

WHAT CAN THE SCHOOL HEALTH BUREAU CONTRIBUTE TO CURRENT PROBLEMS IN SCHOOL HEALTH?

WHAT CAN BE DONE ABOUT RECRUITING MORE TEACHERS?

- Dr. Ryan: High school boys and girls are not eager to enter the teaching profession. Part of this is due to the failure on the part of the community to recognize the value of this profession. The community should encourage students to enter this field by giving more recognition of leaders in this profession.
- Dr. Turner: The community should make it clear that teachers have been successful people.
- Miss Abbott: Children are impressed by the teachers they have had.
- Dr. Williams: Teachers should tell the students about their own experiences and interpret to them that teaching can be joyous, helpful, etc.
- Miss Jean: What can we do to bring to the attention of high school boys and girls ~~the fact that teaching is a profession~~ to help them to know more about the students themselves, about the opportunities for rich living, and at the same time bring to their attention that they supply a large part in the teacher's attitude toward the teaching profession.
- Miss Abbott: How much effect do parents have on their children entering the teaching field?
- Dr. Williams: Parents have a great deal to do with regard to their children entering the teaching field. I myself became a teacher because I came from a line of teachers and had a teacher home environment. A group of women at the Leabody Campus were asked if they would like to have their sons and daughters become teachers. A definite no was the answer. We should write an article, like a Message to Parents in relation to this subject. While lack of salaries, lack of ~~recognition~~ professional recognition, and lack of social esteem are given as the main reasons why students are not entering this field or why some teachers are leaving this field, ~~some teachers have said they were leaving because they couldn't stomach the administration of schools. When I retire next year, I am going to write a book on "Teaching as a Career."~~ some teachers have said they were leaving because they couldn't stomach the administration of schools. When I retire next year, I am going to write a book on "Teaching as a Career."
- Miss Jean: Lack of recognition of the teachers within the school systems have led many teachers to leave the schools and enter other professions. Something must be done in the homes, communities and directly with parents if we are going to get any place.
- Dr. Ryan: We should have an information pamphlet to reach all teachers in this country.
- Miss Jean: Recommendation - Adequate effort be made for a committee to be appointed to investigate the best procedure to reach both parents and high school children in relation to this subject.

HOW CAN THE SCHOOL HEALTH BUREAU DEVELOP FURTHER COOPERATION WITH
STATE DEPARTMENTS OF EDUCATION?

- Miss Craig: At the suggestion of Dr. Morphet, State Department of Education, Tallahassee, Florida, for possible cooperation between the National Council of Chief State School Officers and the School Health Bureau in preparing and distributing materials for use in schools throughout the country, a letter was sent to the President, Dr. John Bosshart, State Superintendent of Education, Trenton, New Jersey. Dr. Bosshart referred the letter to the committee and informed us that the committee was interested in what we were doing but felt that the Council should restrict itself to matters connected with official governmental programs.
- Dr. Ryan: Dr. Ryan told of the Southern States Working Conference whereby representatives from about 12 southern States meet together and make plans for health programs. The General Education Board has given \$30,000 to this Conference to help furnish local committees with materials which enable them to work.
- Dr. Turner: We should get up a questionnaire to send to State departments of education telling them what we have prepared in the health education field, the types and number of requests coming from their particular State. We would like to know in turn what services they have available, ~~what~~ what resources they have for answering the questions that come to them, and what we can do to help them.

This should be referred to the Committee on State Cooperation.

HOW CAN THE SCHOOL HEALTH BUREAU MAKE THE MOST EFFECTIVE USE OF RADIO AND
TELEVISION IN PROMOTING HEALTH EDUCATION PROGRAMS?

- Miss Jean: According to the remarks I have heard about the Metropolitan Life Insurance radio program, I think the Company is doing a magnificent job. The editorial in the Times, December 29th, states that television is moving from the bar room to the classroom. Classes in the new schools in New York City are to be equipped with television.
- There are so many things going on that are good and we do not know enough about them, such as the excellent program by the University of Oklahoma called "School of the Air Program." Our efforts can be so much better ~~by reaching a greater number of people through television.~~ by reaching a greater number of people through television.
- Miss Craig: Our HEALTH HEROES SERIES have been televised. We can be helpful to people to put on a program by telling them what is available. A letter should be sent to the State superintendents asking them what they are doing about making provision for television and radio in their State.

This should be referred to the Committee on Audio Visual Projects.

WHAT ARE THE IMPORTANT PROBLEMS IN THE FIELD OF HEALTH EDUCATION WHICH MIGHT BE BROUGHT TO THE ATTENTION OF SCHOOL ADMINISTRATORS THROUGH EXHIBITS?

Mrs. Sefton: ~~XXXXXXXXXXXXXXXXXXXX~~ If we had a group of 15,000 students, we could have an exhibit on teacher recruitment.

Dr. Ryan: We should have exhibits of superintendents reports, such as the report from San Diego which is pictorial and factual, to show what can be done on city and State community reports of school activities.

WHAT OTHER CURRENT PROBLEMS IN SCHOOL HEALTH NEED PARTICULAR CONSIDERATION BY THE SCHOOL HEALTH BUREAU AT THIS TIME?

Mrs. Jean: 75% of students going in for science select the physical science. Only 25% select the biological science. We should try to press upon the students what biological science has to offer.

~~XXXXXXXX~~ An Infantile Paralysis unit, consisting of 750, have requested use of the Journals of the U.S. A unit of one, including the common childhood diseases has been greatly in demand. The Tuberculosis Association had a very excellent unit. (the Cancer group did one but it was withdrawn) There is need for more units and more subjects should be done. Physical science is given more publicity than biological science. Life Magazine presented an article showing the thrilling things being done in biological science. For descriptive material they used the Metropolitan Monograph 1. State and national magazines of science should make a Health Bulletin for Teachers on biological science.

This should be referred to the committee on HEALTH BULLETIN FOR TEACHERS on Elementary and High School Publications.

SHOULD A REPRINT OF THE LIST OF SOURCE MATERIALS FOR TEACHERS OF COLLEGE BE MADE TO MEET THE DEMAND FOR REFERENCE COPIES IN COLLEGES AND UNIVERSITIES OR SHOULD ANOTHER REVISION BE CONSIDERED?

Recommendation:

Another 5,000 copies of the LIST OF SOURCE MATERIALS FOR TEACHERS OF COLLEGE Should be reprinted.

Dr. Turner: The Life Insurance Institute is sponsoring a study on health problems in secondary school athletics. High school coaches say they need more material on accident insurance. We should have a committee which would keep in touch with this development, and if the project seems to be worthwhile, it should have the endorsement of the Advisory Educational Group.

Recommendation: That a subcommittee on Health Problems in secondary School Athletics be appointed.