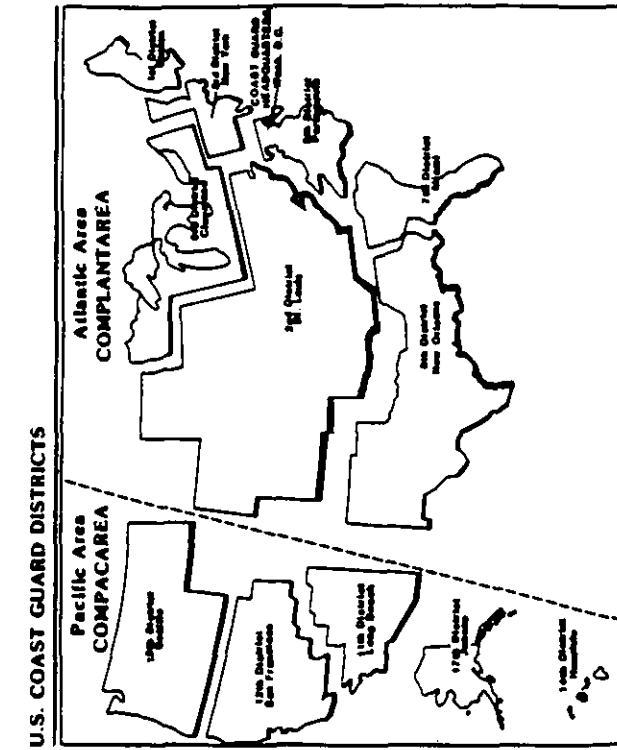
Department of State
Office of Oceans and Polar Affairs
Room 5801
2201 C St., N.W.
Washington, DC 20520
(202) 647-3263

Department of Defense
OASD (A+L)E
Room 3D 833
The Pentagon
Washington, DC 20301-8000
(202) 695-7820

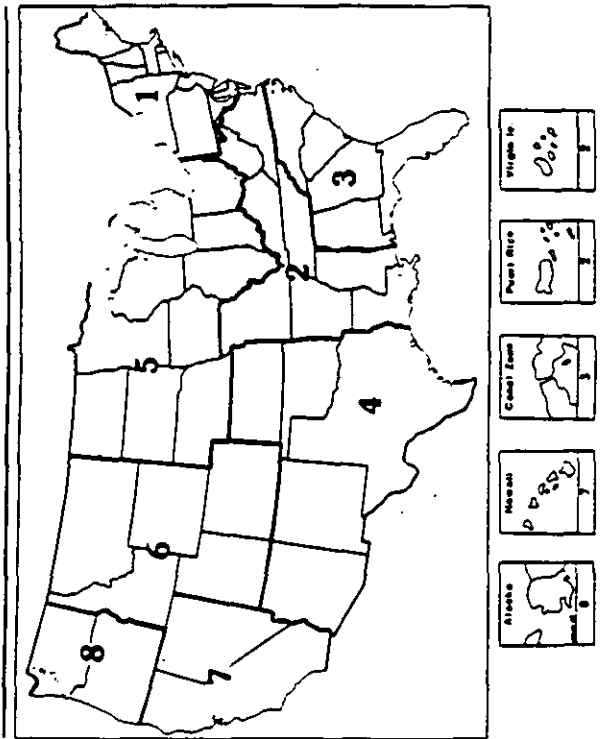
Nuclear Regulatory Commision
Office of Inspection and Enforcement
7735 Old Georgetown Rd.
Washington, DC 20555
(301) 492-7053

Department of the Interior
18th and C St., N.W.
Washington, DC 20240
(202) 343-3891

2. REGIONAL OFFICES



Department of Energy Regional Coordinating Offices for
Radiological Assistance and Geographical Areas of Responsibility



2. REGIONAL OFFICES

A. EPA Regional Offices

Region I

(Connecticut, Maine, Massachusetts,
New Hampshire, Rhode Island, Vermont)

John F. Kennedy Building, Rm. 2203
Boston, MA 02203
(617) 223-7210

Region II

(New Jersey, New York, Puerto Rico,
Virgin Islands)

26 Federal Plaza, Room 900
New York, NY 10278
(201) 264-2525

Region III

(Delaware, Washington DC, Maryland,
Pennsylvania, Virginia, West Virginia)

841 Chestnut Street
Philadelphia, PA 19107
(215) 597-9800

Region IV

(Alabama, Florida, Georgia, Kentucky,
Mississippi, North Carolina,
South Carolina, Tennessee)

345 Courtland, Street, N.E.
Atlanta, GA 30365
(404) 347-4727

Region V

(Illinois, Indiana, Michigan,
Minnesota, Ohio, Wisconsin)

230 S. Dearborn Street
Chicago, IL 60604
(312) 353-2000

Region VI

(Arkansas, Louisiana, New Mexico,
Oklahoma, Texas)

1201 Elm Street
Dallas, TX 75270
(214) 767-2600

Region VII

(Iowa, Kansas, Missouri, Nebraska)

726 Minnesota Avenue
Kansas City, KS 66101
(913) 236-2800

Region VIII

(Colorado, Montana, North Dakota,
South Dakota, Utah, Wyoming)

1860 Lincoln Street
Denver, CO 80295
(303) 293-1603

Region IX

(Arizona, California, Hawaii, Nevada,
American Samoa, Guam)

215 Fremont Street
San Francisco, Ca 94105
(415) 974-8153

Region X

(Alaska, Idaho, Oregon, Washington)

1200 6th Avenue
Seattle, WA 98101
(206) 442-5810

B. FEMA Regional Offices**Region I**

(Connecticut, Maine, Massachusetts,
New Hampshire, Rhode Island, Vermont)

442 J.W. McCormack POCH
Boston, MA 02109
(617) 223-4741

Region II

(New Jersey, New York, Puerto Rico,
Virgin Islands)

Room 1337
26 Federal Plaza
New York, NY 10278
(212) 264-8980

Region III

(Delaware, Washington DC, Maryland,
Pennsylvania, Virginia, West Virginia)

Liberty Square Building
105 S. 7th Street
Philadelphia, PA 19106
(215) 597-9416

Region IV

(Alabama, Florida, Georgia, Kentucky,
Mississippi, North Carolina,
South Carolina, Tennessee)

Suite 700
1371 Peachtree Street, N.E.
Atlanta, GA 30309
(404) 347-2400

Region V

(Illinois, Indiana, Michigan,
Minnesota, Ohio, Wisconsin)

24th Floor
300 S. Wacker Drive
Chicago, IL 60606
(312) 353-8661

Region VI

(Arkansas, Louisiana, New Mexico,
Oklahoma, Texas)

Federal Regional Center, Room 206
800 N. Loop 288
Denton, TX 76201-3698
(817) 387-5811

Region VII

(Iowa, Kansas, Missouri, Nebraska)

911 Walnut Street, Room 300
Kansas City, MO 64106
(816) 374-5912

Region VIII

(Colorado, Montana, North Dakota,
South Dakota, Utah, Wyoming)

Denver Federal Center, Building 710
Box 25267
Denver, CO 80225-0267
(303) 235-4811

Region IX

(Arizona, California, Hawaii, Nevada,
American Samoa, Guam)

Building 105
Presidio of San Francisco, CA 94129
(415) 556-8794

Region X

(Alaska, Idaho, Oregon, Washington)

Federal Regional Center
130 228th St., S.W.
Bothell, WA 98021-9796
(206) 481-8800

C. HHS REGIONAL OFFICES

(Note: Consult the map on Page E-2 to determine which States are assigned to each Region.)

Region I

Division of Preventive Health Services
John Fitzgerald Kennedy Building
Boston, Massachusetts 02203
(617) 223-4045

Region II

Division of Preventive Health Services
Federal Building
26 Federal Plaza, Room 3337
New York, New York 10278
(212) 264-2485

Region III

Division of Preventive Health Services
Gateway Building #1
Post Office Box 13716
Philadelphia, Pennsylvania 19101
(215) 596-6650

Region IV

Division of Preventive Health Services
101 Marietta Tower
Atlanta, Georgia 30323
(404) 331-2313

Region V

Division of Preventive Health Services
300 South Wacker Drive
Chicago, Illinois 60606
(312) 353-3652

Region VI

Division of Preventive Health Services
1200 Main Tower Building, Room 1835
Dallas, Texas 75202
(214) 767-3916

Region VII

Division of Preventive Health Services
601 East 12th Street
Kansas City, Missouri 64106
(816) 374-3491

Region VIII

Division of Preventive Health Services
1185 Federal Building
1961 Stout Street
Denver, Colorado 80294
(303) 844-6166, ext. 28

Region IX

Division of Preventive Health Services
50 United Nations Plaza
San Francisco, California 94102
(415) 556-2219

Region X

Division of Preventive Health Services
2901 Third Avenue, M.S. 402
Seattle, Washington 98121
(206) 442-0502

**D. ATSDR PUBLIC HEALTH ADVISORS ASSIGNED TO
EPA REGIONAL OFFICES**

(Note: Consult the map on Page E-2 to determine which States are assigned to each Region.)

Region I

ATSDR Public Health Advisor
EPA Superfund Office
Room 1903
John F. Kennedy Building
Boston, MA 02203
(617) 223-1948

Region II

ATSDR Public Health Advisor
Emergency & Remedial Response
Room 737
26 Federal Plaza
New York, New York 10007
(212) 264-8676

Region III

ATSDR Public Health Advisor
EPA Superfund Office
841 Chestnut Street, 6th Floor
Philadelphia, PA 19106
(215) 597-7291

Region IV

ATSDR Public Health Advisor
Air & Waste Management Division
345 Courtland Street, N.E.
Atlanta, GA 30365
(404) 347-3931/2

Region V

ATSDR Public Health Advisor
Emergency & Remedial Branch (5HR)
230 S. Dearborn
Chicago, IL 60604
(312) 886-0398

Region VI

ATSDR Public Health Advisor
EPA Superfund Office
1201 Elm Street
Dallas, TX 75270
(214) 767-9872

Region VII

ATSDR Public Health Advisor
Waste Management Branch
726 Minnesota Avenue
Kansas City, KS 66101
(913) 236-2856

Region VIII

ATSDR Public Health Advisor
Waste Management Division
1860 Lincoln Street
Denver, CO 80295
(303) 293-1526

Region IX

ATSDR Public Health Advisor
Toxics & Waste Management Division
215 Fremont Street
San Francisco, CA 94105
(415) 974-7742
Mailing address: P.O. Box 2453
Daly City, CA 94017

Region X

ATSDR Public Health Advisor
Hazardous Waste (M/S 525)
1200 6th Avenue
Seattle, WA 98101
(206) 442-2711

E. OSHA REGIONAL OFFICES

(Note: Consult the map on Page E-2 to determine which States are assigned to each Region.)

Region I

16-18 North Street - 4th Floor
1 Dock Square Building
Boston, Massachusetts 02109
(617) 223-8710

Region II

1515 Broadway (1 Astor Plaza)
Room 3445
New York, New York 10036
(212) 944-3432

Region III

Gateway Building - Suite 2100
3535 Market Street
Philadelphia, Pennsylvania 19104
(215) 596-1201

Region IV

1375 Peachtree Street, N.E.
Suite 587
Atlanta, Georgia 30367
(404) 347-3573

Region V

32nd Floor - Room 3244
230 Dearborn Street
Chicago, Illinois 60604
(312) 353-2220

Region VI

525 Griffin Street
Room 602
Dallas, Texas 75202
(214) 767-4731

Region VII

911 Walnut Street
Room 406
Kansas City, Missouri 64106
(816) 374-5861

Region VIII

Federal Building - Room 1576
1961 Stout Street
Denver, Colorado 80294
(303) 844-3061

Region IX

11349 Federal Building
450 Golden Gate Avenue
P.O. Box 36017
San Francisco, California 94102
(415) 556-7260

Region X

Federal Office Building
Room 6003
909 First Avenue
Seattle, Washington 98174
(206) 442-5930

F. U.S. Coast Guard District Offices**1st District**

(Connecticut, Massachusetts,
New Hampshire, Rhode Island, Vermont)

Commander (mep)
408 Atlantic Avenue
Boston, MA 02110-2209
(617) 223-8444

2nd District

(Alabama, Arkansas, Colorado, Illinois,
Indiana, Iowa, Kansas, Kentucky,
Minnesota, Mississippi, Missouri,
Nebraska, North Dakota, Ohio,
Pennsylvania, South Dakota, Tennessee,
West Virginia, Wyoming)

Commander (meps)
1430 Olive Street
St. Louis, MO 63103
(314) 425-4655

3rd District

(Delaware, New Jersey, New York,
Pennsylvania)

Commander (mep)
Governors Island
New York, NY 10004
(212) 668-7152

5th District

(Maryland, North Carolina, Virginia)

Commander (mep)
Federal Building
431 Crawford Street
Portsmouth, VA 23705
(804) 398-6638

7th District

(Georgia, Florida, South Carolina,
Puerto Rico, Virgin Islands)

Commander (mep)
Federal Building
51 S.W. 1st Avenue
Miami, FL 33130
(305) 350-5276

8th District

(Alabama, Florida, Georgia, Louisiana,
Mississippi, New Mexico, Texas)

Commander (mpes)
Hale Boggs Federal Building
500 Camp Street
New Orleans, LA 70130
(504) 589-6296

9th District

(Indiana, Illinois, Michigan, Minnesota,
Ohio, Pennsylvania, New York,
Wisconsin)

Commander (mep)
1240 East 9th Street
Cleveland, OH 44199
(216) 522-3918

11th District

(Arizona, California, Nevada, Utah)

Commander (mep)
Union Bank Building
400 OceanGate
Long Beach, CA 90822
(213) 590-2301

*F. U.S. Coast Guard District Offices (Continued)***12th District**

(California, Nevada, Utah)

Commander (mep)
Coast Guard Island
Alameda, CA 94501
(415) 437-3465

13th District

(Idaho, Montana, Oregon, Washington)

Commander (mep)
Federal Building
915 Second Avenue
Seattle, WA 98174
(206) 442-5850

14th District

(Hawaii, Guam, American Samoa,
Trust Territory of the Pacific Island,
Northern Mariana Islands)

Commander (mep)
Prince Kalaniana'ole Federal Building
300 Ala Moana Boulevard, 9th Floor
Honolulu, HI 96850
(808) 546-7510

17th District

(Alaska)

Commander (mep)
P.O. Box 3-5000
Juneau, AK 99802
(907) 586-7195

**G. Department of Energy (DOE) Regional Coordinating Offices For
Radiological Emergency Assistance Only**

Region 1

(Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont)

Brookhaven Area Office:
Upton, NY 11973
(516) 282-2200
FTS - 666-2200
(312) 972-5731 (off hours)
(Use same 7-digit number for FTS)

Region 2

(Arkansas, Kentucky, Louisiana, Mississippi, Missouri, Puerto Rico, Tennessee, Virgin Islands, Virginia, West Virginia)

Oak Ridge Operations Office:
P.O. Box E
Oak Ridge, TN 37830
(615) 576-1005
FTS 626-1005

Region 3

(Alabama, Canal Zone, Florida, Georgia, North Carolina, South Carolina)

Savannah River Operations Office:
P.O. Box A
Aiken, SC 29801
(803) 725-3333
FTS - 239-3333

Region 4

(Arizona, Kansas, New Mexico, Oklahoma, Texas)

Albuquerque Operations Office:
P.O. Box 5400
Albuquerque, NM 87115
(505) 844-4667
(Use same 7-digit number for FTS)

Region 5

(Illinois, Indiana, Iowa, Michigan, Minnesota, Nebraska, North Dakota, Ohio, South Dakota, Wisconsin)

Chicago Operations Office:
9800 South Cass Avenue
Argonne, IL 60439
(312) 972-4800 (duty hours)
(Use same 7-digit number for FTS)
(312) 972-5731 (off hours)

Region 6

(Colorado, Idaho, Montana, Utah, Wyoming)

Idaho Operations Office:
550 Second Street
Idaho Falls, ID 83401
(208) 526-1515
FTS 582-1515

Region 7

(California, Hawaii, Nevada)

San Francisco Operations Office:
1333 Broadway
Oakland, CA 94612
(415) 273-4237
FTS 537-4237

Region 8

(Alaska, Oregon, Washington)

Richland Operations Office:
P.O. Box 550
Richland, WA 99352
(509) 373-3800
FTS - 440-3800